

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-07-06-0006
 Name: Sweet Home Senior High School
 Principal: Suzanne Thomas

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	317	343	307
Tenth	295	310	339
Eleventh	290	281	318
Twelfth	293	286	281
Ungraded Secondary	0	10	1
Total K-12 Enrollment	1195	1230	1246

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	4.1%	46	3.7%	52	4.2%
Black (Not Hispanic)	85	7.1%	95	7.7%	100	8.0%
Hispanic	11	0.9%	13	1.1%	13	1.0%
White (Not Hispanic)	1050	87.9%	1076	87.5%	1081	86.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	23
Mathematics Grade 10	26	19	22
Science Grade 10	20	18	22
Social Studies Grade 10	21	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.2%	9	0.7%	16	1.3%
Eligible for Free Lunch	113	9.5%	116	9.4%	147	11.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.0%		94.1%
Student Suspensions	43	3.7%	29	2.4%	19	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.4%	6.9%	6.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	96%	99%	98%

Staff Counts

Staff	2003-04
Total Teachers	93
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	229	183	80%	251	189	75%	237	201	85%
Students with Disabilities	16	0	0%	27	4	15%	17	2	12%
All Students	245	183	75%	278	193	69%	254	203	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	153	80	3	4	9	5
Percent	60%	31%	1%	2%	4%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	2	1	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		8		3	0.3%
	Entered GED Program*	30		29		23	2.1%
	Total Noncompleters	38		37		26	2.3%
Students with Disabilities	Dropped Out	3		0		1	0.8%
	Entered GED Program*	2		6		3	2.3%
	Total Noncompleters	5		6		4	3.0%
All Students	Dropped Out	11	0.9%	8	0.7%	4	0.3%
	Entered GED Program*	32	2.7%	35	2.8%	26	2.1%
	Total Noncompleters	43	3.6%	43	3.5%	30	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	1110
	Number of Students with Disabilities	0	0	130
	Number of All Students	0	0	1240
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	3	#	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	2	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	9	89%	17	76%
Science	9	89%	3	#	16	88%
Reading	5	100%	18	100%	8	100%
Writing	3	#	12	100%	15	100%
Global Studies	3	#	8	38%	14	79%
U.S. Hist & Gov't	2	#	5	80%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	281	304	334	17	25	24
Number Scoring 55-100	258	277	321	13	14	20
Number Scoring 65-100	233	241	316	11	9	17
Number Scoring 85-100	67	47	179	0	0	1
Percentage of Tested Scoring 55-100	92%	91%	96%	76%	56%	83%
Percentage of Tested Scoring 65-100	83%	79%	95%	65%	36%	71%
Percentage of Tested Scoring 85-100	24%	15%	54%	0%	0%	4%
Mathematics A						
Number Tested	302	333	355	12	24	29
Number Scoring 55-100	264	308	348	3	10	25
Number Scoring 65-100	235	279	341	2	4	21
Number Scoring 85-100	82	60	133	0	0	1
Percentage of Tested Scoring 55-100	87%	92%	98%	25%	42%	86%
Percentage of Tested Scoring 65-100	78%	84%	96%	17%	17%	72%
Percentage of Tested Scoring 85-100	27%	18%	37%	0%	0%	3%
Mathematics B						
Number Tested	166	190	187	2	2	1
Number Scoring 55-100	131	162	178	#	#	#
Number Scoring 65-100	101	142	164	#	#	#
Number Scoring 85-100	20	36	63	#	#	#
Percentage of Tested Scoring 55-100	79%	85%	95%	#	#	#
Percentage of Tested Scoring 65-100	61%	75%	88%	#	#	#
Percentage of Tested Scoring 85-100	12%	19%	34%	#	#	#
Global History and Geography						
Number Tested	297	325	351	21	26	35
Number Scoring 55-100	282	302	335	14	15	21
Number Scoring 65-100	259	284	313	13	12	16
Number Scoring 85-100	108	148	161	1	1	1
