

# New York State District Report Card Comprehensive Information Report

BEDS Code: 18-09-01-04-0000  
 Name: Elba Central School District  
 Superintendent: Joan Cole

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	33	40	33
First	37	40	36
Second	55	47	37
Third	42	53	43
Fourth	46	50	54
Fifth	35	45	45
Sixth	55	36	47
Ungraded Elementary	3	5	3
Seventh	50	59	38
Eighth	54	53	59
Ninth	49	53	53
Tenth	56	47	50
Eleventh	33	46	45
Twelfth	49	35	42
Ungraded Secondary	0	0	0
Total K-12 Enrollment	597	609	585

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	6	1.0%	6	1.0%
Black (Not Hispanic)	10	1.7%	10	1.6%	12	2.1%
Hispanic	36	6.0%	44	7.2%	58	9.9%
White (Not Hispanic)	543	91.0%	549	90.1%	509	87.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	20	17
Common Branch	21	21	20
English Grade 8	23	0	18
Mathematics Grade 8	30	24	23
Science Grade 8	27	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	26
Mathematics Grade 10	19	14	17
Science Grade 10	24	0	0
Social Studies Grade 10	16	15	17

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	99	16.6%	95	15.6%	99	16.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.1%		96.6%		96.3%
<b>Student Suspensions</b>	14	2.2%	13	2.2%	8	1.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	7.9%	7.7%	8.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	31
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	31	69%	35	34	97%	39	39	100%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	45	31	69%	35	34	97%	39	39	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	0	0	1	0
Percent	36%	62%	0%	0%	3%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		4	2.1%
	Entered GED Program*	4		0		1	0.5%
	Total Noncompleters	4		1		5	2.7%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	1	0.6%	4	2.0%
	Entered GED Program*	4	2.1%	0	0.0%	1	0.5%
	Total Noncompleters	4	2.1%	1	0.6%	5	2.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	202%	98%	99%
2-3	198%	98%	90%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	162	86	89
	Number of Students with Disabilities	0	9	10
	Number of All Students	162	95	99
	Percent of Enrollment	198%	98%	99%
6-8	Number of General-Education Students	159	126	168
	Number of Students with Disabilities	0	11	19
	Number of All Students	159	137	187
	Percent of Enrollment	100%	92%	129%
9-12	Number of General-Education Students	180	163	168
	Number of Students with Disabilities	3	18	20
	Number of All Students	183	181	188
	Percent of Enrollment	98%	100%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	77%
Completed and had Course Average of 75% or More	10	100%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	4	24%	30%
Underrepresented Gender Members Who Completed	2	50%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	32	94%	36	86%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	39	42	46	0	0	0
Number Scoring 55-100	36	37	44	0	0	0
Number Scoring 65-100	29	34	37	0	0	0
Number Scoring 85-100	8	10	11	0	0	0
Percentage of Tested Scoring 55-100	92%	88%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	81%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	24%	24%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	10	38	52	0	0	0
Number Scoring 55-100	8	36	51	0	0	0
Number Scoring 65-100	4	36	49	0	0	0
Number Scoring 85-100	2	18	21	0	0	0
Percentage of Tested Scoring 55-100	80%	95%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	95%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	47%	40%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	16	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	47	44	49	0	0	0
Number Scoring 55-100	47	43	49	0	0	0
Number Scoring 65-100	45	41	46	0	0	0
Number Scoring 85-100	18	27	22	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	93%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	61%	45%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	36	42	43	0	0	0
Number Scoring 55-100	35	42	43	0	0	0
Number Scoring 65-100	30	40	43	0	0	0
Number Scoring 85-100	12	17	24	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	40%	56%	0%	0%	0%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	51	49	42	0	1	0
Number Scoring 55-100	51	47	42	0	#	0
Number Scoring 65-100	49	42	42	0	#	0
Number Scoring 85-100	13	18	12	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	86%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	25%	37%	29%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	52	50	47	0	0	1
Number Scoring 55-100	49	44	44	0	0	#
Number Scoring 65-100	47	41	37	0	0	#
Number Scoring 85-100	17	13	13	0	0	#
Percentage of Tested Scoring 55-100	94%	88%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	82%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	33%	26%	28%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	17	22	16	0	0	0
Number Scoring 55-100	17	22	16	0	0	0
Number Scoring 65-100	13	16	12	0	0	0
Number Scoring 85-100	1	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	73%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	14%	25%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			13			0
Number Scoring 55-100			13			0
Number Scoring 65-100			13			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			46%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	13	16	6	0	0	0
Number Scoring 55-100	13	16	6	0	0	0
Number Scoring 65-100	13	15	6	0	0	0
Number Scoring 85-100	5	8	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	50%	33%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	19	14	15	0	0	0
Number Scoring 55-100	18	14	15	0	0	0
Number Scoring 65-100	18	14	15	0	0	0
Number Scoring 85-100	7	13	8	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	93%	53%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	18	26	0	0	0	0
Number Scoring 55-100	16	24	0	0	0	0
Number Scoring 65-100	15	22	0	0	0	0
Number Scoring 85-100	8	16	0	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	62%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	1	#	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	42	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	45	7%	7%	47%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	55	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	58	0%	28%	60%	12%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	1	1	1	44	44	44
Number Scoring 55–64	#	#	#	#	#	#	0	1	0
Number Scoring 65–84	#	#	#	#	#	#	25	22	26
Number Scoring 85–100	#	#	#	#	#	#	16	17	15
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			7			0
Beginning (0-14)			5			0
Intermediate (15-24)			1			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)