

# New York State District Report Card Comprehensive Information Report

BEDS Code: 15-15-01-06-0000  
 Name: Ticonderoga Central School District  
 Superintendent: John C. McDonald, Jr.

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 82      | 90      | 91      |
| First                 | 65      | 62      | 75      |
| Second                | 71      | 67      | 64      |
| Third                 | 63      | 69      | 62      |
| Fourth                | 53      | 67      | 70      |
| Fifth                 | 92      | 52      | 66      |
| Sixth                 | 76      | 96      | 61      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 94      | 81      | 112     |
| Eighth                | 93      | 87      | 78      |
| Ninth                 | 111     | 104     | 93      |
| Tenth                 | 108     | 110     | 98      |
| Eleventh              | 99      | 104     | 104     |
| Twelfth               | 90      | 108     | 104     |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 1097    | 1097    | 1078    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 12              | 1.1%         | 12              | 1.1%         | 11              | 1.0%         |
| Black (Not Hispanic)                                 | 4               | 0.4%         | 4               | 0.4%         | 3               | 0.3%         |
| Hispanic   | 4               | 0.4%         | 7               | 0.6%         | 6               | 0.6%         |
| White (Not Hispanic)                                 | 1077            | 98.2%        | 1074            | 97.9%        | 1058            | 98.1%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 17      | 20      | 19      |
| Common Branch           | 19      | 18      | 19      |
| English Grade 8         | 23      | 21      | 19      |
| Mathematics Grade 8     | 28      | 18      | 19      |
| Science Grade 8         | 0       | 0       | 19      |
| Social Studies Grade 8  | 0       | 0       | 19      |
| English Grade 10        | 21      | 22      | 20      |
| Mathematics Grade 10    | 0       | 9       | 16      |
| Science Grade 10        | 19      | 23      | 20      |
| Social Studies Grade 10 | 18      | 24      | 17      |

(Form - A)

### District Need to Resource Capacity Category

| N/RC Category | Description  |
|---------------|--|
| 4             | This is a rural school district with high student needs in relation to district resource capacity. |

### Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

|                            | 2001-02 |         | 2002-03 |         | 2003-04 |         |
|----------------------------|---------|---------|---------|---------|---------|---------|
|                            | Count   | Percent | Count   | Percent | Count   | Percent |
| Limited English Proficient | 1       | 0.1%    | 0       | 0.0%    | 0       | 0.0%    |
| Eligible for Free Lunch    | 365     | 33.3%   | 337     | 30.7%   | 361     | 33.6%   |

### Attendance and Suspension

|                        | 2000-01         |              | 2001-02         |              | 2002-03         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 94.8%        |                 | 95.1%        |                 | 94.4%        |
| Student Suspensions    | 29              | 2.7%         | 35              | 3.2%         | 22              | 2.0%         |

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch     | 13.8%   | 17.4%   | 14.2%   |
| Public Assistance | NA      | NA      | NA      |
| Student Stability | NA      | NA      | NA      |

