

New York State District Report Card Comprehensive Information Report

BEDS Code: 19-03-01-04-0000
 Name: Cairo-Durham Central School District
 Superintendent: William Zwoboda

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 129 | 120 | 113 |
| First | 110 | 127 | 123 |
| Second | 125 | 114 | 123 |
| Third | 140 | 117 | 112 |
| Fourth | 161 | 145 | 131 |
| Fifth | 145 | 165 | 150 |
| Sixth | 166 | 151 | 154 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 173 | 161 | 158 |
| Eighth | 143 | 155 | 154 |
| Ninth | 175 | 172 | 191 |
| Tenth | 144 | 161 | 146 |
| Eleventh | 108 | 122 | 135 |
| Twelfth | 106 | 102 | 112 |
| Ungraded Secondary | 0 | 7 | 11 |
| Total K-12 Enrollment | 1825 | 1819 | 1813 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 29 | 1.6% | 19 | 1.0% | 23 | 1.3% |
| Black (Not Hispanic) | 16 | 0.9% | 24 | 1.3% | 25 | 1.4% |
| Hispanic | 42 | 2.3% | 48 | 2.6% | 52 | 2.9% |
| White (Not Hispanic) | 1738 | 95.2% | 1728 | 95.0% | 1713 | 94.5% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 23 | 23 |
| Common Branch | 22 | 20 | 21 |
| English Grade 8 | 18 | 16 | 16 |
| Mathematics Grade 8 | 18 | 21 | 24 |
| Science Grade 8 | 18 | 22 | 27 |
| Social Studies Grade 8 | 19 | 22 | 23 |
| English Grade 10 | 18 | 15 | 15 |
| Mathematics Grade 10 | 16 | 22 | 20 |
| Science Grade 10 | 0 | 18 | 22 |
| Social Studies Grade 10 | 25 | 23 | 23 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 12 | 0.7% | 5 | 0.3% | 6 | 0.3% |
| Eligible for Free Lunch | 350 | 19.2% | 427 | 23.5% | 316 | 17.4% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 91.1% | | 92.4% | | 92.5% |
| Student Suspensions | 57 | 3.2% | 66 | 3.6% | 78 | 4.3% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 8.8% | 8.3% | 11.3% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 133 |
| Total Other Professional Staff | 16 |
| Total Paraprofessionals | 27 |
| Teaching Out of Certification* | 13 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 66 | 40 | 61% | 74 | 43 | 58% | 82 | 48 | 59% |
| Students with Disabilities | 8 | 1 | 12% | 9 | 3 | 33% | 5 | 3 | 60% |
| All Students | 74 | 41 | 55% | 83 | 46 | 55% | 87 | 51 | 59% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 25 | 49 | 0 | 2 | 10 | 1 |
| Percent | 29% | 56% | 0% | 2% | 11% | 1% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 5 | 3 | 4 | 9 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 2 | | 20 | | 16 | 2.8% |
| | Entered GED Program* | 17 | | 2 | | 8 | 1.4% |
| | Total Noncompleters | 19 | | 22 | | 24 | 4.2% |
| Students with Disabilities | Dropped Out | 0 | | 14 | | 11 | 9.1% |
| | Entered GED Program* | 1 | | 1 | | 0 | 0.0% |
| | Total Noncompleters | 1 | | 15 | | 11 | 9.1% |
| All Students | Dropped Out | 2 | 0.4% | 34 | 6.0% | 27 | 3.9% |
| | Entered GED Program* | 18 | 3.4% | 3 | 0.5% | 8 | 1.1% |
| | Total Noncompleters | 20 | 3.8% | 37 | 6.6% | 35 | 5.0% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 130 | 383 | 397 |
| | Number of Students with Disabilities | 13 | 84 | 69 |
| | Number of All Students | 143 | 467 | 466 |
| | Percent of Enrollment | 30% | 99% | 99% |
| 9-12 | Number of General-Education Students | 441 | 465 | 508 |
| | Number of Students with Disabilities | 75 | 92 | 87 |
| | Number of All Students | 516 | 557 | 595 |
| | Percent of Enrollment | 97% | 99% | 100% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 13 | | |
| Completed and Passed Regents Exams | 13 | 100% | 77% |
| Completed and had Course Average of 75% or More | 11 | 85% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 13 | 100% | 96% |
| Completed and Whose Status is Known | 13 | | |
