

New York State School Report Card

Comprehensive Information Report

BEDS Code: 01-01-00-01-0014
 Name: Montessori Magnet School
 Principal: Kathleen Mrozak

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	30	34	34
Kindergarten	40	46	47
First	36	43	44
Second	43	37	42
Third	41	47	37
Fourth	33	41	43
Fifth	37	33	38
Sixth	26	30	28
Ungraded Elementary	7	9	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	263	286	288

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	4	1.4%	8	2.8%
Black (Not Hispanic)	157	59.7%	185	64.7%	191	66.3%
Hispanic	9	3.4%	15	5.2%	15	5.2%
White (Not Hispanic)	93	35.4%	82	28.7%	74	25.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	10	12	12
Common Branch	20	12	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	3.8%	20	6.3%	3	0.9%
Eligible for Free Lunch	127	48.3%	124	43.4%	128	44.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.0%		93.7%
Student Suspensions	22	7.6%	25	9.5%	25	8.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.3%	5.9%	15.3%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	97%	96%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			2			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			5			0
Beginning (0-14)			2			0
Intermediate (15-24)			1			0
Advanced (25-32)			0			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)