### Staff Counts

| Staff                          | 2003-04 |
|--------------------------------|---------|
| Total Teachers                 | 94      |
| Total Other Professional Staff | 13      |
| Total Paraprofessionals        | 34      |
| Teaching Out of Certification* | 3       |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 73          | 51               | 70%                | 90          | 62               | 69%                | 80          | 63               | 79%                |
| Students with Disabilities | 0           | 0                | 0%                 | 4           | 0                | 0%                 | 9           | 1                | 11%                |
| All Students               | 73          | 51               | 70%                | 94          | 62               | 66%                | 89          | 64               | 72%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 41                | 21                | 5                       | 8               | 10            | 4     |
| Percent | 46%               | 24%               | 6%                      | 9%              | 11%           | 4%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 9                 | 1                       | 0                                   | 9                               |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 16              |              | 5               |              | 14              | 4.1%         |
|                            | Entered GED Program* | 0               |              | 1               |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 16              |              | 6               |              | 14              | 4.1%         |
| Students with Disabilities | Dropped Out          | 2               |              | 1               |              | 7               | 13.2%        |
|                            | Entered GED Program* | 1               |              | 1               |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 3               |              | 2               |              | 7               | 13.2%        |
| All Students               | Dropped Out          | 18              | 4.4%         | 6               | 1.4%         | 21              | 5.3%         |
|                            | Entered GED Program* | 1               | 0.2%         | 2               | 0.5%         | 0               | 0.0%         |
|                            | Total Noncompleters  | 19              | 4.7%         | 8               | 1.9%         | 21              | 5.3%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 75      | 81      | 68      |
|        | Number of Students with Disabilities | 18      | 6       | 10      |
|        | Number of All Students               | 93      | 87      | 78      |
|        | Percent of Enrollment                | 35%     | 33%     | 31%     |
| 9-12   | Number of General-Education Students | 408     | 371     | 355     |
|        | Number of Students with Disabilities | 0       | 54      | 44      |
|        | Number of All Students               | 408     | 425     | 399     |
|        | Percent of Enrollment                | 100%    | 100%    | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 80            |            |                   |
| Completed and Passed Regents Exams                | 80            | 100%       | 77%               |
| Completed and had Course Average of 75% or More   | 67            | 84%        | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 80            | 100%       | 96%               |
| Completed and Whose Status is Known               | 74            |            |                   |
| Completed and Were Successfully Placed            | 70            | 95%        | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          | 7             | 5%         | 30%               |
| Underrepresented Gender Members Who Completed     | 6             | 38%        | 19%               |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 1          | #         | 0          | 0%        |
| Science           | 2          | #         | 0          | 0%        | 1          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies    | 0          | 0%        | 2          | #         | 0          | 0%        |
| U.S. Hist & Gov't | 0          | 0%        | 1          | #         | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 2          | #         | 17         | 82%       |
| Science           | 3          | #         | 5          | 40%       | 11         | 82%       |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies    | 0          | 0%        | 14         | 43%       | 0          | 0%        |
| U.S. Hist & Gov't | 0          | 0%        | 7          | 14%       | 7          | 57%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 98           | 98      | 100     | 4                          | 9       | 15      |
| Number Scoring 55-100               | 96           | 89      | 97      | #                          | 8       | 13      |
| Number Scoring 65-100               | 89           | 85      | 87      | #                          | 6       | 9       |
| Number Scoring 85-100               | 37           | 43      | 41      | #                          | 0       | 1       |
| Percentage of Tested Scoring 55-100 | 98%          | 91%     | 97%     | #                          | 89%     | 87%     |
| Percentage of Tested Scoring 65-100 | 91%          | 87%     | 87%     | #                          | 67%     | 60%     |
| Percentage of Tested Scoring 85-100 | 38%          | 44%     | 41%     | #                          | 0%      | 7%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 85           | 104     | 98      | 4                          | 12      | 9       |
| Number Scoring 55-100               | 77           | 88      | 93      | #                          | 6       | 5       |
| Number Scoring 65-100               | 72           | 79      | 90      | #                          | 3       | 4       |
| Number Scoring 85-100               | 26           | 46      | 69      | #                          | 2       | 1       |
| Percentage of Tested Scoring 55-100 | 91%          | 85%     | 95%     | #                          | 50%     | 56%     |
| Percentage of Tested Scoring 65-100 | 85%          | 76%     | 92%     | #                          | 25%     | 44%     |
| Percentage of Tested Scoring 85-100 | 31%          | 44%     | 70%     | #                          | 17%     | 11%     |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 51      | 68      | 0                          | 2       | 2       |
| Number Scoring 55-100               | 0            | 22      | 52      | 0                          | #       | #       |
| Number Scoring 65-100               | 0            | 18      | 43      | 0                          | #       | #       |
| Number Scoring 85-100               | 0            | 1       | 15      | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 43%     | 76%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 35%     | 63%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 2%      | 22%     | 0%                         | #       | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 97           | 122     | 116     | 10                         | 23      | 14      |
| Number Scoring 55-100               | 86           | 99      | 100     | 4                          | 13      | 9       |
| Number Scoring 65-100               | 73           | 86      | 81      | 1                          | 8       | 3       |
| Number Scoring 85-100               | 25           | 24      | 32      | 0                          | 2       | 0       |
| Percentage of Tested Scoring 55-100 | 89%          | 81%     | 86%     | 40%                        | 57%     | 64%     |