| Completed and Were Successfully Placed | 13 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | 30% |
| Underrepresented Gender Members Who Completed | | | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 77 | 69% | 53 | 74% | 32 | 81% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 143 | 76% | 20 | 100% | 131 | 74% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 3 | # | 2 | # | 6 | 83% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 2 | # | 0 | 0% | 14 | 36% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 2 | # | 3 | # | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 3 | # |
| Reading | 0 | 0% | 2 | # | 1 | # |
| Writing | 0 | 0% | 2 | # | 0 | 0% |
| Global Studies | 0 | 0% | 4 | # | 7 | 43% |
| U.S. Hist & Gov't | 1 | # | 1 | # | 1 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 109 | 109 | 135 | 13 | 12 | 11 |
| Number Scoring 55-100 | 107 | 96 | 116 | 12 | 7 | 7 |
| Number Scoring 65-100 | 85 | 82 | 91 | 6 | 3 | 6 |
| Number Scoring 85-100 | 27 | 23 | 28 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 88% | 86% | 92% | 58% | 64% |
| Percentage of Tested Scoring 65-100 | 78% | 75% | 67% | 46% | 25% | 55% |
| Percentage of Tested Scoring 85-100 | 25% | 21% | 21% | 0% | 0% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 126 | 139 | 138 | 10 | 11 | 15 |
| Number Scoring 55-100 | 73 | 125 | 133 | 9 | 8 | 11 |
| Number Scoring 65-100 | 49 | 87 | 118 | 7 | 3 | 8 |
| Number Scoring 85-100 | 12 | 6 | 21 | 2 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 58% | 90% | 96% | 90% | 73% | 73% |
| Percentage of Tested Scoring 65-100 | 39% | 63% | 86% | 70% | 27% | 53% |
| Percentage of Tested Scoring 85-100 | 10% | 4% | 15% | 20% | 0% | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 53 | 0 | 0 | 3 |
| Number Scoring 55-100 | 0 | 0 | 33 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 0 | 20 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 1 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 62% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 38% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 2% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 114 | 142 | 145 | 9 | 13 | 13 |
| Number Scoring 55-100 | 111 | 135 | 122 | 9 | 13 | 8 |
| Number Scoring 65-100 | 104 | 122 | 103 | 6 | 10 | 5 |
| Number Scoring 85-100 | 26 | 35 | 32 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 97% | 95% | 84% | 100% | 100% | 62% |
| Percentage of Tested Scoring 65-100 | 91% | 86% | 71% | 67% | 77% | 38% |
| Percentage of Tested Scoring 85-100 | 23% | 25% | 22% | 0% | 0% | 8% |
| U.S. History and Government | | | | | | |
| Number Tested | 91 | 106 | 112 | 10 | 9 | 8 |
| Number Scoring 55-100 | 87 | 104 | 106 | 9 | 8 | 6 |
| Number Scoring 65-100 | 75 | 96 | 92 | 7 | 6 | 5 |
| Number Scoring 85-100 | 22 | 45 | 40 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 98% | 95% | 90% | 89% | 75% |
| Percentage of Tested Scoring 65-100 | 82% | 91% | 82% | 70% | 67% | 62% |
| Percentage of Tested Scoring 85-100 | 24% | 42% | 36% | 10% | 11% | 12% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 107 | 125 | 109 | 11 | 9 | 5 |
| Number Scoring 55-100 | 107 | 125 | 106 | 11 | 9 | 5 |
| Number Scoring 65-100 | 107 | 121 | 102 | 11 | 8 | 3 |
| Number Scoring 85-100 | 22 | 36 | 20 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 97% | 100% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 100% | 97% | 94% | 100% | 89% | 60% |
| Percentage of Tested Scoring 85-100 | 21% | 29% | 18% | 9% | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 110 | 164 | 155 | 11 | 14 | 18 |
| Number Scoring 55-100 | 101 | 142 | 137 | 11 | 10 | 13 |
