New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-07-06-0008 Grade Range: K-5

Name: Heritage Heights Elementary School

Principal: Scott S. Wolf

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	18	18	0
Kindergarten	59	58	45
First	63	56	58
Second	68	60	53
Third	65	69	62
Fourth	64	55	62
Fifth	69	64	57
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	388	362	337

Student Racial/Ethnic Origin

	200	1–02	2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	7.5%	21	5.8%	15	4.5%
Black (Not Hispanic)	49	12.6%	55	15.2%	67	19.9%
Hispanic	11	2.8%	5	1.4%	4	1.2%
White (Not Hispanic)	299	77.1%	281	77.6%	251	74.5%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	19	15
Common Branch	20	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	4.9%	14	3.7%	17	5.0%
Eligible for Free Lunch	92	23.7%	82	22.7%	92	27.3%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		96.0%		96.7%
Student Suspensions	2	0.5%	7	1.8%	7	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	8.3%	9.7%	8.6%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	84%	81%	96%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities				
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

Introduction to Occupations Examination

	2001–02		2002	2–03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	52	12%	4%	50%	35%
Nov 2003	Students with Disabilities	5	20%	20%	60%	0%
	All Students	57	12%	5%	51%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%
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(Form - I)