

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-07-01-06-0001
 Name: Chenango Valley High School
 Principal: R. Glenn Reich

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	173	0	0
Eighth	157	0	0
Ninth	174	158	168
Tenth	168	164	152
Eleventh	128	161	161
Twelfth	135	119	157
Ungraded Secondary	2	0	0
Total K-12 Enrollment	937	602	638

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	6	1.0%	7	1.1%
Black (Not Hispanic)	16	1.7%	14	2.3%	13	2.0%
Hispanic	2	0.2%	5	0.8%	1	0.2%
White (Not Hispanic)	911	97.2%	577	95.8%	617	96.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	22	0
Mathematics Grade 8	17	0	18
Science Grade 8	19	0	0
Social Studies Grade 8	19	0	0
English Grade 10	19	21	19
Mathematics Grade 10	20	20	19
Science Grade 10	22	24	23
Social Studies Grade 10	19	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	3	0.5%	5	0.8%
Eligible for Free Lunch	93	9.9%	83	13.8%	60	9.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		95.7%
Student Suspensions	26	2.8%	12	1.3%	15	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	5.8%	6.1%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	100%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	109	75	69%	112	83	74%	123	93	76%
Students with Disabilities	16	0	0%	6	1	17%	22	1	5%
All Students	125	75	60%	118	84	71%	145	94	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	64	0	3	3	4
Percent	49%	44%	0%	2%	2%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	1	0	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3		0	0.0%
	Entered GED Program*	7		2		3	0.5%
	Total Noncompleters	10		5		3	0.5%
Students with Disabilities	Dropped Out	0		0		1	1.0%
	Entered GED Program*	1		0		1	1.0%
	Total Noncompleters	1		0		2	2.0%
All Students	Dropped Out	3	0.5%	3	0.5%	1	0.2%
	Entered GED Program*	8	1.3%	2	0.3%	4	0.6%
	Total Noncompleters	11	1.8%	5	0.8%	5	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	97%	18	100%	36	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	19	100%	18	100%	24	100%
Spanish	90	92%	87	100%	87	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	8	75%	6	100%	5	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	12	50%
Science	0	0%	0	0%	6	67%
Reading	0	0%	0	0%	15	67%
Writing	0	0%	0	0%	14	93%
Global Studies	0	0%	0	0%	12	67%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	122	156	160	7	1	15
Number Scoring 55-100	122	154	158	7	#	14
Number Scoring 65-100	122	151	154	7	#	13
Number Scoring 85-100	66	74	86	0	#	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	93%
Percentage of Tested Scoring 65-100	100%	97%	96%	100%	#	87%
Percentage of Tested Scoring 85-100	54%	47%	54%	0%	#	27%
Mathematics A						
Number Tested	16	147	180	15	3	35
Number Scoring 55-100	0	137	177	0	#	32
Number Scoring 65-100	0	127	168	0	#	27
Number Scoring 85-100	0	28	57	0	#	2
Percentage of Tested Scoring 55-100	0%	93%	98%	0%	#	91%
Percentage of Tested Scoring 65-100	0%	86%	93%	0%	#	77%
Percentage of Tested Scoring 85-100	0%	19%	32%	0%	#	6%
Mathematics B						
Number Tested	0	0	71	0	0	3
Number Scoring 55-100	0	0	67	0	0	#
Number Scoring 65-100	0	0	62	0	0	#
Number Scoring 85-100	0	0	24	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	34%	0%	0%	#
Global History and Geography						
Number Tested	164	139	171	23	3	27
Number Scoring 55-100	159	128	160	22	#	20
Number Scoring 65-100	154	124	148	21	#	14
Number Scoring 85-100	65	59	74	1	#	2
Percentage of Tested Scoring 55-100	97%	92%	94%	96%	#	74%
Percentage of Tested Scoring 65-100	94%	89%	87%	91%	#	52%
Percentage of Tested Scoring 85-100	40%	42%	43%	4%	#	7%
U.S. History and Government						
Number Tested	126	132	181	7	1	17
Number Scoring 55-100	125	129	171	7	#	15
Number Scoring 65-100	121	128	167	5	#	13
Number Scoring 85-100	60	67	115	1	#	4
Percentage of Tested Scoring 55-100	99%	98%	94%	100%	#	88%
Percentage of Tested Scoring 65-100	96%	97%	92%	71%	#	76%
Percentage of Tested Scoring 85-100	48%	51%	64%	14%	#	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	152	178	181	27	15	44
Number Scoring 55-100	146	169	167	24	14	35
Number Scoring 65-100	143	166	158	22	13	27
Number Scoring 85-100	45	50	43	1	2	2
Percentage of Tested Scoring 55-100	96%	95%	92%	89%	93%	80%
Percentage of Tested Scoring 65-100	94%	93%	87%	81%	87%	61%
Percentage of Tested Scoring 85-100	30%	28%	24%	4%	13%	5%
Physical Setting/Earth Science						
Number Tested	167	132	132	15	14	13
Number Scoring 55-100	159	126	126	12	11	13
Number Scoring 65-100	156	122	116	11	9	11
Number Scoring 85-100	74	47	48	2	0	4
Percentage of Tested Scoring 55-100	95%	95%	95%	80%	79%	100%
Percentage of Tested Scoring 65-100	93%	92%	88%	73%	64%	85%
Percentage of Tested Scoring 85-100	44%	36%	36%	13%	0%	31%
Physical Setting/Chemistry						
Number Tested	98	114	115	4	0	6
Number Scoring 55-100	96	105	107	#	0	4
Number Scoring 65-100	67	82	71	#	0	1
Number Scoring 85-100	3	9	8	#	0	0
Percentage of Tested Scoring 55-100	98%	92%	93%	#	0%	67%
Percentage of Tested Scoring 65-100	68%	72%	62%	#	0%	17%
Percentage of Tested Scoring 85-100	3%	8%	7%	#	0%	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			55%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	24	23	0	0	1
Number Scoring 55-100	29	24	23	0	0	#
Number Scoring 65-100	29	24	23	0	0	#
Number Scoring 85-100	13	20	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	83%	70%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	53	54	0	2	0
Number Scoring 55-100	30	53	54	0	#	0
Number Scoring 65-100	30	53	54	0	#	0
Number Scoring 85-100	24	47	45	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	80%	89%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	13	10	16	0	0	0
Number Scoring 55-100	13	10	16	0	0	0
Number Scoring 65-100	13	10	15	0	0	0
Number Scoring 85-100	4	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	90%	50%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	88	77	4	0	0	0
Number Scoring 55-100	86	71	#	0	0	0
Number Scoring 65-100	86	66	#	0	0	0
Number Scoring 85-100	55	30	#	0	0	0
Percentage of Tested Scoring 55-100	98%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	86%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	39%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	78%	27	96%	8	100%
Students with Disabilities	10	100%	6	100%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	123	123	123	22	22	22	145	145	145
Number Scoring 55–64	1	0	0	1	1	1	2	1	1
Number Scoring 65–84	58	39	48	19	17	17	77	56	65
Number Scoring 85–100	62	84	75	1	3	3	63	87	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)