

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-29-02-04-0001

Grade Range : 6-12

Name: Bolivar-Richburg Junior-Senior High School

Principal: Kathleen Hill

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	85	58	64
Ungraded Elementary	0	0	0
Seventh	74	91	62
Eighth	77	75	88
Ninth	105	81	77
Tenth	84	99	79
Eleventh	77	75	92
Twelfth	70	70	76
Ungraded Secondary	8	10	9
Total K-12 Enrollment	580	559	547

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.5%	1	0.2%
Black (Not Hispanic)	6	1.0%	11	2.0%	14	2.6%
Hispanic	0	0.0%	2	0.4%	1	0.2%
White (Not Hispanic)	573	98.8%	543	97.1%	531	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	16	21
Mathematics Grade 8	16	16	17
Science Grade 8	20	18	20
Social Studies Grade 8	19	18	20
English Grade 10	21	20	15
Mathematics Grade 10	21	16	17
Science Grade 10	27	25	20
Social Studies Grade 10	17	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	264	45.5%	191	34.2%	163	29.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		94.8%		93.2%
Student Suspensions	38	6.6%	58	10.0%	55	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	20.2%	10.7%	11.7%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	97%	99%	97%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	33	59%	67	36	54%	67	48	72%
Students with Disabilities	1	0	0%	0	0	0%	4	1	25%
All Students	57	33	58%	67	36	54%	71	49	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	39	0	3	14	0
Percent	21%	55%	0%	4%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		9		8	2.7%
	Entered GED Program*	1		1		7	2.4%
	Total Noncompleters	13		10		15	5.1%
Students with Disabilities	Dropped Out	1		0		4	13.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		4	13.3%
All Students	Dropped Out	13	3.8%	9	2.7%	12	3.7%
	Entered GED Program*	1	0.3%	1	0.3%	7	2.2%
	Total Noncompleters	14	4.1%	10	3.0%	19	5.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	187	182
	Number of Students with Disabilities	0	35	33
	Number of All Students	0	222	215
	Percent of Enrollment	0%	98%	99%
9-12	Number of General-Education Students	0	294	292
	Number of Students with Disabilities	0	31	31
	Number of All Students	0	325	323
	Percent of Enrollment	0%	98%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	58%	19	26%	18	28%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	55%	47	68%	72	61%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	3	#	0	0%	1	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	11	45%	18	39%
Science	11	73%	10	60%	14	57%
Reading	1	#	8	25%	5	60%
Writing	0	0%	7	100%	4	#
Global Studies	6	17%	3	#	2	#
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	73	85	99	4	8	2
Number Scoring 55-100	65	74	97	#	3	#
Number Scoring 65-100	55	56	85	#	2	#
Number Scoring 85-100	23	12	24	#	0	#
Percentage of Tested Scoring 55-100	89%	87%	98%	#	38%	#
Percentage of Tested Scoring 65-100	75%	66%	86%	#	25%	#
Percentage of Tested Scoring 85-100	32%	14%	24%	#	0%	#
Mathematics A						
Number Tested	92	120	103	8	9	8
Number Scoring 55-100	66	92	101	3	1	6
Number Scoring 65-100	50	74	94	2	1	5
Number Scoring 85-100	8	14	11	0	0	0
Percentage of Tested Scoring 55-100	72%	77%	98%	38%	11%	75%
Percentage of Tested Scoring 65-100	54%	62%	91%	25%	11%	62%
Percentage of Tested Scoring 85-100	9%	12%	11%	0%	0%	0%
Mathematics B						
Number Tested	0	24	44	0	0	0
Number Scoring 55-100	0	17	39	0	0	0
Number Scoring 65-100	0	12	29	0	0	0
Number Scoring 85-100	0	1	4	0	0	0
Percentage of Tested Scoring 55-100	0%	71%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	50%	66%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	9%	0%	0%	0%
Global History and Geography						
Number Tested	85	95	79	11	5	9
Number Scoring 55-100	75	89	73	6	2	6
Number Scoring 65-100	69	87	71	5	1	5
Number Scoring 85-100	20	40	31	1	0	0
Percentage of Tested Scoring 55-100	88%	94%	92%	55%	40%	67%
Percentage of Tested Scoring 65-100	81%	92%	90%	45%	20%	56%
Percentage of Tested Scoring 85-100	24%	42%	39%	9%	0%	0%
U.S. History and Government						
Number Tested	74	78	91	4	8	3
Number Scoring 55-100	66	75	80	#	7	#
Number Scoring 65-100	58	70	74	#	4	#
Number Scoring 85-100	30	30	34	#	1	#
Percentage of Tested Scoring 55-100	89%	96%	88%	#	88%	#
Percentage of Tested Scoring 65-100	78%	90%	81%	#	50%	#
Percentage of Tested Scoring 85-100	41%	38%	37%	#	12%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	85	82	77	6	3	5
Number Scoring 55-100	76	81	73	3	#	2
Number Scoring 65-100	76	76	70	3	#	2
Number Scoring 85-100	12	20	9	1	#	0
Percentage of Tested Scoring 55-100	89%	99%	95%	50%	#	40%
Percentage of Tested Scoring 65-100	89%	93%	91%	50%	#	40%
Percentage of Tested Scoring 85-100	14%	24%	12%	17%	#	0%
Physical Setting/Earth Science						
Number Tested	115	100	87	10	9	11
Number Scoring 55-100	93	87	63	8	6	2
Number Scoring 65-100	78	76	49	4	6	0
Number Scoring 85-100	32	23	17	0	0	0
Percentage of Tested Scoring 55-100	81%	87%	72%	80%	67%	18%
Percentage of Tested Scoring 65-100	68%	76%	56%	40%	67%	0%
Percentage of Tested Scoring 85-100	28%	23%	20%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	35	34	36	0	0	0
Number Scoring 55-100	33	28	33	0	0	0
Number Scoring 65-100	23	15	26	0	0	0
Number Scoring 85-100	1	1	3	0	0	0
Percentage of Tested Scoring 55-100	94%	82%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	44%	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	3%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			80%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	5	16	6	0	0	0
Number Scoring 55-100	5	15	6	0	0	0
Number Scoring 65-100	5	15	6	0	0	0
Number Scoring 85-100	1	5	1	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	31%	17%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	31	14	0	0	0
Number Scoring 55-100	26	30	14	0	0	0
Number Scoring 65-100	25	28	13	0	0	0
Number Scoring 85-100	6	10	6	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	90%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	32%	43%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	25	4	0	0	0	0
Number Scoring 55-100	23	#	0	0	0	0
Number Scoring 65-100	23	#	0	0	0	0
Number Scoring 85-100	7	#	0	0	0	0
Percentage of Tested Scoring 55-100	92%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	90%	41	85%	35	100%
Students with Disabilities	8	63%	8	75%	5	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	69	0%	33%	52%	14%
	Students with Disabilities	19	16%	79%	5%	0%
	All Students	88	3%	43%	42%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	6	6	6	71	71	71
Number Scoring 55–64	4	1	1	1	1	2	5	2	3
Number Scoring 65–84	43	35	46	1	2	1	44	37	47
Number Scoring 85–100	18	29	18	1	1	1	19	30	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)