

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-03-01-04-0004  
 Name: Frewsburg Junior-Senior High School  
 Principal: Stephen Vanstrom

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	90	72
Eighth	91	85	86
Ninth	90	93	83
Tenth	95	86	86
Eleventh	86	85	86
Twelfth	83	87	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	526	500

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	5	1.0%	4	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	4	0.7%	5	1.0%	4	0.8%
White (Not Hispanic)	525	97.9%	516	98.1%	492	98.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	16	17
Mathematics Grade 8	19	17	18
Science Grade 8	18	16	18
Social Studies Grade 8	20	17	17
English Grade 10	17	14	16
Mathematics Grade 10	21	17	15
Science Grade 10	20	17	15
Social Studies Grade 10	18	17	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	45	8.4%	47	8.9%	35	7.0%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.6%
Student Suspensions	7	1.4%	4	0.8%	4	0.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.1%	7.2%	6.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	99%

### Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	44	65%	78	55	71%	70	57	81%
Students with Disabilities	8	0	0%	5	1	20%	8	1	12%
All Students	76	44	58%	83	56	67%	78	58	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	47	0	4	5	0
Percent	28%	60%	0%	5%	6%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	1	2	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		1	0.3%
	Entered GED Program*	0		2		2	0.6%
	Total Noncompleters	2		3		3	1.0%
Students with Disabilities	Dropped Out	1		0		1	2.9%
	Entered GED Program*	1		0		1	2.9%
	Total Noncompleters	2		0		2	5.9%
All Students	Dropped Out	3	0.8%	1	0.3%	2	0.6%
	Entered GED Program*	1	0.3%	2	0.6%	3	0.9%
	Total Noncompleters	4	1.1%	3	0.9%	5	1.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	97%	63	97%	78	78%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	6	67%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	0	0%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	3	#	4	#	6	50%
Reading	4	#	7	100%	1	#
Writing	5	100%	7	86%	4	#
Global Studies	5	20%	4	#	3	#
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	82	86	83	2	12	4
Number Scoring 55-100	82	77	80	#	7	#
Number Scoring 65-100	80	75	74	#	6	#
Number Scoring 85-100	47	39	38	#	2	#
Percentage of Tested Scoring 55-100	100%	90%	96%	#	58%	#
Percentage of Tested Scoring 65-100	98%	87%	89%	#	50%	#
Percentage of Tested Scoring 85-100	57%	45%	46%	#	17%	#
<b>Mathematics A</b>						
Number Tested	86	90	73	7	6	2
Number Scoring 55-100	78	80	72	5	3	#
Number Scoring 65-100	68	72	71	5	1	#
Number Scoring 85-100	24	14	24	0	0	#
Percentage of Tested Scoring 55-100	91%	89%	99%	71%	50%	#
Percentage of Tested Scoring 65-100	79%	80%	97%	71%	17%	#
Percentage of Tested Scoring 85-100	28%	16%	33%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	39	0	0	0
Number Scoring 55-100	0	0	36	0	0	0
Number Scoring 65-100	0	0	31	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	99	89	98	14	10	10
Number Scoring 55-100	95	77	85	11	6	7
Number Scoring 65-100	85	69	68	6	5	5
Number Scoring 85-100	27	15	23	3	0	0
Percentage of Tested Scoring 55-100	96%	87%	87%	79%	60%	70%
Percentage of Tested Scoring 65-100	86%	78%	69%	43%	50%	50%
Percentage of Tested Scoring 85-100	27%	17%	23%	21%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	94	88	89	11	13	7
Number Scoring 55-100	91	83	83	9	8	4
Number Scoring 65-100	81	78	72	7	7	1
Number Scoring 85-100	34	35	37	0	5	0
Percentage of Tested Scoring 55-100	97%	94%	93%	82%	62%	57%
Percentage of Tested Scoring 65-100	86%	89%	81%	64%	54%	14%
Percentage of Tested Scoring 85-100	36%	40%	42%	0%	38%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	98	85	93	13	2	14
Number Scoring 55-100	98	83	93	13	#	14
Number Scoring 65-100	98	83	88	13	#	13
Number Scoring 85-100	39	35	28	4	#	1
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	98%	95%	100%	#	93%
Percentage of Tested Scoring 85-100	40%	41%	30%	31%	#	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	89	82	69	2	4	0
Number Scoring 55-100	86	75	57	#	#	0
Number Scoring 65-100	75	65	51	#	#	0
Number Scoring 85-100	26	32	21	#	#	0
Percentage of Tested Scoring 55-100	97%	91%	83%	#	#	0%
Percentage of Tested Scoring 65-100	84%	79%	74%	#	#	0%
Percentage of Tested Scoring 85-100	29%	39%	30%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	34	68	49	0	5	0
Number Scoring 55-100	34	66	49	0	5	0
Number Scoring 65-100	29	54	36	0	5	0
Number Scoring 85-100	2	16	8	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	100%	0%
Percentage of Tested Scoring 65-100	85%	79%	73%	0%	100%	0%
Percentage of Tested Scoring 85-100	6%	24%	16%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			7			1
Number Scoring 55-100			6			#
Number Scoring 65-100			4			#
Number Scoring 85-100			0			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			0%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	60	44	55	2	1	0
Number Scoring 55-100	60	44	54	#	#	0
Number Scoring 65-100	60	44	54	#	#	0
Number Scoring 85-100	31	22	27	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	52%	50%	49%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	48	1	5	0	0	0
Number Scoring 55-100	46	#	3	0	0	0
Number Scoring 65-100	42	#	2	0	0	0
Number Scoring 85-100	19	#	0	0	0	0
Percentage of Tested Scoring 55-100	96%	#	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	#	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	92%	20	95%	25	80%
Students with Disabilities	7	100%	6	83%	10	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	79	0%	46%	46%	9%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	88	0%	50%	42%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	9	9	9	87	87	87
Number Scoring 55–64	1	2	0	4	2	0	5	4	0
Number Scoring 65–84	50	43	38	3	1	6	53	44	44
Number Scoring 85–100	25	31	40	1	3	2	26	34	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)