

New York State School Report Card Comprehensive Information Report

BEDS Code: 18-12-01-04-0001
 Name: Pavilion Junior-Senior High School
 Principal: Sheila Stellrecht

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	81	77	72
Ungraded Elementary	0	5	1
Seventh	67	74	77
Eighth	80	72	76
Ninth	79	84	99
Tenth	95	78	85
Eleventh	72	84	72
Twelfth	98	67	81
Ungraded Secondary	1	6	10
Total K-12 Enrollment	573	547	573

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	3	0.5%	2	0.3%
Black (Not Hispanic)	7	1.2%	6	1.1%	7	1.2%
Hispanic	5	0.9%	7	1.3%	10	1.7%
White (Not Hispanic)	557	97.2%	531	97.1%	554	96.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	20	19	16
English Grade 8	19	18	19
Mathematics Grade 8	18	17	19
Science Grade 8	19	18	18
Social Studies Grade 8	19	19	19
English Grade 10	20	19	20
Mathematics Grade 10	16	11	14
Science Grade 10	17	12	13
Social Studies Grade 10	19	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	2	0.4%	0	0.0%
Eligible for Free Lunch	65	11.3%	75	13.7%	82	14.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.4%		96.2%
Student Suspensions	18	3.2%	13	2.3%	24	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	4.9%	8.2%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	99%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	63	70%	64	49	77%	77	51	66%
Students with Disabilities	6	3	50%	4	1	25%	1	0	0%
All Students	96	66	69%	68	50	74%	78	51	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	42	7	6	9	0
Percent	18%	54%	9%	8%	12%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		5	1.6%
	Entered GED Program*	0		4		2	0.7%
	Total Noncompleters	0		5		7	2.3%
Students with Disabilities	Dropped Out	0		0		2	4.8%
	Entered GED Program*	0		0		3	7.1%
	Total Noncompleters	0		0		5	11.9%
All Students	Dropped Out	0	0.0%	1	0.3%	7	2.0%
	Entered GED Program*	0	0.0%	4	1.3%	5	1.4%
	Total Noncompleters	0	0.0%	5	1.6%	12	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	61	62	131
	Number of Students with Disabilities	12	14	27
	Number of All Students	73	76	158
	Percent of Enrollment	32%	33%	69%
9-12	Number of General-Education Students	0	0	283
	Number of Students with Disabilities	0	0	59
	Number of All Students	0	0	342
	Percent of Enrollment	0%	0%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	127	90%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	7	100%	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	73	90	69	3	13	7
Number Scoring 55-100	72	89	65	#	13	5
Number Scoring 65-100	68	86	63	#	12	3
Number Scoring 85-100	32	46	31	#	0	0
Percentage of Tested Scoring 55-100	99%	99%	94%	#	100%	71%
Percentage of Tested Scoring 65-100	93%	96%	91%	#	92%	43%
Percentage of Tested Scoring 85-100	44%	51%	45%	#	0%	0%
Mathematics A						
Number Tested	92	94	85	13	9	13
Number Scoring 55-100	74	82	83	8	9	13
Number Scoring 65-100	63	68	79	6	7	11
Number Scoring 85-100	24	11	20	1	3	1
Percentage of Tested Scoring 55-100	80%	87%	98%	62%	100%	100%
Percentage of Tested Scoring 65-100	68%	72%	93%	46%	78%	85%
Percentage of Tested Scoring 85-100	26%	12%	24%	8%	33%	8%
Mathematics B						
Number Tested	0	0	44	0	0	0
Number Scoring 55-100	0	0	25	0	0	0
Number Scoring 65-100	0	0	16	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global History and Geography						
Number Tested	91	75	68	13	7	8
Number Scoring 55-100	91	72	65	13	5	8
Number Scoring 65-100	81	64	62	9	5	6
Number Scoring 85-100	37	37	29	0	0	1
Percentage of Tested Scoring 55-100	100%	96%	96%	100%	71%	100%
Percentage of Tested Scoring 65-100	89%	85%	91%	69%	71%	75%
Percentage of Tested Scoring 85-100	41%	49%	43%	0%	0%	12%
U.S. History and Government						
Number Tested	78	92	66	6	12	6
Number Scoring 55-100	77	91	63	6	12	5
Number Scoring 65-100	68	88	60	5	12	4
Number Scoring 85-100	24	51	45	1	2	1
Percentage of Tested Scoring 55-100	99%	99%	95%	100%	100%	83%
Percentage of Tested Scoring 65-100	87%	96%	91%	83%	100%	67%
Percentage of Tested Scoring 85-100	31%	55%	68%	17%	17%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	87	67	78	11	6	11
Number Scoring 55-100	86	67	77	10	6	10
Number Scoring 65-100	85	66	70	10	6	7
Number Scoring 85-100	33	20	22	2	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	91%	100%	91%
Percentage of Tested Scoring 65-100	98%	99%	90%	91%	100%	64%
Percentage of Tested Scoring 85-100	38%	30%	28%	18%	0%	9%
Physical Setting/Earth Science						
Number Tested	43	52	53	1	0	2
Number Scoring 55-100	43	50	52	#	0	#
Number Scoring 65-100	43	48	52	#	0	#
Number Scoring 85-100	20	18	14	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	98%	#	0%	#
Percentage of Tested Scoring 65-100	100%	92%	98%	#	0%	#
Percentage of Tested Scoring 85-100	47%	35%	26%	#	0%	#
Physical Setting/Chemistry						
Number Tested	36	39	37	1	1	0
Number Scoring 55-100	36	38	36	#	#	0
Number Scoring 65-100	31	30	25	#	#	0
Number Scoring 85-100	5	6	5	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	86%	77%	68%	#	#	0%
Percentage of Tested Scoring 85-100	14%	15%	14%	#	#	0%
Physical Setting/Physics						
Number Tested			16			0
Number Scoring 55-100			16			0
Number Scoring 65-100			15			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	37	69	1	0	0
Number Scoring 55-100	44	37	69	#	0	0
Number Scoring 65-100	44	36	67	#	0	0
Number Scoring 85-100	14	24	42	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	65%	61%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	51	50	8	2	2	0
Number Scoring 55-100	39	34	5	#	#	0
Number Scoring 65-100	36	32	4	#	#	0
Number Scoring 85-100	11	11	0	#	#	0
Percentage of Tested Scoring 55-100	76%	68%	62%	#	#	0%
Percentage of Tested Scoring 65-100	71%	64%	50%	#	#	0%
Percentage of Tested Scoring 85-100	22%	22%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	7	100%	2	#
Students with Disabilities	9	100%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	0%	17%	52%	30%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	68	3%	21%	49%	28%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	1	1	1	85	85	85
Number Scoring 55–64	#	#	#	#	#	#	7	1	1
Number Scoring 65–84	#	#	#	#	#	#	42	34	44
Number Scoring 85–100	#	#	#	#	#	#	32	45	37
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)