

# New York State School Report Card Comprehensive Information Report

BEDS Code: 07-06-00-01-0020  
 Name: Southside High School  
 Principal: Christopher Krantz

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	278	283	312
Tenth	306	283	292
Eleventh	273	268	282
Twelfth	277	270	298
Ungraded Secondary	45	48	0
Total K-12 Enrollment	1179	1152	1184

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	6	0.5%	6	0.5%
Black (Not Hispanic)	54	4.6%	55	4.8%	68	5.7%
Hispanic	8	0.7%	8	0.7%	11	0.9%
White (Not Hispanic)	1111	94.2%	1083	94.0%	1099	92.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	29
Mathematics Grade 10	28	10	17
Science Grade 10	0	24	27
Social Studies Grade 10	19	25	25

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.1%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	229	19.4%	242	21.0%	292	24.7%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		93.5%		93.3%
<b>Student Suspensions</b>	82	6.9%	91	7.7%	152	13.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.4%	11.1%	10.1%
<b>Public Assistance</b>	11-20%	21-30%	31-40%
<b>Student Stability</b>	83%	73%	92%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	76
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	171	94	55%	194	101	52%	210	133	63%
Students with Disabilities	8	0	0%	10	0	0%	12	0	0%
All Students	179	94	53%	204	101	50%	222	133	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	98	0	4	33	6
Percent	36%	44%	0%	2%	15%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	0	20	32

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	44		28		27	2.7%
	Entered GED Program*	39		19		26	2.6%
	Total Noncompleters	83		47		53	5.3%
Students with Disabilities	Dropped Out	14		0		13	7.9%
	Entered GED Program*	12		1		4	2.4%
	Total Noncompleters	26		1		17	10.3%
All Students	Dropped Out	58	4.9%	28	2.4%	40	3.4%
	Entered GED Program*	51	4.3%	20	1.7%	30	2.6%
	Total Noncompleters	109	9.2%	48	4.2%	70	6.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	941	1056	178
	Number of Students with Disabilities	150	48	3
	Number of All Students	1091	1104	181
	Percent of Enrollment	93%	96%	15%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	50%	2	#
Science	10	40%	2	#	3	#
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	2	#
Global Studies	3	#	3	#	2	#
U.S. Hist & Gov't	4	#	2	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	21	52%	13	77%
Science	18	39%	9	22%	22	73%
Reading	5	100%	12	100%	9	89%
Writing	8	100%	13	100%	10	90%
Global Studies	10	60%	19	68%	8	25%
U.S. Hist & Gov't	4	#	7	57%	8	75%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	234	263	217	14	15	9
Number Scoring 55-100	200	239	202	8	11	5
Number Scoring 65-100	168	201	173	7	5	1
Number Scoring 85-100	44	74	64	0	0	0
Percentage of Tested Scoring 55-100	85%	91%	93%	57%	73%	56%
Percentage of Tested Scoring 65-100	72%	76%	80%	50%	33%	11%
Percentage of Tested Scoring 85-100	19%	28%	29%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	118	332	218	12	11	14
Number Scoring 55-100	32	235	202	5	6	9
Number Scoring 65-100	11	183	158	2	2	3
Number Scoring 85-100	0	22	25	0	0	0
Percentage of Tested Scoring 55-100	27%	71%	93%	42%	55%	64%
Percentage of Tested Scoring 65-100	9%	55%	72%	17%	18%	21%
Percentage of Tested Scoring 85-100	0%	7%	11%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	48	0	0	0
Number Scoring 55-100	0	0	43	0	0	0
Number Scoring 65-100	0	0	34	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	326	322	293	22	24	26
Number Scoring 55-100	259	228	224	18	12	22
Number Scoring 65-100	193	164	179	9	5	13
Number Scoring 85-100	19	36	33	0	0	2
Percentage of Tested Scoring 55-100	79%	71%	76%	82%	50%	85%
Percentage of Tested Scoring 65-100	59%	51%	61%	41%	21%	50%
Percentage of Tested Scoring 85-100	6%	11%	11%	0%	0%	8%
<b>U.S. History and Government</b>						
Number Tested	233	283	217	19	16	9
Number Scoring 55-100	208	262	191	14	11	7
Number Scoring 65-100	178	229	158	9	8	4
Number Scoring 85-100	54	81	60	2	0	0
Percentage of Tested Scoring 55-100	89%	93%	88%	74%	69%	78%
Percentage of Tested Scoring 65-100	76%	81%	73%	47%	50%	44%
Percentage of Tested Scoring 85-100	23%	29%	28%	11%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	223	213	268	10	16	18
Number Scoring 55-100	219	207	262	8	14	17
Number Scoring 65-100	200	167	239	7	10	11
Number Scoring 85-100	36	21	62	0	0	0
Percentage of Tested Scoring 55-100	98%	97%	98%	80%	88%	94%
Percentage of Tested Scoring 65-100	90%	78%	89%	70%	62%	61%
Percentage of Tested Scoring 85-100	16%	10%	23%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	174	172	142	0	2	5
Number Scoring 55-100	148	155	110	0	#	2
Number Scoring 65-100	114	132	84	0	#	1
Number Scoring 85-100	19	40	17	0	#	0
Percentage of Tested Scoring 55-100	85%	90%	77%	0%	#	40%
Percentage of Tested Scoring 65-100	66%	77%	59%	0%	#	20%
Percentage of Tested Scoring 85-100	11%	23%	12%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	136	149	103	0	1	1
Number Scoring 55-100	125	137	100	0	#	#
Number Scoring 65-100	101	112	85	0	#	#
Number Scoring 85-100	13	30	15	0	#	#
Percentage of Tested Scoring 55-100	92%	92%	97%	0%	#	#
Percentage of Tested Scoring 65-100	74%	75%	83%	0%	#	#
Percentage of Tested Scoring 85-100	10%	20%	15%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			8			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			33%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	38	48	18	0	0	0
Number Scoring 55-100	37	48	18	0	0	0
Number Scoring 65-100	37	48	18	0	0	0
Number Scoring 85-100	18	26	12	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	54%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	14	17	7	0	0	0
Number Scoring 55-100	14	15	7	0	0	0
Number Scoring 65-100	12	15	7	0	0	0
Number Scoring 85-100	4	6	1	0	0	0
Percentage of Tested Scoring 55-100	100%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	35%	14%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	159	117	99	0	2	3
Number Scoring 55-100	154	112	99	0	#	#
Number Scoring 65-100	150	107	98	0	#	#
Number Scoring 85-100	90	46	55	0	#	#
Percentage of Tested Scoring 55-100	97%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	94%	91%	99%	0%	#	#
Percentage of Tested Scoring 85-100	57%	39%	56%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	109	99	5	0	0	0
Number Scoring 55-100	103	87	3	0	0	0
Number Scoring 65-100	91	79	2	0	0	0
Number Scoring 85-100	38	34	0	0	0	0
Percentage of Tested Scoring 55-100	94%	88%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	80%	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	34%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	235	94%	4	#	2	#
Students with Disabilities	24	58%	3	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	217	217	217	14	14	14	231	231	231
Number Scoring 55–64	29	19	10	5	3	1	34	22	11
Number Scoring 65–84	153	106	150	7	4	9	160	110	159
Number Scoring 85–100	20	73	47	0	0	0	20	73	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)