New York State Education Department
School Accountability Status as of September 2002

District Name: Campbell-Savona Central School District
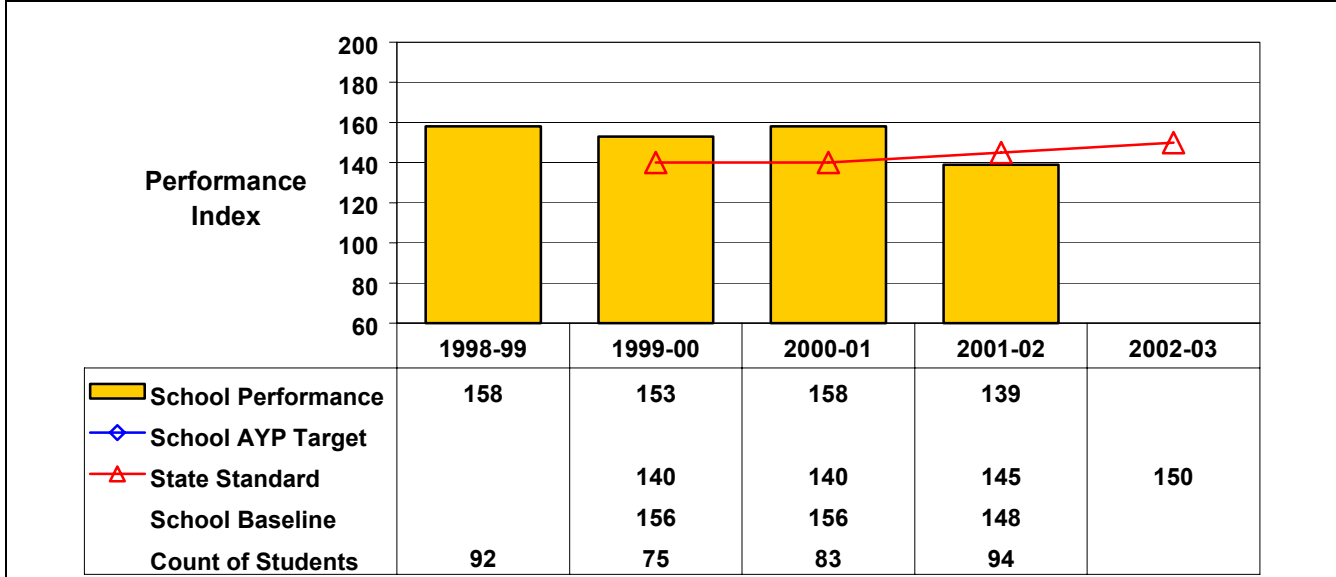
School Name: Campbell-Savona Middle School High   BEDSCODE: 570603040002
School

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.
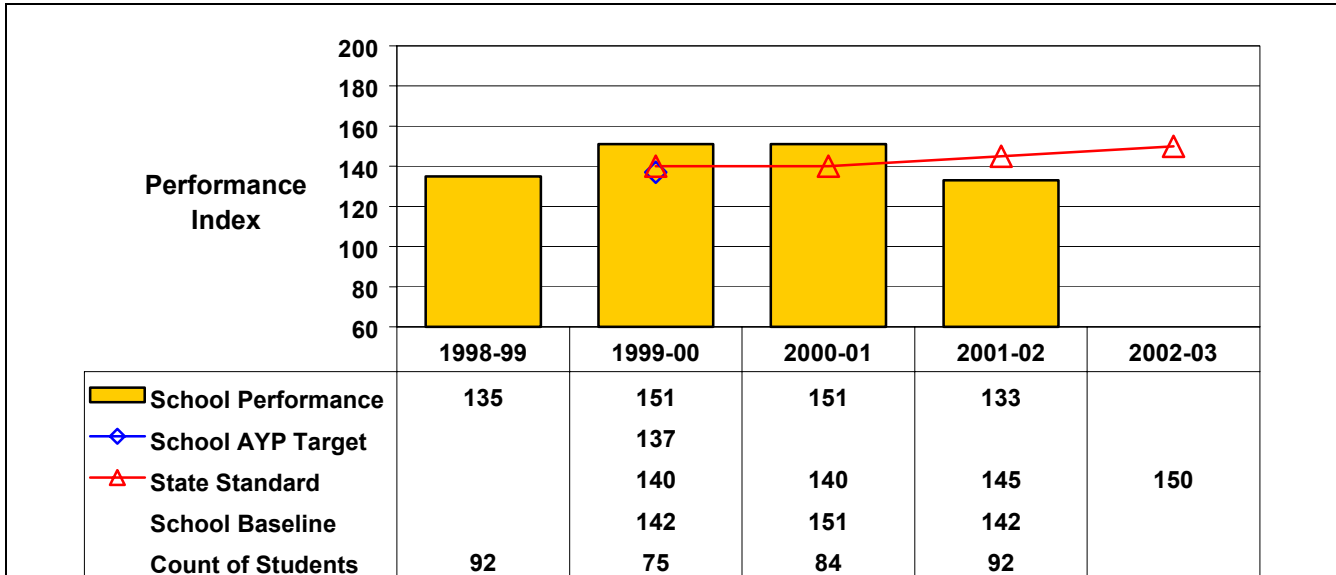
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts

