

New York State District Report Card

Comprehensive Information Report

BEDS Code: 14-23-01-06-0000
 Name: Orchard Park Central School District
 Superintendent: Paul Grekalski

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 305 | 336 | 381 |
| First | 356 | 326 | 351 |
| Second | 385 | 362 | 336 |
| Third | 378 | 393 | 368 |
| Fourth | 437 | 376 | 413 |
| Fifth | 452 | 440 | 382 |
| Sixth | 401 | 456 | 453 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 393 | 405 | 460 |
| Eighth | 455 | 394 | 409 |
| Ninth | 460 | 433 | 406 |
| Tenth | 406 | 426 | 432 |
| Eleventh | 404 | 391 | 419 |
| Twelfth | 420 | 389 | 376 |
| Ungraded Secondary | 2 | 0 | 0 |
| Total K-12 Enrollment | 5254 | 5127 | 5186 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 42 | 0.8% | 43 | 0.8% | 39 | 0.8% |
| Black (Not Hispanic) | 33 | 0.6% | 40 | 0.8% | 36 | 0.7% |
| Hispanic | 36 | 0.7% | 33 | 0.6% | 39 | 0.8% |
| White (Not Hispanic) | 5143 | 97.9% | 5011 | 97.7% | 5072 | 97.8% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 20 | 19 |
| Common Branch | 20 | 20 | 21 |
| English Grade 8 | 26 | 20 | 22 |
| Mathematics Grade 8 | 26 | 20 | 22 |
| Science Grade 8 | 26 | 22 | 23 |
| Social Studies Grade 8 | 26 | 22 | 23 |
| English Grade 10 | 16 | 16 | 19 |
| Mathematics Grade 10 | 27 | 16 | 22 |
| Science Grade 10 | 22 | 23 | 23 |
| Social Studies Grade 10 | 18 | 18 | 20 |

