New York State School Report Card
Comprehensive Information Report

BEDS Code: 14-06-00-01-0028　　　　　　　　　　　　　Grade Range : 　　　5-8
Name: 　　　P.S. 28 Triangle Academy
Principal: 　　　Margaret Boorady

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	42	50	0
Fourth	44	48	0
Fifth	52	51	72
Sixth	65	56	97
Ungraded Elementary	53	47	18
Seventh	42	62	108
Eighth	44	48	100
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	2	0	0
Total K-12 Enrollment	344	362	395

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.1%	7	1.8%
Black (Not Hispanic)	178	51.7%	182	50.3%	162	41.0%
Hispanic	34	9.9%	44	12.2%	30	7.6%
White (Not Hispanic)	129	37.5%	132	36.5%	196	49.6%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	0	0	0
Common Branch	19	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	25	0
Science Grade 8	0	24	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
24	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	306	89.0%	323	89.2%	351	88.9%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.9%		91.7%
Student Suspensions	43	12.2%	124	36.1%	102	28.2%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	5.2%	8.0%	9.9%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	95%	75%	37%

Staff Counts

Staff	2003–04
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

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Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2001–02	2002–03	2003–04
K–1	0%	0%	0%
2–3	79%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2001–02	2002–03	2003–04
4–5	Number of General-Education Students	77	77	98
	Number of Students with Disabilities	19	22	21
	Number of All Students	96	99	119
	Percent of Enrollment	79%	81%	149%
6–8	Number of General-Education Students	115	156	166
	Number of Students with Disabilities	36	10	11
	Number of All Students	151	166	177
	Percent of Enrollment	89%	93%	56%
9–12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.
Note: Blank cells indicate that either the district did not have a CTE program or did not report data.
    This data is reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	0	0%

Students with Disabilities

Test	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

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Regents Examinations

	All Students			Students with Disabilities		
	2001–02	**2002–03**	**2003–04**	**2001–02**	**2002–03**	**2003–04**
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
Nov 2003	General-Education Students	63	25%	19%	56%	0%
	Students with Disabilities	9	33%	11%	56%	0%
	All Students	72	26%	18%	56%	0%

Middle-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
June 2004	General-Education Students	89	7%	71%	21%	1%
	Students with Disabilities	18	22%	61%	17%	0%
	All Students	107	9%	69%	21%	1%

(Form – I)

New York State Alternate Assessments (NYSAA)
2003–04

Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
				Count of Students		
Elementary Level						
Social Studies	11	0	0	0	0	11
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

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