

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 14-06-00-01-0011  
 Name: P.S. 11 Poplar Street Academy  
 Principal: Kathleen Franklin

Grade Range : PK-4

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	32
Kindergarten	79	80	58
First	78	57	65
Second	89	71	46
Third	88	92	69
Fourth	99	80	82
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	433	380	320

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	0	0.0%	1	0.3%
Black (Not Hispanic)	401	92.6%	356	93.7%	303	94.7%
Hispanic	4	0.9%	7	1.8%	6	1.9%
White (Not Hispanic)	26	6.0%	17	4.5%	10	3.1%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	20	13
Common Branch	19	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	397	91.7%	352	92.6%	294	91.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.8%		91.7%		90.7%
<b>Student Suspensions</b>	55	6.2%	57	13.2%	69	18.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.0%	6.3%	4.4%
<b>Public Assistance</b>	71-80%	91-100%	81-90%
<b>Student Stability</b>	79%	60%	78%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)