(Form – A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 14 | 0.3% | 14 | 0.3% | 14 | 0.3% |
| Eligible for Free Lunch | 130 | 2.5% | 122 | 2.4% | 149 | 2.9% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.1% | | 96.2% | | 96.2% |
| Student Suspensions | 39 | 0.7% | 58 | 1.1% | 58 | 1.1% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 1.8% | 2.0% | 2.2% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 408 |
| Total Other Professional Staff | 42 |
| Total Paraprofessionals | 103 |
| Teaching Out of Certification* | 20 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 376 | 309 | 82% | 339 | 277 | 82% | 339 | 277 | 82% |
| Students with Disabilities | 30 | 4 | 13% | 43 | 11 | 26% | 63 | 22 | 35% |
| All Students | 406 | 313 | 77% | 382 | 288 | 75% | 402 | 299 | 74% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 243 | 110 | 2 | 11 | 20 | 16 |
| Percent | 60% | 27% | 0% | 3% | 5% | 4% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 63 | 22 | 3 | 66 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 24 | | 20 | | 14 | 1.0% |
| | Entered GED Program* | 0 | | 3 | | 0 | 0.0% |
| | Total Noncompleters | 24 | | 23 | | 14 | 1.0% |
| Students with Disabilities | Dropped Out | 7 | | 6 | | 13 | 4.6% |
| | Entered GED Program* | 1 | | 1 | | 0 | 0.0% |
| | Total Noncompleters | 8 | | 7 | | 13 | 4.6% |
| All Students | Dropped Out | 31 | 1.8% | 26 | 1.6% | 27 | 1.6% |
| | Entered GED Program* | 1 | 0.1% | 4 | 0.2% | 0 | 0.0% |
| | Total Noncompleters | 32 | 1.9% | 30 | 1.8% | 27 | 1.6% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 198 |
| | Number of Students with Disabilities | 0 | 0 | 18 |
| | Number of All Students | 0 | 0 | 216 |
| | Percent of Enrollment | 0% | 0% | 27% |
| 6-8 | Number of General-Education Students | 1072 | 1055 | 1114 |
| | Number of Students with Disabilities | 177 | 200 | 208 |
| | Number of All Students | 1249 | 1255 | 1322 |
| | Percent of Enrollment | 100% | 100% | 100% |
| 9-12 | Number of General-Education Students | 354 | 342 | 349 |
| | Number of Students with Disabilities | 48 | 60 | 63 |
| | Number of All Students | 402 | 402 | 412 |
| | Percent of Enrollment | 24% | 25% | 25% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 141 | 99% | 93 | 100% | 91 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 286 | 99% | 229 | 100% | 254 | 96% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 20 | 95% | 7 | 100% | 19 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 27 | 100% | 32 | 97% | 26 | 88% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 1 | # | 6 | 100% | 4 | # |
| Science | 0 | 0% | 4 | # | 0 | 0% |
| Reading | 1 | # | 7 | 86% | 0 | 0% |
| Writing | 1 | # | 4 | # | 0 | 0% |
| Global Studies | 0 | 0% | 5 | 80% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 5 | 20% | 2 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 37 | 70% | 52 | 83% |
| Science | 0 | 0% | 28 | 79% | 25 | 88% |
| Reading | 0 | 0% | 27 | 81% | 31 | 90% |
| Writing | 0 | 0% | 31 | 58% | 36 | 75% |
| Global Studies | 2 | # | 25 | 92% | 18 | 72% |
| U.S. Hist & Gov't | 2 | # | 12 | 75% | 7 | 86% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| Comprehensive English | | | | | | |
| Number Tested | 404 | 417 | 436 | 2 | 65 | 61 |
| Number Scoring 55–100 | 380 | 392 | 426 | # | 53 | 54 |
| Number Scoring 65–100 | 358 | 373 | 413 | # | 41 | 43 |
| Number Scoring 85–100 | 216 | 216 | 275 | # | 6 | 9 |
| Percentage of Tested Scoring 55–100 | 94% | 94% | 98% | # | 82% | 89% |
| Percentage of Tested Scoring 65–100 | 89% | 89% | 95% | # | 63% | 70% |
| Percentage of Tested Scoring 85–100 | 53% | 52% | 63% | # | 9% | 15% |
| Mathematics A | | | | | | |
| Number Tested | 339 | 461 | 485 | 0 | 46 | 58 |
| Number Scoring 55–100 | 304 | 408 | 474 | 0 | 28 | 54 |
| Number Scoring 65–100 | 256 | 378 | 460 | 0 | 21 | 52 |
| Number Scoring 85–100 | 94 | 138 | 251 | 0 | 2 | 13 |
| Percentage of Tested Scoring 55–100 | 90% | 89% | 98% | 0% | 61% | 93% |
| Percentage of Tested Scoring 65–100 | 76% | 82% | 95% | 0% | 46% | 90% |
| Percentage of Tested Scoring 85–100 | 28% | 30% | 52% | 0% | 4% | 22% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 158 | 0 | 0 | 7 |
| Number Scoring 55–100 | 0 | 0 | 147 | 0 | 0 | 5 |
| Number Scoring 65–100 | 0 | 0 | 140 | 0 | 0 | 5 |
| Number Scoring 85–100 | 0 | 0 | 60 | 0 | 0 | 2 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 93% | 0% | 0% | 71% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 89% | 0% | 0% | 71% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 38% | 0% | 0% | 29% |
| Global History and Geography | | | | | | |
| Number Tested | 405 | 437 | 459 | 6 | 58 | 61 |
| Number Scoring 55–100 | 399 | 417 | 435 | 5 | 48 | 50 |
| Number Scoring 65–100 | 378 | 400 | 421 | 4 | 41 | 43 |
| Number Scoring 85–100 | 165 | 260 | 241 | 2 | 15 | 14 |
| Percentage of Tested Scoring 55–100 | 99% | 95% | 95% | 83% | 83% | 82% |
| Percentage of Tested Scoring 65–100 | 93% | 92% | 92% | 67% | 71% | 70% |
| Percentage of Tested Scoring 85–100 | 41% | 59% | 53% | 33% | 26% | 23% |
| U.S. History and Government | | | | | | |
| Number Tested | 415 | 424 | 426 | 10 | 66 | 57 |
| Number Scoring 55–100 | 396 | 411 | 413 | 7 | 60 | 49 |
| Number Scoring 65–100 | 380 | 396 | 402 | 4 | 55 | 45 |
| Number Scoring 85–100 | 188 | 265 | 289 | 0 | 19 | 15 |
| Percentage of Tested Scoring 55–100 | 95% | 97% | 97% | 70% | 91% | 86% |
| Percentage of Tested Scoring 65–100 | 92% | 93% | 94% | 40% | 83% | 79% |
| Percentage of Tested Scoring 85–100 | 45% | 62% | 68% | 0% | 29% | 26% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| Living Environment | | | | | | |
| Number Tested | 382 | 385 | 394 | 2 | 29 | 44 |
| Number Scoring 55–100 | 376 | 380 | 387 | # | 27 | 43 |
| Number Scoring 65–100 | 373 | 377 | 384 | # | 26 | 42 |
| Number Scoring 85–100 | 200 | 238 | 217 | # | 8 | 8 |
| Percentage of Tested Scoring 55–100 | 98% | 99% | 98% | # | 93% | 98% |
| Percentage of Tested Scoring 65–100 | 98% | 98% | 97% | # | 90% | 95% |
| Percentage of Tested Scoring 85–100 | 52% | 62% | 55% | # | 28% | 18% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 402 | 399 | 415 | 1 | 43 | 61 |
| Number Scoring 55–100 | 394 | 385 | 399 | # | 38 | 49 |
| Number Scoring 65–100 | 386 | 372 | 377 | # | 36 | 43 |
| Number Scoring 85–100 | 221 | 216 | 188 | # | 8 | 8 |
| Percentage of Tested Scoring 55–100 | 98% | 96% | 96% | # | 88% | 80% |
| Percentage of Tested Scoring 65–100 | 96% | 93% | 91% | # | 84% | 70% |
| Percentage of Tested Scoring 85–100 | 55% | 54% | 45% | # | 19% | 13% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 267 | 256 | 291 | 0 | 15 | 8 |
| Number Scoring 55–100 | 266 | 252 | 288 | 0 | 13 | 7 |
| Number Scoring 65–100 | 238 | 238 | 278 | 0 | 12 | 6 |
| Number Scoring 85–100 | 50 | 82 | 102 | 0 | 1 | 1 |
| Percentage of Tested Scoring 55–100 | 100% | 98% | 99% | 0% | 87% | 88% |
| Percentage of Tested Scoring 65–100 | 89% | 93% | 96% | 0% | 80% | 75% |
| Percentage of Tested Scoring 85–100 | 19% | 32% | 35% | 0% | 7% | 12% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 117 | | | 4 |
| Number Scoring 55–100 | | | 116 | | | # |
| Number Scoring 65–100 | | | 112 | | | # |
| Number Scoring 85–100 | | | 39 | | | # |
| Percentage of Tested Scoring 55–100 | | | 99% | | | # |
| Percentage of Tested Scoring 65–100 | | | 96% | | | # |
| Percentage of Tested Scoring 85–100 | | | 33% | | | # |