| Percentage of Tested Scoring 65-100 | 75%          | 70%     | 70%     | 10%                        | 35%     | 21%     |
| Percentage of Tested Scoring 85-100 | 26%          | 20%     | 28%     | 0%                         | 9%      | 0%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 93           | 106     | 92      | 3                          | 9       | 18      |
| Number Scoring 55-100               | 88           | 98      | 85      | #                          | 3       | 14      |
| Number Scoring 65-100               | 71           | 94      | 76      | #                          | 2       | 8       |
| Number Scoring 85-100               | 26           | 35      | 29      | #                          | 0       | 2       |
| Percentage of Tested Scoring 55-100 | 95%          | 92%     | 92%     | #                          | 33%     | 78%     |
| Percentage of Tested Scoring 65-100 | 76%          | 89%     | 83%     | #                          | 22%     | 44%     |
| Percentage of Tested Scoring 85-100 | 28%          | 33%     | 32%     | #                          | 0%      | 11%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 104          | 93      | 109     | 6                          | 15      | 13      |
| Number Scoring 55-100                 | 103          | 88      | 104     | 6                          | 11      | 9       |
| Number Scoring 65-100                 | 96           | 85      | 96      | 5                          | 10      | 8       |
| Number Scoring 85-100                 | 33           | 27      | 41      | 0                          | 3       | 0       |
| Percentage of Tested Scoring 55-100   | 99%          | 95%     | 95%     | 100%                       | 73%     | 69%     |
| Percentage of Tested Scoring 65-100   | 92%          | 91%     | 88%     | 83%                        | 67%     | 62%     |
| Percentage of Tested Scoring 85-100   | 32%          | 29%     | 38%     | 0%                         | 20%     | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 76           | 92      | 90      | 9                          | 6       | 10      |
| Number Scoring 55-100                 | 69           | 80      | 85      | 7                          | 4       | 8       |
| Number Scoring 65-100                 | 54           | 72      | 75      | 4                          | 2       | 5       |
| Number Scoring 85-100                 | 17           | 27      | 12      | 1                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 91%          | 87%     | 94%     | 78%                        | 67%     | 80%     |
| Percentage of Tested Scoring 65-100   | 71%          | 78%     | 83%     | 44%                        | 33%     | 50%     |
| Percentage of Tested Scoring 85-100   | 22%          | 29%     | 13%     | 11%                        | 0%      | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 44           | 54      | 41      | 0                          | 1       | 3       |
| Number Scoring 55-100                 | 44           | 50      | 35      | 0                          | #       | #       |
| Number Scoring 65-100                 | 30           | 40      | 28      | 0                          | #       | #       |
| Number Scoring 85-100                 | 3            | 7       | 0       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 100%         | 93%     | 85%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100   | 68%          | 74%     | 68%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100   | 7%           | 13%     | 0%      | 0%                         | #       | #       |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 15      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 13      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 12      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 2       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 87%     |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 80%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 13%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 14           | 56      | 42      | 0                          | 1       | 0       |
| Number Scoring 55-100               | 14           | 54      | 42      | 0                          | #       | 0       |
| Number Scoring 65-100               | 12           | 44      | 42      | 0                          | #       | 0       |
| Number Scoring 85-100               | 3            | 14      | 16      | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 96%     | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 86%          | 79%     | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 21%          | 25%     | 38%     | 0%                         | #       | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 36           | 46      | 26      | 0                          | 0       | 1       |
| Number Scoring 55-100               | 36           | 46      | 26      | 0                          | 0       | #       |
| Number Scoring 65-100               | 36           | 46      | 24      | 0                          | 0       | #       |
| Number Scoring 85-100               | 22           | 25      | 15      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 92%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 61%          | 54%     | 58%     | 0%                         | 0%      | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form – H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 47           | 8       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 42           | 7       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 41           | 6       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 23           | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 89%          | 88%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 87%          | 75%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 49%          | 0%      | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 23         | 100%      | 22         | 82%       | 44         | 98%       |
| Students with Disabilities | 6          | 83%       | 5          | 100%      | 11         | 82%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 52            | 2%           | 4%           | 62%          | 33%          |
|                 | Students with Disabilities | 12            | 17%          | 0%           | 83%          | 0%           |
|                 | All Students               | 64            | 5%           | 3%           | 66%          | 27%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 70            | 0%           | 57%          | 36%          | 7%           |
|                  | Students with Disabilities | 11            | 18%          | 73%          | 9%           | 0%           |
|                  | All Students               | 81            | 2%           | 59%          | 32%          | 6%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 88                         | 88                   | 88      | 10                         | 10                   | 10      | 98                    | 98                   | 98      |
| Number Scoring 55–64  | 2                          | 2                    | 2       | 5                          | 4                    | 3       | 7                     | 6                    | 5       |
| Number Scoring 65–84  | 53                         | 49                   | 49      | 4                          | 1                    | 7       | 57                    | 50                   | 56      |
| Number Scoring 85–100 | 24                         | 30                   | 32      | 0                          | 0                    | 0       | 24                    | 30                   | 32      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)