

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-15-02-04-0000
 Name: Roxbury Central School District
 Superintendent: Craig Carr

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	26	36	39
First	30	27	35
Second	19	32	27
Third	32	21	34
Fourth	25	32	20
Fifth	19	22	32
Sixth	27	21	22
Ungraded Elementary	0	0	0
Seventh	27	26	20
Eighth	33	30	23
Ninth	31	33	28
Tenth	24	28	32
Eleventh	26	19	27
Twelfth	29	24	18
Ungraded Secondary	0	0	0
Total K-12 Enrollment	348	351	357

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	7	2.0%	5	1.4%
Black (Not Hispanic)	4	1.1%	8	2.3%	8	2.2%
Hispanic	1	0.3%	3	0.9%	2	0.6%
White (Not Hispanic)	343	98.6%	333	94.9%	342	95.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	18	20
Common Branch	16	17	17
English Grade 8	15	15	12
Mathematics Grade 8	27	28	0
Science Grade 8	17	15	13
Social Studies Grade 8	11	15	11
English Grade 10	13	12	18
Mathematics Grade 10	13	0	12
Science Grade 10	14	0	34
Social Studies Grade 10	10	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.9%	3	0.9%	3	0.8%
Eligible for Free Lunch	60	17.2%	70	20.0%	68	19.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.5%		95.3%
Student Suspensions	16	4.5%	14	4.0%	27	7.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.2%	14.0%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	20
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	14	52%	21	5	24%	15	8	53%
Students with Disabilities	5	0	0%	3	1	33%	3	0	0%
All Students	32	14	44%	24	6	25%	18	8	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	6	2	0	4	0
Percent	33%	33%	11%	0%	22%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		2	2.2%
	Entered GED Program*	0		0		2	2.2%
	Total Noncompleters	0		0		4	4.3%
Students with Disabilities	Dropped Out	0		1		1	4.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	4.5%
All Students	Dropped Out	0	0.0%	1	1.0%	3	2.6%
	Entered GED Program*	0	0.0%	0	0.0%	2	1.8%
	Total Noncompleters	0	0.0%	1	1.0%	5	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	43%	98%	103%
2-3	61%	100%	84%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	29	0	0
	Number of Students with Disabilities	6	0	0
	Number of All Students	35	0	0
	Percent of Enrollment	80%	0%	0%
6-8	Number of General-Education Students	54	48	40
	Number of Students with Disabilities	0	11	10
	Number of All Students	54	59	50
	Percent of Enrollment	62%	77%	77%
9-12	Number of General-Education Students	97	28	46
	Number of Students with Disabilities	0	7	4
	Number of All Students	97	35	50
	Percent of Enrollment	88%	34%	48%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	77%
Completed and had Course Average of 75% or More	3	100%	81%
Completed and Attained a HS Diploma or Equivalent	3	100%	96%
Completed and Whose Status is Known	3		
Completed and Were Successfully Placed	3	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	78%	28	89%	24	75%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	5	40%	1	#
Reading	0	0%	2	#	2	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	25	27	24	3	3	5
Number Scoring 55-100	22	25	20	#	#	2
Number Scoring 65-100	12	19	15	#	#	2
Number Scoring 85-100	3	11	0	#	#	0
Percentage of Tested Scoring 55-100	88%	93%	83%	#	#	40%
Percentage of Tested Scoring 65-100	48%	70%	62%	#	#	40%
Percentage of Tested Scoring 85-100	12%	41%	0%	#	#	0%
Mathematics A						
Number Tested	7	34	36	1	4	8
Number Scoring 55-100	1	24	36	#	#	8
Number Scoring 65-100	1	16	32	#	#	6
Number Scoring 85-100	0	4	12	#	#	0
Percentage of Tested Scoring 55-100	14%	71%	100%	#	#	100%
Percentage of Tested Scoring 65-100	14%	47%	89%	#	#	75%
Percentage of Tested Scoring 85-100	0%	12%	33%	#	#	0%
Mathematics B						
Number Tested	0	0	11	0	0	1
Number Scoring 55-100	0	0	10	0	0	#
Number Scoring 65-100	0	0	9	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	27%	0%	0%	#
Global History and Geography						
Number Tested	21	28	34	3	6	7
Number Scoring 55-100	21	25	32	#	5	6
Number Scoring 65-100	18	22	29	#	3	4
Number Scoring 85-100	5	6	10	#	0	0
Percentage of Tested Scoring 55-100	100%	89%	94%	#	83%	86%
Percentage of Tested Scoring 65-100	86%	79%	85%	#	50%	57%
Percentage of Tested Scoring 85-100	24%	21%	29%	#	0%	0%
U.S. History and Government						
Number Tested	26	21	25	4	2	6
Number Scoring 55-100	24	21	23	#	#	5
Number Scoring 65-100	15	20	18	#	#	2
Number Scoring 85-100	3	8	5	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	92%	#	#	83%
Percentage of Tested Scoring 65-100	58%	95%	72%	#	#	33%
Percentage of Tested Scoring 85-100	12%	38%	20%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	19	30	34	4	7	6
Number Scoring 55-100	18	29	34	#	6	6
Number Scoring 65-100	18	28	33	#	6	5
Number Scoring 85-100	5	9	15	#	0	0
Percentage of Tested Scoring 55-100	95%	97%	100%	#	86%	100%
Percentage of Tested Scoring 65-100	95%	93%	97%	#	86%	83%
Percentage of Tested Scoring 85-100	26%	30%	44%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	30	34	25	10	8	0
Number Scoring 55-100	29	30	23	9	6	0
Number Scoring 65-100	24	22	19	5	0	0
Number Scoring 85-100	8	13	7	0	0	0
Percentage of Tested Scoring 55-100	97%	88%	92%	90%	75%	0%
Percentage of Tested Scoring 65-100	80%	65%	76%	50%	0%	0%
Percentage of Tested Scoring 85-100	27%	38%	28%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	7	8	9	1	1	1
Number Scoring 55-100	7	7	9	#	#	#
Number Scoring 65-100	7	7	6	#	#	#
Number Scoring 85-100	1	1	3	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	88%	67%	#	#	#
Percentage of Tested Scoring 85-100	14%	12%	33%	#	#	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	7	9	15	0	0	1
Number Scoring 55-100	7	9	14	0	0	#
Number Scoring 65-100	6	9	13	0	0	#
Number Scoring 85-100	1	4	5	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	100%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	14%	44%	33%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	8	10	0	1	0	0
Number Scoring 55-100	7	10	0	#	0	0
Number Scoring 65-100	5	10	0	#	0	0
Number Scoring 85-100	3	3	0	#	0	0
Percentage of Tested Scoring 55-100	88%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	100%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	30%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	94%	28	89%	21	100%
Students with Disabilities	9	100%	7	43%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	26	4%	12%	58%	27%
	Students with Disabilities	6	67%	0%	33%	0%
	All Students	32	16%	9%	53%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	17	6%	59%	24%	12%
	Students with Disabilities	8	50%	25%	25%	0%
	All Students	25	20%	48%	24%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	15	15	15	5	5	5	20	20	20
Number Scoring 55–64	1	1	0	0	0	0	1	1	0
Number Scoring 65–84	9	7	10	2	2	1	11	9	11
Number Scoring 85–100	5	6	5	0	0	1	5	6	6
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)