

New York State District Report Card Comprehensive Information Report

BEDS Code: 17-08-01-04-0000
 Name: Mayfield Central School District
 Superintendent: Ralph Acquaro

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 36 | 54 | 54 |
| Kindergarten | 74 | 73 | 69 |
| First | 84 | 88 | 79 |
| Second | 87 | 76 | 82 |
| Third | 68 | 92 | 83 |
| Fourth | 80 | 74 | 101 |
| Fifth | 89 | 82 | 82 |
| Sixth | 92 | 93 | 84 |
| Ungraded Elementary | 39 | 30 | 1 |
| Seventh | 97 | 112 | 112 |
| Eighth | 89 | 97 | 104 |
| Ninth | 87 | 100 | 113 |
| Tenth | 76 | 74 | 81 |
| Eleventh | 74 | 66 | 87 |
| Twelfth | 91 | 71 | 62 |
| Ungraded Secondary | 14 | 20 | 7 |
| Total K-12 Enrollment | 1141 | 1148 | 1147 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 6 | 0.5% | 7 | 0.6% | 12 | 1.0% |
| Black (Not Hispanic) | 5 | 0.4% | 7 | 0.6% | 12 | 1.0% |
| Hispanic | 9 | 0.8% | 6 | 0.5% | 6 | 0.5% |
| White (Not Hispanic) | 1121 | 98.2% | 1128 | 98.3% | 1117 | 97.4% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 21 | 18 |
| Common Branch | 21 | 21 | 20 |
| English Grade 8 | 18 | 20 | 19 |
| Mathematics Grade 8 | 19 | 16 | 19 |
| Science Grade 8 | 20 | 19 | 22 |
| Social Studies Grade 8 | 22 | 19 | 18 |
| English Grade 10 | 17 | 21 | 21 |
| Mathematics Grade 10 | 15 | 20 | 19 |
| Science Grade 10 | 0 | 23 | 0 |
| Social Studies Grade 10 | 21 | 21 | 21 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 212 | 18.6% | 224 | 19.5% | 191 | 16.7% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.4% | | 94.8% | | 92.8% |
| Student Suspensions | 82 | 6.9% | 58 | 5.1% | 48 | 4.2% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 14.3% | 11.1% | 7.5% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 97 |
| Total Other Professional Staff | 11 |
| Total Paraprofessionals | 21 |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 80 | 57 | 71% | 63 | 46 | 73% | 59 | 46 | 78% |
| Students with Disabilities | 4 | 0 | 0% | 3 | 0 | 0% | 4 | 1 | 25% |
| All Students | 84 | 57 | 68% | 66 | 46 | 70% | 63 | 47 | 75% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 19 | 23 | 2 | 2 | 12 | 5 |
| Percent | 30% | 37% | 3% | 3% | 19% | 8% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 4 | 1 | 1 | 5 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 0 | | 2 | | 6 | 1.9% |
| | Entered GED Program* | 17 | | 11 | | 10 | 3.2% |
| | Total Noncompleters | 17 | | 13 | | 16 | 5.2% |
| Students with Disabilities | Dropped Out | 2 | | 0 | | 2 | 4.3% |
| | Entered GED Program* | 3 | | 1 | | 1 | 2.1% |
| | Total Noncompleters | 5 | | 1 | | 3 | 6.4% |
| All Students | Dropped Out | 2 | 0.6% | 2 | 0.6% | 8 | 2.2% |
| | Entered GED Program* | 20 | 5.9% | 12 | 3.7% | 11 | 3.1% |
| | Total Noncompleters | 22 | 6.5% | 14 | 4.3% | 19 | 5.3% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 32 | 100% | 38 | 95% | 23 | 87% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 91 | 86% | 65 | 95% | 72 | 76% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 3 | # | 2 | # | 3 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 1 | # | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 2 | # | 7 | 100% | 7 | 86% |
| Science | 1 | # | 6 | 100% | 8 | 88% |
| Reading | 0 | 0% | 1 | # | 4 | # |
| Writing | 0 | 0% | 1 | # | 4 | # |
| Global Studies | 0 | 0% | 7 | 57% | 3 | # |
| U.S. Hist & Gov't | 2 | # | 2 | # | 2 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 74 | 75 | 80 | 3 | 7 | 6 |
| Number Scoring 55-100 | 74 | 73 | 80 | # | 6 | 6 |
| Number Scoring 65-100 | 72 | 69 | 80 | # | 6 | 6 |
| Number Scoring 85-100 | 32 | 28 | 49 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 97% | 100% | # | 86% | 100% |
| Percentage of Tested Scoring 65-100 | 97% | 92% | 100% | # | 86% | 100% |
| Percentage of Tested Scoring 85-100 | 43% | 37% | 61% | # | 0% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 4 | 72 | 100 | 0 | 4 | 12 |
| Number Scoring 55-100 | # | 67 | 94 | 0 | # | 7 |
| Number Scoring 65-100 | # | 63 | 87 | 0 | # | 4 |
| Number Scoring 85-100 | # | 11 | 26 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | # | 93% | 94% | 0% | # | 58% |
| Percentage of Tested Scoring 65-100 | # | 88% | 87% | 0% | # | 33% |
| Percentage of Tested Scoring 85-100 | # | 15% | 26% | 0% | # | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 42 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 30 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 22 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 5 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 71% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 52% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 12% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 78 | 81 | 99 | 6 | 7 | 11 |
| Number Scoring 55-100 | 74 | 74 | 90 | 4 | 5 | 7 |
| Number Scoring 65-100 | 66 | 58 | 77 | 2 | 2 | 3 |
