

New York State School Report Card

Comprehensive Information Report

BEDS Code: 06-17-00-01-0007
 Name: Milton J. Fletcher Elementary School
 Principal: Leslie Bennett

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	75	79	87
First	71	79	64
Second	78	88	80
Third	88	73	95
Fourth	77	85	74
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	389	404	407

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.1%	19	4.7%	15	3.7%
Black (Not Hispanic)	24	6.2%	26	6.4%	19	4.7%
Hispanic	21	5.4%	31	7.7%	45	11.1%
White (Not Hispanic)	332	85.3%	328	81.2%	328	80.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	16	22
Common Branch	16	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	7	1.7%
Eligible for Free Lunch	167	42.9%	191	47.3%	232	57.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		94.8%
Student Suspensions	6	1.4%	8	2.1%	7	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.0%	8.7%	8.1%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	86%	82%	89%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			7			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			3			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			7			1
Beginning (0-14)			3			#
Intermediate (15-24)			0			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			13			3
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			2			#
Proficient (37-39)			11			#
Reading and Writing (Grade 2-4)						
Number Tested			13			3
Beginning (0-14)			3			#
Intermediate (15-24)			2			#
Advanced (25-32)			2			#
Proficient (33-35)			6			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)