

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-32-00-05-0002
 Name: Salamanca High School
 Principal: Donald G. Hensel

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	127	120	116
Tenth	131	94	102
Eleventh	112	113	81
Twelfth	84	107	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	434	398

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	22.7%	95	21.9%	90	22.6%
Black (Not Hispanic)	5	1.1%	7	1.6%	4	1.0%
Hispanic	7	1.5%	10	2.3%	8	2.0%
White (Not Hispanic)	339	74.7%	322	74.2%	296	74.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	14	16
Mathematics Grade 10	15	16	17
Science Grade 10	21	13	19
Social Studies Grade 10	20	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.9%	5	1.2%	6	1.5%
Eligible for Free Lunch	128	28.2%	133	30.7%	125	31.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		94.1%		95.0%
Student Suspensions	117	25.4%	62	13.7%	61	14.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.5%	8.5%	8.8%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	85%	94%	94%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	30	44%	89	46	52%	87	53	61%
Students with Disabilities	3	0	0%	4	0	0%	3	0	0%
All Students	71	30	42%	93	46	49%	90	53	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	37	3	4	8	5
Percent	37%	41%	3%	4%	9%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		12		4	1.1%
	Entered GED Program*	2		1		11	3.1%
	Total Noncompleters	11		13		15	4.3%
Students with Disabilities	Dropped Out	8		0		1	2.0%
	Entered GED Program*	0		0		2	3.9%
	Total Noncompleters	8		0		3	5.9%
All Students	Dropped Out	17	3.7%	12	2.8%	5	1.2%
	Entered GED Program*	2	0.4%	1	0.2%	13	3.2%
	Total Noncompleters	19	4.2%	13	3.0%	18	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	114	245
	Number of Students with Disabilities	0	7	15
	Number of All Students	0	121	260
	Percent of Enrollment	0%	28%	65%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	2	#	0	0%
Science	5	40%	1	#	0	0%
Reading	8	75%	1	#	0	0%
Writing	7	29%	0	0%	0	0%
Global Studies	12	25%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	16	50%	11	82%
Science	0	0%	8	50%	10	20%
Reading	0	0%	5	80%	5	60%
Writing	0	0%	7	43%	7	86%
Global Studies	0	0%	12	33%	9	33%
U.S. Hist & Gov't	0	0%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	93	101	77	0	9	7
Number Scoring 55-100	93	94	73	0	4	3
Number Scoring 65-100	81	86	62	0	1	0
Number Scoring 85-100	32	31	31	0	0	0
Percentage of Tested Scoring 55-100	100%	93%	95%	0%	44%	43%
Percentage of Tested Scoring 65-100	87%	85%	81%	0%	11%	0%
Percentage of Tested Scoring 85-100	34%	31%	40%	0%	0%	0%
Mathematics A						
Number Tested	53	105	148	0	11	5
Number Scoring 55-100	30	61	140	0	3	3
Number Scoring 65-100	14	45	125	0	2	1
Number Scoring 85-100	0	1	20	0	0	0
Percentage of Tested Scoring 55-100	57%	58%	95%	0%	27%	60%
Percentage of Tested Scoring 65-100	26%	43%	84%	0%	18%	20%
Percentage of Tested Scoring 85-100	0%	1%	14%	0%	0%	0%
Mathematics B						
Number Tested	0	14	47	0	0	0
Number Scoring 55-100	0	9	30	0	0	0
Number Scoring 65-100	0	8	23	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	64%	64%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	57%	49%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	111	119	128	0	8	14
Number Scoring 55-100	94	93	106	0	3	5
Number Scoring 65-100	69	76	72	0	2	2
Number Scoring 85-100	4	15	21	0	0	0
Percentage of Tested Scoring 55-100	85%	78%	83%	0%	38%	36%
Percentage of Tested Scoring 65-100	62%	64%	56%	0%	25%	14%
Percentage of Tested Scoring 85-100	4%	13%	16%	0%	0%	0%
U.S. History and Government						
Number Tested	100	116	78	0	9	6
Number Scoring 55-100	96	112	73	0	6	4
Number Scoring 65-100	70	101	59	0	2	1
Number Scoring 85-100	13	47	31	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	94%	0%	67%	67%
Percentage of Tested Scoring 65-100	70%	87%	76%	0%	22%	17%
Percentage of Tested Scoring 85-100	13%	41%	40%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	100	69	82	0	6	2
Number Scoring 55-100	96	68	80	0	5	#
Number Scoring 65-100	94	62	72	0	5	#
Number Scoring 85-100	27	23	15	0	0	#
Percentage of Tested Scoring 55-100	96%	99%	98%	0%	83%	#
Percentage of Tested Scoring 65-100	94%	90%	88%	0%	83%	#
Percentage of Tested Scoring 85-100	27%	33%	18%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	68	96	107	0	4	6
Number Scoring 55-100	54	74	81	0	#	3
Number Scoring 65-100	49	52	58	0	#	2
Number Scoring 85-100	12	13	8	0	#	0
Percentage of Tested Scoring 55-100	79%	77%	76%	0%	#	50%
Percentage of Tested Scoring 65-100	72%	54%	54%	0%	#	33%
Percentage of Tested Scoring 85-100	18%	14%	7%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	57	80	31	0	0	0
Number Scoring 55-100	43	64	27	0	0	0
Number Scoring 65-100	25	39	14	0	0	0
Number Scoring 85-100	0	4	2	0	0	0
Percentage of Tested Scoring 55-100	75%	80%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	49%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested			25			0
Number Scoring 55-100			23			0
Number Scoring 65-100			17			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			68%			0%
Percentage of Tested Scoring 85-100			12%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	37	32	0	2	1
Number Scoring 55-100	18	34	31	0	#	#
Number Scoring 65-100	17	30	28	0	#	#
Number Scoring 85-100	4	18	10	0	#	#
Percentage of Tested Scoring 55-100	90%	92%	97%	0%	#	#
Percentage of Tested Scoring 65-100	85%	81%	88%	0%	#	#
Percentage of Tested Scoring 85-100	20%	49%	31%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	15	25	0	0	1
Number Scoring 55-100	49	15	25	0	0	#
Number Scoring 65-100	48	15	24	0	0	#
Number Scoring 85-100	32	10	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	65%	67%	68%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	71	47	11	0	0	0
Number Scoring 55-100	61	35	5	0	0	0
Number Scoring 65-100	46	24	2	0	0	0
Number Scoring 85-100	20	7	0	0	0	0
Percentage of Tested Scoring 55-100	86%	74%	45%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	51%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	15%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	79	81%	114	86%
Students with Disabilities	0	0%	6	67%	14	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	90	90	90	8	8	8	98	98	98
Number Scoring 55–64	8	2	1	1	3	2	9	5	3
Number Scoring 65–84	74	37	54	3	2	4	77	39	58
Number Scoring 85–100	7	48	35	0	0	0	7	48	35
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)