

New York State District Report Card Comprehensive Information Report

BEDS Code: 17-11-02-04-0000
 Name: Broadalbin-Perth Central School District
 Superintendent: Robert C. Munn

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	17	52	54
Kindergarten	125	105	127
First	115	128	111
Second	143	128	132
Third	135	143	126
Fourth	153	141	160
Fifth	167	169	136
Sixth	150	177	178
Ungraded Elementary	0	5	0
Seventh	158	154	188
Eighth	155	152	160
Ninth	160	185	172
Tenth	152	135	161
Eleventh	134	139	134
Twelfth	136	131	148
Ungraded Secondary	21	4	0
Total K-12 Enrollment	1904	1896	1933

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	13	0.7%	10	0.5%
Black (Not Hispanic)	28	1.5%	30	1.6%	24	1.2%
Hispanic	16	0.8%	23	1.2%	19	1.0%
White (Not Hispanic)	1851	97.2%	1830	96.5%	1880	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	18	20
Common Branch	22	23	20
English Grade 8	19	18	21
Mathematics Grade 8	19	18	21
Science Grade 8	19	18	23
Social Studies Grade 8	19	18	23
English Grade 10	24	19	21
Mathematics Grade 10	20	15	19
Science Grade 10	23	27	21
Social Studies Grade 10	20	18	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	2	0.1%	0	0.0%
Eligible for Free Lunch	223	11.7%	234	12.3%	240	12.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.6%		95.2%
Student Suspensions	98	5.1%	98	5.2%	118	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.4%	6.2%	6.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	140
Total Other Professional Staff	18
Total Paraprofessionals	55
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	122	74	61%	114	82	72%	114	79	69%
Students with Disabilities	6	0	0%	13	0	0%	11	3	27%
All Students	128	74	58%	127	82	65%	125	82	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	70	6	3	12	0
Percent	27%	56%	5%	2%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	6	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		13		10	1.8%
	Entered GED Program*	0		0		1	0.2%
	Total Noncompleters	12		13		11	2.0%
Students with Disabilities	Dropped Out	3		6		6	7.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		6		6	7.9%
All Students	Dropped Out	15	2.5%	19	3.2%	16	2.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	15	2.5%	19	3.2%	17	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	318
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	348
	Percent of Enrollment	0%	0%	66%
9-12	Number of General-Education Students	418	532	547
	Number of Students with Disabilities	82	58	68
	Number of All Students	500	590	615
	Percent of Enrollment	84%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	37		
Completed and Passed Regents Exams	37	100%	77%
Completed and had Course Average of 75% or More	37	100%	81%
Completed and Attained a HS Diploma or Equivalent	37	100%	96%
Completed and Whose Status is Known	37		
Completed and Were Successfully Placed	37	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	100%	52	100%	54	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	100%	67	99%	81	73%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	6	100%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	2	#
Science	2	#	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	84%	22	82%	18	72%
Science	23	48%	7	57%	10	50%
Reading	12	75%	15	80%	11	73%
Writing	11	73%	15	80%	15	100%
Global Studies	12	42%	11	55%	9	11%
U.S. Hist & Gov't	9	78%	7	43%	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	137	127	139	18	10	12
Number Scoring 55-100	128	120	127	12	8	4
Number Scoring 65-100	118	112	119	9	5	3
Number Scoring 85-100	54	53	72	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	91%	67%	80%	33%
Percentage of Tested Scoring 65-100	86%	88%	86%	50%	50%	25%
Percentage of Tested Scoring 85-100	39%	42%	52%	0%	0%	0%
Mathematics A						
Number Tested	139	129	157	10	4	20