Percentage of Tested Scoring 55-100	95%	93%	95%	67%	58%	60%
Percentage of Tested Scoring 65-100	87%	87%	89%	62%	46%	46%
Percentage of Tested Scoring 85-100	36%	46%	46%	5%	4%	3%
U.S. History and Government						
Number Tested	291	280	305	23	24	22
Number Scoring 55-100	282	279	299	20	24	20
Number Scoring 65-100	271	269	288	19	19	15
Number Scoring 85-100	133	153	204	4	6	6
Percentage of Tested Scoring 55-100	97%	100%	98%	87%	100%	91%
Percentage of Tested Scoring 65-100	93%	96%	94%	83%	79%	68%
Percentage of Tested Scoring 85-100	46%	55%	67%	17%	25%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	362	308	266	27	38	51
Number Scoring 55-100	355	297	244	23	29	38
Number Scoring 65-100	343	273	221	18	21	28
Number Scoring 85-100	126	93	54	0	1	2
Percentage of Tested Scoring 55-100	98%	96%	92%	85%	76%	75%
Percentage of Tested Scoring 65-100	95%	89%	83%	67%	55%	55%
Percentage of Tested Scoring 85-100	35%	30%	20%	0%	3%	4%
Physical Setting/Earth Science						
Number Tested	227	231	230	23	16	23
Number Scoring 55-100	206	215	208	17	9	15
Number Scoring 65-100	176	192	176	10	3	9
Number Scoring 85-100	53	97	62	0	0	1
Percentage of Tested Scoring 55-100	91%	93%	90%	74%	56%	65%
Percentage of Tested Scoring 65-100	78%	83%	77%	43%	19%	39%
Percentage of Tested Scoring 85-100	23%	42%	27%	0%	0%	4%
Physical Setting/Chemistry						
Number Tested	195	232	260	1	0	2
Number Scoring 55-100	184	207	235	#	0	#
Number Scoring 65-100	152	150	189	#	0	#
Number Scoring 85-100	31	17	19	#	0	#
Percentage of Tested Scoring 55-100	94%	89%	90%	#	0%	#
Percentage of Tested Scoring 65-100	78%	65%	73%	#	0%	#
Percentage of Tested Scoring 85-100	16%	7%	7%	#	0%	#
Physical Setting/Physics						
Number Tested			96			0
Number Scoring 55-100			93			0
Number Scoring 65-100			87			0
Number Scoring 85-100			27			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			28%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	46	81	0	0	2
Number Scoring 55-100	24	46	81	0	0	#
Number Scoring 65-100	21	46	81	0	0	#
Number Scoring 85-100	5	31	54	0	0	#
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	19%	67%	67%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	11	22	33	0	0	0
Number Scoring 55-100	11	19	33	0	0	0
Number Scoring 65-100	10	17	33	0	0	0
Number Scoring 85-100	3	6	12	0	0	0
Percentage of Tested Scoring 55-100	100%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	77%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	27%	36%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	92	58	211	2	0	0
Number Scoring 55-100	89	58	210	#	0	0
Number Scoring 65-100	88	58	210	#	0	0
Number Scoring 85-100	54	43	152	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	59%	74%	72%	#	0%	0%
Comprehensive Latin						
Number Tested	19	0	7	0	0	0
Number Scoring 55-100	19	0	7	0	0	0
Number Scoring 65-100	18	0	7	0	0	0
Number Scoring 85-100	10	0	6	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	0%	86%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	24	0	0	1	0	0
Number Scoring 55-100	17	0	0	#	0	0
Number Scoring 65-100	13	0	0	#	0	0
Number Scoring 85-100	2	0	0	#	0	0
Percentage of Tested Scoring 55-100	71%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	54%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	61	100%	95	96%	30	93%
Students with Disabilities	15	100%	14	64%	9	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	233	233	233	19	19	19	252	252	252
Number Scoring 55–64	2	4	1	1	3	2	3	7	3
Number Scoring 65–84	126	85	130	10	11	14	136	96	144
Number Scoring 85–100	102	140	102	1	4	2	103	144	104
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)