| Number Scoring 65-100 | 87 | 106 | 114 | 11 | 8 | 10 |
| Number Scoring 85-100 | 13 | 26 | 34 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 92% | 87% | 88% | 100% | 71% | 72% |
| Percentage of Tested Scoring 65-100 | 79% | 65% | 74% | 100% | 57% | 56% |
| Percentage of Tested Scoring 85-100 | 12% | 16% | 22% | 0% | 0% | 6% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 95 | 102 | 77 | 5 | 3 | 5 |
| Number Scoring 55-100 | 87 | 92 | 71 | 4 | # | 5 |
| Number Scoring 65-100 | 57 | 59 | 53 | 3 | # | 3 |
| Number Scoring 85-100 | 1 | 2 | 2 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 90% | 92% | 80% | # | 100% |
| Percentage of Tested Scoring 65-100 | 60% | 58% | 69% | 60% | # | 60% |
| Percentage of Tested Scoring 85-100 | 1% | 2% | 3% | 0% | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 7 | | | 0 |
| Number Scoring 55-100 | | | 7 | | | 0 |
| Number Scoring 65-100 | | | 7 | | | 0 |
| Number Scoring 85-100 | | | 2 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 29% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 14 | 14 | 61 | 2 | 0 | 3 |
| Number Scoring 55-100 | 10 | 14 | 56 | # | 0 | # |
| Number Scoring 65-100 | 6 | 13 | 51 | # | 0 | # |
| Number Scoring 85-100 | 0 | 5 | 17 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 71% | 100% | 92% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 43% | 93% | 84% | # | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 36% | 28% | # | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 1 | 1 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | # | # | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | # | # | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | # | # | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | # | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | # | # | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 32 | 36 | 45 | 0 | 1 | 1 |
| Number Scoring 55-100 | 32 | 36 | 44 | 0 | # | # |
| Number Scoring 65-100 | 29 | 34 | 41 | 0 | # | # |
| Number Scoring 85-100 | 20 | 23 | 18 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 98% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 91% | 94% | 91% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 62% | 64% | 40% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 65 | 89 | 14 | 6 | 5 | 1 |
| Number Scoring 55-100 | 51 | 65 | 7 | 4 | 3 | # |
| Number Scoring 65-100 | 45 | 48 | 4 | 3 | 2 | # |
| Number Scoring 85-100 | 22 | 10 | 0 | 1 | 1 | # |
| Percentage of Tested Scoring 55-100 | 78% | 73% | 50% | 67% | 60% | # |
| Percentage of Tested Scoring 65-100 | 69% | 54% | 29% | 50% | 40% | # |
| Percentage of Tested Scoring 85-100 | 34% | 11% | 0% | 17% | 20% | # |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 54 | 96% | 62 | 98% | 6 | 100% |
| Students with Disabilities | 7 | 100% | 6 | 83% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 126 | 8% | 9% | 65% | 18% |
| | Students with Disabilities | 22 | 27% | 32% | 41% | 0% |
| | All Students | 148 | 11% | 12% | 61% | 16% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 130 | 1% | 46% | 50% | 3% |
| | Students with Disabilities | 23 | 17% | 70% | 13% | 0% |
| | All Students | 153 | 3% | 50% | 44% | 3% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 3 | 0 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 132 | 132 | 132 | 27 | 27 | 27 | 159 | 159 | 159 |
| Number Scoring 55–64 | 4 | 4 | 5 | 1 | 1 | 0 | 5 | 5 | 5 |
| Number Scoring 65–84 | 63 | 46 | 65 | 9 | 5 | 11 | 72 | 51 | 76 |
| Number Scoring 85–100 | 24 | 38 | 33 | 0 | 1 | 1 | 24 | 39 | 34 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)