Number Scoring 55-100	124	114	147	4	#	13
Number Scoring 65-100	102	103	125	3	#	6
Number Scoring 85-100	33	31	30	0	#	0
Percentage of Tested Scoring 55-100	89%	88%	94%	40%	#	65%
Percentage of Tested Scoring 65-100	73%	80%	80%	30%	#	30%
Percentage of Tested Scoring 85-100	24%	24%	19%	0%	#	0%
Mathematics B						
Number Tested	0	31	58	0	0	0
Number Scoring 55-100	0	29	43	0	0	0
Number Scoring 65-100	0	27	37	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	16%	0%	0%	0%
Global History and Geography						
Number Tested	136	143	166	15	16	18
Number Scoring 55-100	123	135	160	9	14	14
Number Scoring 65-100	110	122	133	6	11	7
Number Scoring 85-100	30	42	57	0	1	1
Percentage of Tested Scoring 55-100	90%	94%	96%	60%	88%	78%
Percentage of Tested Scoring 65-100	81%	85%	80%	40%	69%	39%
Percentage of Tested Scoring 85-100	22%	29%	34%	0%	6%	6%
U.S. History and Government						
Number Tested	151	147	138	18	15	14
Number Scoring 55-100	133	141	126	8	13	9
Number Scoring 65-100	107	128	104	5	8	7
Number Scoring 85-100	30	49	41	0	1	1
Percentage of Tested Scoring 55-100	88%	96%	91%	44%	87%	64%
Percentage of Tested Scoring 65-100	71%	87%	75%	28%	53%	50%
Percentage of Tested Scoring 85-100	20%	33%	30%	0%	7%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	131	125	122	6	8	5
Number Scoring 55-100	131	120	122	6	6	5
Number Scoring 65-100	128	118	120	5	5	4
Number Scoring 85-100	55	46	54	1	0	1
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	75%	100%
Percentage of Tested Scoring 65-100	98%	94%	98%	83%	62%	80%
Percentage of Tested Scoring 85-100	42%	37%	44%	17%	0%	20%
Physical Setting/Earth Science						
Number Tested	132	140	170	8	8	17
Number Scoring 55-100	120	133	163	8	5	15
Number Scoring 65-100	112	122	135	8	4	9
Number Scoring 85-100	51	63	45	3	1	1
Percentage of Tested Scoring 55-100	91%	95%	96%	100%	62%	88%
Percentage of Tested Scoring 65-100	85%	87%	79%	100%	50%	53%
Percentage of Tested Scoring 85-100	39%	45%	26%	38%	12%	6%
Physical Setting/Chemistry						
Number Tested	69	81	68	0	0	0
Number Scoring 55-100	66	77	67	0	0	0
Number Scoring 65-100	49	60	53	0	0	0
Number Scoring 85-100	9	8	12	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	74%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	10%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested			26			0
Number Scoring 55-100			26			0
Number Scoring 65-100			25			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	28	30	34	0	0	1
Number Scoring 55-100	28	30	34	0	0	#
Number Scoring 65-100	27	30	34	0	0	#
Number Scoring 85-100	12	21	26	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	43%	70%	76%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	44	47	2	0	2
Number Scoring 55-100	38	44	47	#	0	#
Number Scoring 65-100	37	43	45	#	0	#
Number Scoring 85-100	13	26	22	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	0%	#
Percentage of Tested Scoring 85-100	34%	59%	47%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	64	2	0	0	0	0
Number Scoring 55-100	58	#	0	0	0	0
Number Scoring 65-100	53	#	0	0	0	0
Number Scoring 85-100	25	#	0	0	0	0
Percentage of Tested Scoring 55-100	91%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	100%	61	93%	63	97%
Students with Disabilities	28	86%	16	75%	13	85%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	129	2%	3%	62%	33%
	Students with Disabilities	13	23%	0%	77%	0%
	All Students	142	4%	3%	63%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	142	1%	27%	61%	11%
	Students with Disabilities	16	6%	69%	25%	0%
	All Students	158	1%	32%	57%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	123	123	123	21	21	21	144	144	144
Number Scoring 55–64	6	7	3	1	2	2	7	9	5
Number Scoring 65–84	83	60	57	8	8	6	91	68	63
Number Scoring 85–100	30	48	58	0	1	3	30	49	61
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)