

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 14-13-01-06-0003  
 Name: Marilla Primary School  
 Principal: Julia Schwab

Grade Range : K-3

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	52	57	51
First	64	51	66
Second	62	68	55
Third	58	59	67
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	236	235	239

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.3%	1	0.4%	1	0.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.8%	3	1.3%	3	1.3%
White (Not Hispanic)	231	97.9%	231	98.3%	235	98.3%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	17
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.4%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	16	6.8%	9	3.8%	20	8.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.4%		97.1%		96.6%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	2.1%	3.8%	8.4%
<b>Public Assistance</b>	11-20%	1-10%	1-10%
<b>Student Stability</b>	98%	97%	87%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)