| Number Scoring 85-100 | 11 | 21 | 33 | 0 | 0 | 2 |
| Percentage of Tested Scoring 55-100 | 95% | 91% | 91% | 67% | 71% | 64% |
| Percentage of Tested Scoring 65-100 | 85% | 72% | 78% | 33% | 29% | 27% |
| Percentage of Tested Scoring 85-100 | 14% | 26% | 33% | 0% | 0% | 18% |
| U.S. History and Government | | | | | | |
| Number Tested | 77 | 72 | 82 | 3 | 7 | 6 |
| Number Scoring 55-100 | 75 | 71 | 76 | # | 7 | 4 |
| Number Scoring 65-100 | 67 | 62 | 73 | # | 4 | 4 |
| Number Scoring 85-100 | 29 | 34 | 38 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 97% | 99% | 93% | # | 100% | 67% |
| Percentage of Tested Scoring 65-100 | 87% | 86% | 89% | # | 57% | 67% |
| Percentage of Tested Scoring 85-100 | 38% | 47% | 46% | # | 0% | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 80 | 107 | 78 | 1 | 13 | 5 |
| Number Scoring 55-100 | 80 | 105 | 72 | # | 12 | 4 |
| Number Scoring 65-100 | 76 | 98 | 66 | # | 10 | 2 |
| Number Scoring 85-100 | 13 | 21 | 16 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 98% | 92% | # | 92% | 80% |
| Percentage of Tested Scoring 65-100 | 95% | 92% | 85% | # | 77% | 40% |
| Percentage of Tested Scoring 85-100 | 16% | 20% | 21% | # | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 76 | 35 | 83 | 7 | 0 | 14 |
| Number Scoring 55-100 | 75 | 34 | 78 | 6 | 0 | 10 |
| Number Scoring 65-100 | 70 | 33 | 70 | 5 | 0 | 6 |
| Number Scoring 85-100 | 22 | 17 | 23 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 99% | 97% | 94% | 86% | 0% | 71% |
| Percentage of Tested Scoring 65-100 | 92% | 94% | 84% | 71% | 0% | 43% |
| Percentage of Tested Scoring 85-100 | 29% | 49% | 28% | 0% | 0% | 7% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 47 | 46 | 56 | 0 | 0 | 0 |
| Number Scoring 55-100 | 46 | 42 | 55 | 0 | 0 | 0 |
| Number Scoring 65-100 | 41 | 36 | 52 | 0 | 0 | 0 |
| Number Scoring 85-100 | 4 | 4 | 7 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 91% | 98% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 87% | 78% | 93% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 9% | 9% | 12% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 10 | | | 0 |
| Number Scoring 55-100 | | | 10 | | | 0 |
| Number Scoring 65-100 | | | 9 | | | 0 |
| Number Scoring 85-100 | | | 2 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 20% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 18 | 22 | 11 | 0 | 0 | 0 |
| Number Scoring 55-100 | 18 | 22 | 10 | 0 | 0 | 0 |
| Number Scoring 65-100 | 18 | 22 | 9 | 0 | 0 | 0 |
| Number Scoring 85-100 | 5 | 16 | 7 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 91% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 82% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 28% | 73% | 64% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 1 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | # | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | # | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | # | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | # | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 22 | 32 | 33 | 0 | 0 | 0 |
| Number Scoring 55-100 | 22 | 32 | 33 | 0 | 0 | 0 |
| Number Scoring 65-100 | 20 | 30 | 33 | 0 | 0 | 0 |
| Number Scoring 85-100 | 11 | 12 | 16 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 91% | 94% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 50% | 38% | 48% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 35 | 43 | 3 | 0 | 0 | 0 |
| Number Scoring 55-100 | 29 | 33 | # | 0 | 0 | 0 |
| Number Scoring 65-100 | 29 | 28 | # | 0 | 0 | 0 |
| Number Scoring 85-100 | 14 | 12 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 83% | 77% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 83% | 65% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 40% | 28% | # | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 45 | 100% | 19 | 89% | 31 | 97% |
| Students with Disabilities | 10 | 100% | 2 | # | 11 | 82% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 72 | 3% | 1% | 56% | 40% |
| | Students with Disabilities | 10 | 40% | 20% | 40% | 0% |
| | All Students | 82 | 7% | 4% | 54% | 35% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 95 | 3% | 53% | 44% | 0% |
| | Students with Disabilities | 10 | 20% | 60% | 20% | 0% |
| | All Students | 105 | 5% | 53% | 42% | 0% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 1 | # | # | # | # |
| Social Studies | 1 | 1 | # | # | # | # |
| Mathematics | 1 | 1 | # | # | # | # |
| Science | 1 | 1 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 56 | 56 | 56 | 8 | 8 | 8 | 64 | 64 | 64 |
| Number Scoring 55–64 | 1 | 3 | 4 | 2 | 2 | 2 | 3 | 5 | 6 |
| Number Scoring 65–84 | 45 | 19 | 32 | 2 | 3 | 1 | 47 | 22 | 33 |
| Number Scoring 85–100 | 10 | 34 | 20 | 0 | 0 | 1 | 10 | 34 | 21 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)