

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-14-01-04-0001
 Name: Hinsdale Central School
 Principal: Laurie Edmonston

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	34	34	33
First	32	37	37
Second	39	30	35
Third	42	36	29
Fourth	37	36	35
Fifth	38	38	35
Sixth	46	34	39
Ungraded Elementary	0	0	0
Seventh	33	51	37
Eighth	40	33	54
Ninth	46	37	34
Tenth	45	42	36
Eleventh	45	44	43
Twelfth	31	42	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	494	488

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	7	1.4%	7	1.4%
Black (Not Hispanic)	11	2.2%	6	1.2%	2	0.4%
Hispanic	2	0.4%	3	0.6%	3	0.6%
White (Not Hispanic)	489	96.3%	478	96.8%	476	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	17
Common Branch	18	22	17
English Grade 8	20	17	17
Mathematics Grade 8	16	15	19
Science Grade 8	10	0	0
Social Studies Grade 8	19	17	18
English Grade 10	16	34	38
Mathematics Grade 10	12	15	13
Science Grade 10	0	0	10
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	140	27.6%	150	30.4%	142	29.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		96.0%
Student Suspensions	13	2.4%	8	1.6%	32	6.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.6%	10.1%	10.3%
Public Assistance	31-40%	41-50%	31-40%
Student Stability	94%	90%	95%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	23	12	52%	32	16	50%	33	10	30%
Students with Disabilities	3	0	0%	2	0	0%	1	1	100%
All Students	26	12	46%	34	16	47%	34	11	32%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	18	0	3	1	0
Percent	35%	53%	0%	9%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	4	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		1	0.7%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		3		1	0.7%
Students with Disabilities	Dropped Out	0		1		1	3.7%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		1	3.7%
All Students	Dropped Out	1	0.6%	4	2.4%	2	1.2%
	Entered GED Program*	1	0.6%	1	0.6%	0	0.0%
	Total Noncompleters	2	1.2%	5	3.0%	2	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	58
	Number of Students with Disabilities	0	0	12
	Number of All Students	0	0	70
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	4	0	108
	Number of Students with Disabilities	2	4	22
	Number of All Students	6	4	130
	Percent of Enrollment	5%	3%	100%
9-12	Number of General-Education Students	0	95	130
	Number of Students with Disabilities	37	25	24
	Number of All Students	37	120	154
	Percent of Enrollment	22%	73%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	79%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	63%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	34	35	31	3	2	2
Number Scoring 55-100	33	33	30	#	#	#
Number Scoring 65-100	28	31	30	#	#	#
Number Scoring 85-100	16	16	21	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	97%	#	#	#
Percentage of Tested Scoring 65-100	82%	89%	97%	#	#	#
Percentage of Tested Scoring 85-100	47%	46%	68%	#	#	#
Mathematics A						
Number Tested	34	0	31	3	0	1
Number Scoring 55-100	21	0	30	#	0	#
Number Scoring 65-100	18	0	28	#	0	#
Number Scoring 85-100	4	0	4	#	0	#
Percentage of Tested Scoring 55-100	62%	0%	97%	#	0%	#
Percentage of Tested Scoring 65-100	53%	0%	90%	#	0%	#
Percentage of Tested Scoring 85-100	12%	0%	13%	#	0%	#
Mathematics B						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	9	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	38	32	31	3	2	3
Number Scoring 55-100	37	30	25	#	#	#
Number Scoring 65-100	33	30	25	#	#	#
Number Scoring 85-100	12	10	8	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	81%	#	#	#
Percentage of Tested Scoring 65-100	87%	94%	81%	#	#	#
Percentage of Tested Scoring 85-100	32%	31%	26%	#	#	#
U.S. History and Government						
Number Tested	33	36	34	2	1	2
Number Scoring 55-100	32	33	33	#	#	#
Number Scoring 65-100	30	28	27	#	#	#
Number Scoring 85-100	7	13	9	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	97%	#	#	#
Percentage of Tested Scoring 65-100	91%	78%	79%	#	#	#
Percentage of Tested Scoring 85-100	21%	36%	26%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	41	32	22	5	1	1
Number Scoring 55-100	37	32	19	4	#	#
Number Scoring 65-100	37	30	17	4	#	#
Number Scoring 85-100	8	5	3	0	#	#
Percentage of Tested Scoring 55-100	90%	100%	86%	80%	#	#
Percentage of Tested Scoring 65-100	90%	94%	77%	80%	#	#
Percentage of Tested Scoring 85-100	20%	16%	14%	0%	#	#
Physical Setting/Earth Science						
Number Tested	44	24	50	4	3	7
Number Scoring 55-100	34	15	45	#	#	6
Number Scoring 65-100	27	11	36	#	#	2
Number Scoring 85-100	6	0	10	#	#	0
Percentage of Tested Scoring 55-100	77%	62%	90%	#	#	86%
Percentage of Tested Scoring 65-100	61%	46%	72%	#	#	29%
Percentage of Tested Scoring 85-100	14%	0%	20%	#	#	0%
Physical Setting/Chemistry						
Number Tested	28	0	24	0	0	0
Number Scoring 55-100	27	0	22	0	0	0
Number Scoring 65-100	23	0	13	0	0	0
Number Scoring 85-100	2	0	3	0	0	0
Percentage of Tested Scoring 55-100	96%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	0%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			11			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			31%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	0	8	0	0	0
Number Scoring 55-100	17	0	8	0	0	0
Number Scoring 65-100	17	0	8	0	0	0
Number Scoring 85-100	10	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	0%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	3	7	5	0	0	0
Number Scoring 55-100	#	7	5	0	0	0
Number Scoring 65-100	#	5	5	0	0	0
Number Scoring 85-100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	71%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	14%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	25	0	0	1	0	0
Number Scoring 55-100	21	0	0	#	0	0
Number Scoring 65-100	19	0	0	#	0	0
Number Scoring 85-100	6	0	0	#	0	0
Percentage of Tested Scoring 55-100	84%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	98%	0	0%	27	96%
Students with Disabilities	5	100%	0	0%	8	25%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	33	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	35	3%	6%	77%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	37	5%	51%	41%	3%
	Students with Disabilities	10	40%	60%	0%	0%
	All Students	47	13%	53%	32%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	2	2	2	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	4	7	1
Number Scoring 65–84	#	#	#	#	#	#	16	15	21
Number Scoring 85–100	#	#	#	#	#	#	12	13	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)