

# New York State School Report Card Comprehensive Information Report

BEDS Code: 05-03-01-04-0002  
 Name: Weedsport Junior-Senior High School  
 Principal: S. O'Connor & P. Grome

Grade Range : 6-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	92	76	76
Ungraded Elementary	0	0	0
Seventh	91	98	81
Eighth	82	88	91
Ninth	100	86	91
Tenth	98	102	80
Eleventh	93	98	93
Twelfth	86	83	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	631	605

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	7	1.1%	7	1.2%
Black (Not Hispanic)	5	0.8%	6	1.0%	6	1.0%
Hispanic	3	0.5%	2	0.3%	4	0.7%
White (Not Hispanic)	626	97.5%	616	97.6%	588	97.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	19	18
English Grade 8	17	0	19
Mathematics Grade 8	17	22	18
Science Grade 8	20	22	22
Social Studies Grade 8	20	22	22
English Grade 10	23	25	18
Mathematics Grade 10	29	21	14
Science Grade 10	24	23	20
Social Studies Grade 10	24	24	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	0	0.0%
Eligible for Free Lunch	36	5.6%	34	5.4%	32	5.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.0%		95.6%
Student Suspensions	48	7.8%	41	6.4%	39	6.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.5%	3.5%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	98%	99%

### Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	52	73%	75	53	71%	80	59	74%
Students with Disabilities	3	0	0%	4	0	0%	4	1	25%
All Students	74	52	70%	79	53	67%	84	60	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	34	1	4	5	3
Percent	44%	40%	1%	5%	6%	4%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	5	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5		3	0.9%
	Entered GED Program*	3		4		1	0.3%
	Total Noncompleters	7		9		4	1.2%
Students with Disabilities	Dropped Out	0		0		1	2.3%
	Entered GED Program*	0		0		1	2.3%
	Total Noncompleters	0		0		2	4.5%
All Students	Dropped Out	4	1.1%	5	1.4%	4	1.1%
	Entered GED Program*	3	0.8%	4	1.1%	2	0.5%
	Total Noncompleters	7	1.9%	9	2.4%	6	1.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	220
	Number of Students with Disabilities	0	0	25
	Number of All Students	0	0	245
	Percent of Enrollment	0%	0%	99%
9-12	Number of General-Education Students	0	0	323
	Number of Students with Disabilities	0	0	39
	Number of All Students	0	0	362
	Percent of Enrollment	0%	0%	101%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	40	100%	37	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	94%	41	100%	47	96%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	2	#
Science	1	#	4	#	2	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	1	#	3	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	83	89	81	7	6	5
Number Scoring 55-100	80	84	80	6	4	5
Number Scoring 65-100	79	80	78	5	3	5
Number Scoring 85-100	49	50	51	1	1	2
Percentage of Tested Scoring 55-100	96%	94%	99%	86%	67%	100%
Percentage of Tested Scoring 65-100	95%	90%	96%	71%	50%	100%
Percentage of Tested Scoring 85-100	59%	56%	63%	14%	17%	40%
<b>Mathematics A</b>						
Number Tested	0	95	81	0	3	3
Number Scoring 55-100	0	84	81	0	#	#
Number Scoring 65-100	0	84	77	0	#	#
Number Scoring 85-100	0	42	36	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	0%	44%	44%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	43	0	0	1
Number Scoring 55-100	0	0	41	0	0	#
Number Scoring 65-100	0	0	38	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	90	90	72	6	5	5
Number Scoring 55-100	89	85	70	6	5	4
Number Scoring 65-100	85	84	68	4	4	4
Number Scoring 85-100	35	45	40	0	0	0
Percentage of Tested Scoring 55-100	99%	94%	97%	100%	100%	80%
Percentage of Tested Scoring 65-100	94%	93%	94%	67%	80%	80%
Percentage of Tested Scoring 85-100	39%	50%	56%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	84	95	83	6	10	7
Number Scoring 55-100	82	92	82	5	8	6
Number Scoring 65-100	75	92	81	1	8	6
Number Scoring 85-100	24	47	54	0	2	1
Percentage of Tested Scoring 55-100	98%	97%	99%	83%	80%	86%
Percentage of Tested Scoring 65-100	89%	97%	98%	17%	80%	86%
Percentage of Tested Scoring 85-100	29%	49%	65%	0%	20%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	90	86	73	4	4	5
Number Scoring 55-100	90	86	72	#	#	5
Number Scoring 65-100	89	82	69	#	#	4
Number Scoring 85-100	40	43	48	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	99%	95%	95%	#	#	80%
Percentage of Tested Scoring 85-100	44%	50%	66%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	90	75	93	7	6	12
Number Scoring 55-100	90	66	83	7	4	11
Number Scoring 65-100	88	63	80	5	3	8
Number Scoring 85-100	69	37	46	2	0	1
Percentage of Tested Scoring 55-100	100%	88%	89%	100%	67%	92%
Percentage of Tested Scoring 65-100	98%	84%	86%	71%	50%	67%
Percentage of Tested Scoring 85-100	77%	49%	49%	29%	0%	8%
<b>Physical Setting/Chemistry</b>						
Number Tested	57	68	58	0	0	1
Number Scoring 55-100	54	58	54	0	0	#
Number Scoring 65-100	38	47	44	0	0	#
Number Scoring 85-100	7	9	8	0	0	#
Percentage of Tested Scoring 55-100	95%	85%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	69%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	13%	14%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			21			0
Number Scoring 55-100			17			0
Number Scoring 65-100			15			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			81%			0%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			19%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	38	27	0	0	0
Number Scoring 55-100	34	38	27	0	0	0
Number Scoring 65-100	34	38	27	0	0	0
Number Scoring 85-100	12	23	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	61%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	34	25	20	0	0	0
Number Scoring 55-100	34	24	19	0	0	0
Number Scoring 65-100	31	24	19	0	0	0
Number Scoring 85-100	15	16	16	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	64%	80%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	43	65	0	0	0	0
Number Scoring 55-100	37	48	0	0	0	0
Number Scoring 65-100	35	45	0	0	0	0
Number Scoring 85-100	13	19	0	0	0	0
Percentage of Tested Scoring 55-100	86%	74%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	69%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	29%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	39	97%	0	0%
Students with Disabilities	8	75%	10	60%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	78	0%	6%	68%	26%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	88	0%	14%	64%	23%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	85	85	85	11	11	11	96	96	96
Number Scoring 55–64	2	0	0	4	0	2	6	0	2
Number Scoring 65–84	43	35	26	4	6	4	47	41	30
Number Scoring 85–100	35	46	55	0	2	1	35	48	56
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)