

**New York State
School Under Registration Review (SURR) Status
For James A. Shea Middle School in Syracuse City School District**

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 1999-2000 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school. Targets and minimum performance indicators beyond 2004-2005 may be revised based upon implementation of the grade 3-8 assessment program.

English Language Arts Performance

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI)						
School Year	1999-2000	2000-2001*	2001-2002	2002-2003	2003-2004	2004-2005
Target PI	NA	104	104	104	105	115
Measured PI	58	68	85	90	90	-
Minimum PI	NA	81	81	81	85	95
The school was identified for SURR during the 2000-2001 school year. The school was given SURR performance targets on this criterion based on its 1999-2000 school year performance. In September 2003, this school opened as a redesigned school and was given new performance targets. Target performance must be achieved by the end of the 2004-2005 school year. * To be considered for removal from registration review in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.						

Mathematics Performance

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI)						
School Year	1999-2000	2000-2001*	2001-2002	2002-2003	2003-2004	2004-2005
Target PI	NA	93	93	93	80	90
Measured PI	36	24	37	54	45	-
Minimum PI	NA	65	65	65	60	70
The school was identified for SURR during the 2000-2001 school year. The school was given SURR performance targets on this criterion based on its 1999-2000 school year performance. In September 2003, this school opened as a redesigned school and was given new performance targets. Target performance must be achieved by the end of the 2004-2005 school year. * To be considered for removal from registration review in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.						