

New York State School Report Card Comprehensive Information Report

BEDS Code: 18-03-00-01-0006
 Name: Batavia High School
 Principal: Pamela J. Buresch

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	229	246
Tenth	189	223	215
Eleventh	215	193	200
Twelfth	175	201	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	823	846	844

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	10	1.2%	8	0.9%
Black (Not Hispanic)	60	7.3%	63	7.4%	68	8.1%
Hispanic	9	1.1%	9	1.1%	12	1.4%
White (Not Hispanic)	745	90.5%	764	90.3%	756	89.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	19	24	17
Science Grade 10	23	19	22
Social Studies Grade 10	18	19	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.9%	3	0.4%	5	0.6%
Eligible for Free Lunch	123	15.0%	133	15.7%	168	19.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		93.8%		94.7%
Student Suspensions	168	18.9%	87	10.6%	97	11.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.0%	7.3%	8.7%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	82	60%	167	111	66%	133	101	76%
Students with Disabilities	14	5	36%	14	5	36%	20	8	40%
All Students	151	87	58%	181	116	64%	153	109	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	90	1	4	11	1
Percent	30%	59%	1%	3%	7%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	8	5	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		24		26	3.7%
	Entered GED Program*	55		23		8	1.1%
	Total Noncompleters	76		47		34	4.8%
Students with Disabilities	Dropped Out	4		7		5	4.6%
	Entered GED Program*	6		7		0	0.0%
	Total Noncompleters	10		14		5	4.6%
All Students	Dropped Out	25	3.0%	31	3.7%	31	3.8%
	Entered GED Program*	61	7.4%	30	3.5%	8	1.0%
	Total Noncompleters	86	10.5%	61	7.2%	39	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	1	#
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	63%	17	88%	5	80%
Science	3	#	3	#	6	83%
Reading	1	#	2	#	5	100%
Writing	0	0%	4	#	5	100%
Global Studies	1	#	9	67%	10	70%
U.S. Hist & Gov't	0	0%	6	67%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	192	188	189	20	25	21
Number Scoring 55-100	180	177	185	17	21	19
Number Scoring 65-100	172	168	177	15	17	16
Number Scoring 85-100	60	70	116	2	1	5
Percentage of Tested Scoring 55-100	94%	94%	98%	85%	84%	90%
Percentage of Tested Scoring 65-100	90%	89%	94%	75%	68%	76%
Percentage of Tested Scoring 85-100	31%	37%	61%	10%	4%	24%
Mathematics A						
Number Tested	44	221	248	1	21	38
Number Scoring 55-100	39	178	237	#	11	30
Number Scoring 65-100	38	148	219	#	6	24
Number Scoring 85-100	23	20	67	#	0	3
Percentage of Tested Scoring 55-100	89%	81%	96%	#	52%	79%
Percentage of Tested Scoring 65-100	86%	67%	88%	#	29%	63%
Percentage of Tested Scoring 85-100	52%	9%	27%	#	0%	8%
Mathematics B						
Number Tested	0	18	90	0	1	3
Number Scoring 55-100	0	18	73	0	#	#
Number Scoring 65-100	0	15	63	0	#	#
Number Scoring 85-100	0	5	18	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	81%	0%	#	#
Percentage of Tested Scoring 65-100	0%	83%	70%	0%	#	#
Percentage of Tested Scoring 85-100	0%	28%	20%	0%	#	#
Global History and Geography						
Number Tested	169	189	191	22	18	22
Number Scoring 55-100	163	171	178	19	12	19
Number Scoring 65-100	158	161	157	19	11	14
Number Scoring 85-100	54	80	86	1	2	5
Percentage of Tested Scoring 55-100	96%	90%	93%	86%	67%	86%
Percentage of Tested Scoring 65-100	93%	85%	82%	86%	61%	64%
Percentage of Tested Scoring 85-100	32%	42%	45%	5%	11%	23%
U.S. History and Government						
Number Tested	190	188	188	19	24	16
Number Scoring 55-100	182	181	177	17	21	12
Number Scoring 65-100	163	173	168	15	19	10
Number Scoring 85-100	50	79	98	2	7	3
Percentage of Tested Scoring 55-100	96%	96%	94%	89%	88%	75%
Percentage of Tested Scoring 65-100	86%	92%	89%	79%	79%	62%
Percentage of Tested Scoring 85-100	26%	42%	52%	11%	29%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	142	186	162	23	12	21
Number Scoring 55-100	140	171	158	23	7	19
Number Scoring 65-100	136	165	152	21	6	17
Number Scoring 85-100	47	50	68	7	1	3
Percentage of Tested Scoring 55-100	99%	92%	98%	100%	58%	90%
Percentage of Tested Scoring 65-100	96%	89%	94%	91%	50%	81%
Percentage of Tested Scoring 85-100	33%	27%	42%	30%	8%	14%
Physical Setting/Earth Science						
Number Tested	182	200	178	18	27	20
Number Scoring 55-100	167	160	154	15	20	12
Number Scoring 65-100	155	138	129	13	16	10
Number Scoring 85-100	72	57	36	4	3	1
Percentage of Tested Scoring 55-100	92%	80%	87%	83%	74%	60%
Percentage of Tested Scoring 65-100	85%	69%	72%	72%	59%	50%
Percentage of Tested Scoring 85-100	40%	28%	20%	22%	11%	5%
Physical Setting/Chemistry						
Number Tested	133	118	130	5	11	4
Number Scoring 55-100	128	104	122	5	8	#
Number Scoring 65-100	101	65	105	3	3	#
Number Scoring 85-100	23	13	26	0	1	#
Percentage of Tested Scoring 55-100	96%	88%	94%	100%	73%	#
Percentage of Tested Scoring 65-100	76%	55%	81%	60%	27%	#
Percentage of Tested Scoring 85-100	17%	11%	20%	0%	9%	#
Physical Setting/Physics						
Number Tested			46			2
Number Scoring 55-100			41			#
Number Scoring 65-100			26			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			15%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	25	42	1	1	2
Number Scoring 55-100	21	25	42	#	#	#
Number Scoring 65-100	21	25	39	#	#	#
Number Scoring 85-100	7	15	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 85-100	33%	60%	55%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	105	103	6	3	5
Number Scoring 55-100	136	100	103	6	#	5
Number Scoring 65-100	131	99	100	6	#	4
Number Scoring 85-100	62	67	65	0	#	2
Percentage of Tested Scoring 55-100	99%	95%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	94%	97%	100%	#	80%
Percentage of Tested Scoring 85-100	45%	64%	63%	0%	#	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	152	95	13	8	7	1
Number Scoring 55-100	122	59	9	7	4	#
Number Scoring 65-100	104	45	5	6	3	#
Number Scoring 85-100	39	8	0	1	1	#
Percentage of Tested Scoring 55-100	80%	62%	69%	88%	57%	#
Percentage of Tested Scoring 65-100	68%	47%	38%	75%	43%	#
Percentage of Tested Scoring 85-100	26%	8%	0%	12%	14%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	49	90%	41	88%
Students with Disabilities	7	100%	11	73%	21	62%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	34	34	34	178	178	178
Number Scoring 55–64	1	1	2	1	1	1	2	2	3
Number Scoring 65–84	82	67	72	20	12	14	102	79	86
Number Scoring 85–100	52	66	65	1	7	8	53	73	73
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)