	1998-99	1999-00	2000-01	2001-02	2002-03
School Performance	158	153	158	139	
School AYP Target					
State Standard		140	140	145	150
School Baseline		156	156	148	
Count of Students	92	75	83	94	

Student performance on this assessment in 2001–02 is below State standard. Baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) is at or above State standard; therefore, this school made AYP under NCLB.

Grade 8 Mathematics

	1998-99	1999-00	2000-01	2001-02	2002-03
School Performance	135	151	151	133	
School AYP Target		137			
State Standard		140	140	145	150
School Baseline		142	151	142	
Count of Students	92	75	84	92	

Student performance on this assessment in 2001–02 is below State standard. Because baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) is not statistically different from the State standard, this school is considered to have made AYP under NCLB.

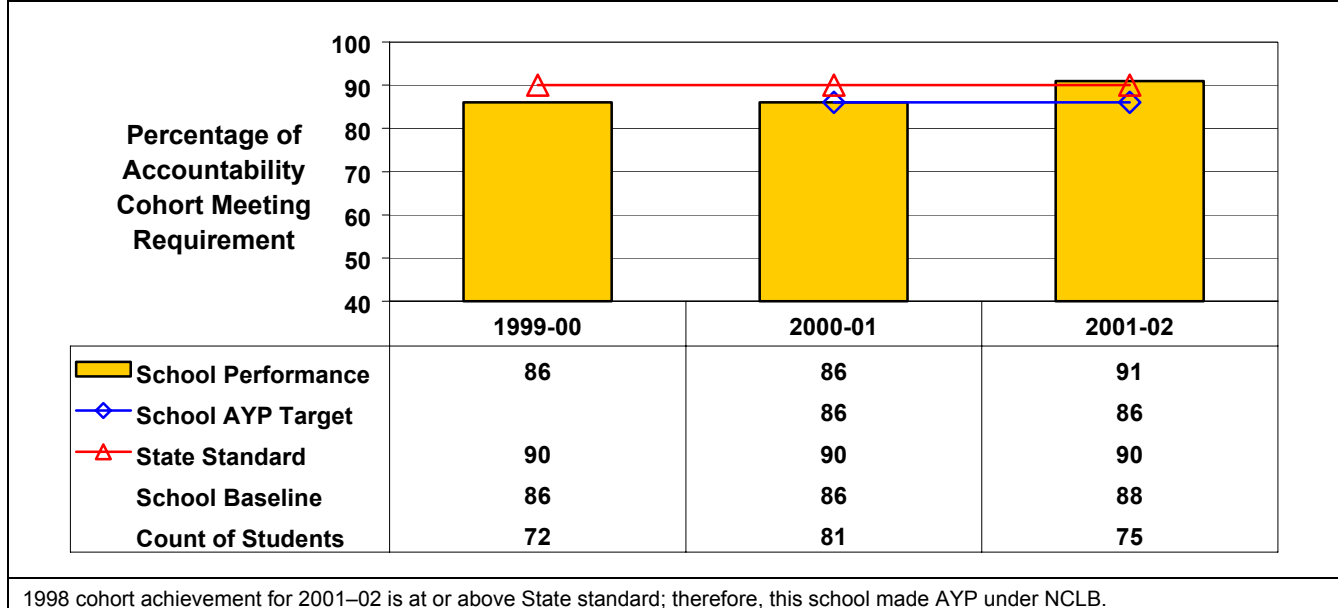District Name: Campbell-Savona Central School District

School Name: Campbell-Savona Middle School High   BEDSCODE: 570603040002
School

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts

	1999-00	2000-01	2001-02
School Performance	86	86	91
School AYP Target		86	86
State Standard	90	90	90
School Baseline	86	86	88
Count of Students	72	81	75

1998 cohort achievement for 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

High School Mathematics

	1999-00	2000-01	2001-02
School Performance	75	84	93
School AYP Target		75	84
State Standard	90	90	90
School Baseline	75	80	88
Count of Students	72	81	75

1998 cohort achievement for 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.