

# New York State School Report Card Comprehensive Information Report

BEDS Code: 03-17-01-06-0007  
 Name: Windsor Central High School  
 Principal: Jeannette Greene

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	160	182	179
Tenth	160	137	169
Eleventh	144	151	134
Twelfth	126	142	154
Ungraded Secondary	4	7	9
Total K-12 Enrollment	594	619	645

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	6	1.0%	8	1.2%
Black (Not Hispanic)	3	0.5%	2	0.3%	4	0.6%
Hispanic	0	0.0%	1	0.2%	2	0.3%
White (Not Hispanic)	583	98.1%	610	98.5%	631	97.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	21
Mathematics Grade 10	17	22	21
Science Grade 10	14	17	19
Social Studies Grade 10	19	21	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	125	21.0%	133	21.5%	187	29.0%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.2%		94.0%
Student Suspensions	72	11.3%	49	8.3%	59	9.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.8%	8.2%	7.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	100%	97%

### Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	74	73%	114	79	69%	142	83	58%
Students with Disabilities	9	2	22%	18	1	6%	2	0	0%
All Students	110	76	69%	132	80	61%	144	83	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	73	1	7	0	23
Percent	28%	51%	1%	5%	0%	16%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	2	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		20		20	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	20		20		20	3.4%
Students with Disabilities	Dropped Out	2		2		2	3.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		2		2	3.6%
All Students	Dropped Out	22	3.7%	22	3.6%	22	3.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	22	3.7%	22	3.6%	22	3.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	292	308	303
	Number of Students with Disabilities	14	20	19
	Number of All Students	306	328	322
	Percent of Enrollment	52%	53%	50%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	8	100%	0	0%
Science	4	#	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	1	#	2	#
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	132	150	131	18	9	4
Number Scoring 55-100	128	146	127	17	6	#
Number Scoring 65-100	115	137	113	16	5	#
Number Scoring 85-100	51	66	45	1	2	#
Percentage of Tested Scoring 55-100	97%	97%	97%	94%	67%	#
Percentage of Tested Scoring 65-100	87%	91%	86%	89%	56%	#
Percentage of Tested Scoring 85-100	39%	44%	34%	6%	22%	#
<b>Mathematics A</b>						
Number Tested	79	159	163	14	8	14
Number Scoring 55-100	38	123	161	1	3	14
Number Scoring 65-100	15	100	148	0	3	10
Number Scoring 85-100	2	15	26	0	0	2
Percentage of Tested Scoring 55-100	48%	77%	99%	7%	38%	100%
Percentage of Tested Scoring 65-100	19%	63%	91%	0%	38%	71%
Percentage of Tested Scoring 85-100	3%	9%	16%	0%	0%	14%
<b>Mathematics B</b>						
Number Tested	0	0	76	0	0	1
Number Scoring 55-100	0	0	57	0	0	#
Number Scoring 65-100	0	0	42	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	147	146	164	8	8	14
Number Scoring 55-100	142	141	156	6	7	13
Number Scoring 65-100	135	131	141	5	7	10
Number Scoring 85-100	49	57	60	0	1	3
Percentage of Tested Scoring 55-100	97%	97%	95%	75%	88%	93%
Percentage of Tested Scoring 65-100	92%	90%	86%	62%	88%	71%
Percentage of Tested Scoring 85-100	33%	39%	37%	0%	12%	21%
<b>U.S. History and Government</b>						
Number Tested	141	154	139	19	9	7
Number Scoring 55-100	136	150	126	18	9	4
Number Scoring 65-100	122	140	109	15	9	3
Number Scoring 85-100	37	47	52	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	91%	95%	100%	57%
Percentage of Tested Scoring 65-100	87%	91%	78%	79%	100%	43%
Percentage of Tested Scoring 85-100	26%	31%	37%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	140	142	152	7	7	14
Number Scoring 55-100	139	142	150	6	7	14
Number Scoring 65-100	139	139	142	6	7	12
Number Scoring 85-100	48	44	49	1	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	86%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	93%	86%	100%	86%
Percentage of Tested Scoring 85-100	34%	31%	32%	14%	0%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	122	137	146	4	1	10
Number Scoring 55-100	116	130	133	#	#	7
Number Scoring 65-100	106	115	114	#	#	4
Number Scoring 85-100	35	45	32	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	91%	#	#	70%
Percentage of Tested Scoring 65-100	87%	84%	78%	#	#	40%
Percentage of Tested Scoring 85-100	29%	33%	22%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	104	85	115	5	2	2
Number Scoring 55-100	103	72	104	4	#	#
Number Scoring 65-100	83	36	71	1	#	#
Number Scoring 85-100	23	0	7	0	#	#
Percentage of Tested Scoring 55-100	99%	85%	90%	80%	#	#
Percentage of Tested Scoring 65-100	80%	42%	62%	20%	#	#
Percentage of Tested Scoring 85-100	22%	0%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			17			0
Number Scoring 55-100			15			0
Number Scoring 65-100			14			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			6%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	50	38	26	5	2	0
Number Scoring 55-100	48	37	26	4	#	0
Number Scoring 65-100	40	37	26	2	#	0
Number Scoring 85-100	2	18	15	0	#	0
Percentage of Tested Scoring 55-100	96%	97%	100%	80%	#	0%
Percentage of Tested Scoring 65-100	80%	97%	100%	40%	#	0%
Percentage of Tested Scoring 85-100	4%	47%	58%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	51	61	51	0	0	0
Number Scoring 55-100	51	61	51	0	0	0
Number Scoring 65-100	51	61	50	0	0	0
Number Scoring 85-100	33	37	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	61%	47%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	113	109	9	0	4	0
Number Scoring 55-100	94	97	6	0	#	0
Number Scoring 65-100	79	86	4	0	#	0
Number Scoring 85-100	31	27	1	0	#	0
Percentage of Tested Scoring 55-100	83%	89%	67%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	79%	44%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	25%	11%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	25	88%	9	100%
Students with Disabilities	7	100%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	3	3	3	147	147	147
Number Scoring 55–64	#	#	#	#	#	#	4	3	2
Number Scoring 65–84	#	#	#	#	#	#	82	91	85
Number Scoring 85–100	#	#	#	#	#	#	51	45	56
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)