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| Comprehensive French | | | | | | |
| Number Tested | 80 | 94 | 106 | 0 | 3 | 6 |
| Number Scoring 55–100 | 80 | 93 | 106 | 0 | # | 6 |
| Number Scoring 65–100 | 80 | 93 | 102 | 0 | # | 5 |
| Number Scoring 85–100 | 37 | 57 | 56 | 0 | # | 0 |
| Percentage of Tested Scoring 55–100 | 100% | 99% | 100% | 0% | # | 100% |
| Percentage of Tested Scoring 65–100 | 100% | 99% | 96% | 0% | # | 83% |
| Percentage of Tested Scoring 85–100 | 46% | 61% | 53% | 0% | # | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 185 | 239 | 218 | 0 | 11 | 14 |
| Number Scoring 55–100 | 183 | 237 | 217 | 0 | 10 | 13 |
| Number Scoring 65–100 | 178 | 233 | 212 | 0 | 10 | 13 |
| Number Scoring 85–100 | 98 | 124 | 147 | 0 | 5 | 2 |
| Percentage of Tested Scoring 55–100 | 99% | 99% | 100% | 0% | 91% | 93% |
| Percentage of Tested Scoring 65–100 | 96% | 97% | 97% | 0% | 91% | 93% |
| Percentage of Tested Scoring 85–100 | 53% | 52% | 67% | 0% | 45% | 14% |
| Comprehensive Latin | | | | | | |
| Number Tested | 17 | 0 | 13 | 0 | 0 | 0 |
| Number Scoring 55–100 | 17 | 0 | 13 | 0 | 0 | 0 |
| Number Scoring 65–100 | 17 | 0 | 13 | 0 | 0 | 0 |
| Number Scoring 85–100 | 15 | 0 | 12 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 100% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 100% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 88% | 0% | 92% | 0% | 0% | 0% |

(Form – H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 343 | 33 | 0 | 2 | 3 | 0 |
| Number Scoring 55-100 | 325 | 21 | 0 | # | # | 0 |
| Number Scoring 65-100 | 305 | 14 | 0 | # | # | 0 |
| Number Scoring 85-100 | 172 | 2 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 64% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 42% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 50% | 6% | 0% | # | # | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 60 | 90% | 11 | 82% | 90 | 96% |
| Students with Disabilities | 2 | # | 9 | 56% | 35 | 83% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 320 | 0% | 0% | 35% | 65% |
| | Students with Disabilities | 60 | 2% | 2% | 72% | 25% |
| | All Students | 380 | 1% | 0% | 41% | 58% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 353 | 0% | 13% | 57% | 30% |
| | Students with Disabilities | 61 | 3% | 52% | 41% | 3% |
| | All Students | 414 | 0% | 19% | 55% | 26% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 6 | 0 | 0 | 0 | 1 | 5 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 339 | 339 | 339 | 65 | 65 | 65 | 404 | 404 | 404 |
| Number Scoring 55–64 | 3 | 2 | 4 | 9 | 5 | 2 | 12 | 7 | 6 |
| Number Scoring 65–84 | 175 | 88 | 114 | 42 | 27 | 42 | 217 | 115 | 156 |
| Number Scoring 85–100 | 155 | 241 | 217 | 4 | 18 | 11 | 159 | 259 | 228 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|---------------------|----------------|----------------|-----------------------------------|----------------|----------------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)