

# New York State District Report Card Comprehensive Information Report

BEDS Code: 02-24-01-04-0000  
 Name: Scio Central School District  
 Superintendent: Michael J. Mc Ardle

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	32	37	33
First	34	35	35
Second	27	37	33
Third	33	33	34
Fourth	36	35	33
Fifth	38	41	38
Sixth	46	36	43
Ungraded Elementary	0	0	0
Seventh	37	43	33
Eighth	32	41	49
Ninth	38	35	37
Tenth	33	35	33
Eleventh	40	28	38
Twelfth	39	38	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	465	474	467

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	2	0.4%
Black (Not Hispanic)	4	0.9%	3	0.6%	4	0.9%
Hispanic	2	0.4%	4	0.8%	2	0.4%
White (Not Hispanic)	456	98.1%	464	97.9%	459	98.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	18	16
Common Branch	18	18	20
English Grade 8	31	0	22
Mathematics Grade 8	31	0	23
Science Grade 8	31	0	23
Social Studies Grade 8	31	0	23
English Grade 10	30	34	31
Mathematics Grade 10	12	0	18
Science Grade 10	0	38	35
Social Studies Grade 10	16	16	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	176	37.9%	195	41.1%	167	35.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.5%		95.3%
Student Suspensions	17	3.3%	12	2.6%	19	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.8%	14.6%	13.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	8
Total Paraprofessionals	9
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	39	21	54%	3	1	33%	24	24	100%
Students with Disabilities	0	0	0%	1	1	100%	3	3	100%
All Students	39	21	54%	4	2	50%	27	27	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	12	0	2	0	3
Percent	37%	44%	0%	7%	0%	11%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	3	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		14		3	2.6%
	Entered GED Program*	0		0		1	0.9%
	Total Noncompleters	3		14		4	3.5%
<b>Students with Disabilities</b>	Dropped Out	1		3		3	11.5%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		4		3	11.5%
<b>All Students</b>	Dropped Out	4	2.7%	17	12.5%	6	4.3%
	Entered GED Program*	0	0.0%	1	0.7%	1	0.7%
	Total Noncompleters	4	2.7%	18	13.2%	7	5.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	0	0%	25	72%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	38	29	34	2	4	4
Number Scoring 55-100	36	27	33	#	#	#
Number Scoring 65-100	32	24	26	#	#	#
Number Scoring 85-100	11	9	11	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	97%	#	#	#
Percentage of Tested Scoring 65-100	84%	83%	76%	#	#	#
Percentage of Tested Scoring 85-100	29%	31%	32%	#	#	#
<b>Mathematics A</b>						
Number Tested	33	42	39	4	6	5
Number Scoring 55-100	26	39	37	#	5	4
Number Scoring 65-100	20	31	32	#	4	3
Number Scoring 85-100	6	9	7	#	1	0
Percentage of Tested Scoring 55-100	79%	93%	95%	#	83%	80%
Percentage of Tested Scoring 65-100	61%	74%	82%	#	67%	60%
Percentage of Tested Scoring 85-100	18%	21%	18%	#	17%	0%
<b>Mathematics B</b>						
Number Tested	0	10	23	0	0	3
Number Scoring 55-100	0	8	21	0	0	#
Number Scoring 65-100	0	5	16	0	0	#
Number Scoring 85-100	0	1	4	0	0	#
Percentage of Tested Scoring 55-100	0%	80%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	50%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	10%	17%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	30	32	29	3	3	5
Number Scoring 55-100	28	30	24	#	#	1
Number Scoring 65-100	25	29	20	#	#	1
Number Scoring 85-100	11	14	12	#	#	1
Percentage of Tested Scoring 55-100	93%	94%	83%	#	#	20%
Percentage of Tested Scoring 65-100	83%	91%	69%	#	#	20%
Percentage of Tested Scoring 85-100	37%	44%	41%	#	#	20%
<b>U.S. History and Government</b>						
Number Tested	37	29	33	2	3	4
Number Scoring 55-100	36	29	31	#	#	#
Number Scoring 65-100	29	27	26	#	#	#
Number Scoring 85-100	12	16	14	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	78%	93%	79%	#	#	#
Percentage of Tested Scoring 85-100	32%	55%	42%	#	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	29	32	30	3	4	3
Number Scoring 55-100	29	31	29	#	#	#
Number Scoring 65-100	27	31	25	#	#	#
Number Scoring 85-100	8	10	5	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	93%	97%	83%	#	#	#
Percentage of Tested Scoring 85-100	28%	31%	17%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	40	30	36	4	3	5
Number Scoring 55-100	40	26	21	#	#	0
Number Scoring 65-100	36	20	19	#	#	0
Number Scoring 85-100	12	6	3	#	#	0
Percentage of Tested Scoring 55-100	100%	87%	58%	#	#	0%
Percentage of Tested Scoring 65-100	90%	67%	53%	#	#	0%
Percentage of Tested Scoring 85-100	30%	20%	8%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	12	15	17	0	1	2
Number Scoring 55-100	12	15	16	0	#	#
Number Scoring 65-100	10	13	13	0	#	#
Number Scoring 85-100	2	4	3	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	#	#
Percentage of Tested Scoring 65-100	83%	87%	76%	0%	#	#
Percentage of Tested Scoring 85-100	17%	27%	18%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	10	9	15	0	0	0
Number Scoring 55-100	10	9	15	0	0	0
Number Scoring 65-100	10	9	15	0	0	0
Number Scoring 85-100	2	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	33%	33%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	16	0	0	0	0	0
Number Scoring 55-100	14	0	0	0	0	0
Number Scoring 65-100	13	0	0	0	0	0
Number Scoring 85-100	6	0	0	0	0	0
Percentage of Tested Scoring 55-100	88%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	1	#	6	100%
Students with Disabilities	2	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	3%	3%	61%	33%
	Students with Disabilities	7	43%	14%	43%	0%
	All Students	40	10%	5%	58%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	38	8%	45%	37%	11%
	Students with Disabilities	10	30%	50%	20%	0%
	All Students	48	13%	46%	33%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	1	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	3	3	3	29	29	29
Number Scoring 55–64	#	#	#	#	#	#	0	1	2
Number Scoring 65–84	#	#	#	#	#	#	13	11	15
Number Scoring 85–100	#	#	#	#	#	#	12	16	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)