

New York State District Report Card Comprehensive Information Report

BEDS Code: 20-09-01-04-0000
 Name: Wells Central School District
 Superintendent: Paul G. Williamsen

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	9	9	6
Kindergarten	11	10	10
First	13	10	10
Second	12	11	12
Third	18	10	13
Fourth	9	16	12
Fifth	8	11	18
Sixth	11	5	10
Ungraded Elementary	0	0	0
Seventh	14	10	6
Eighth	14	15	13
Ninth	11	11	12
Tenth	27	19	16
Eleventh	21	23	17
Twelfth	30	20	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	199	171	174

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	1.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	197	99.0%	171	100.0%	174	100.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	11	10	10
Common Branch	12	10	13
English Grade 8	14	15	12
Mathematics Grade 8	0	13	12
Science Grade 8	14	15	12
Social Studies Grade 8	14	15	15
English Grade 10	13	9	8
Mathematics Grade 10	0	7	15
Science Grade 10	26	18	15
Social Studies Grade 10	15	9	11

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	28	14.1%	30	17.5%	33	20.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.2%		95.3%
Student Suspensions	3	1.5%	0	0.0%	1	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.1%	8.8%	22.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	6
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	22	81%	19	12	63%	19	18	95%
Students with Disabilities	2	0	0%	2	0	0%	3	0	0%
All Students	29	22	76%	21	12	57%	22	18	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	13	0	2	1	0
Percent	27%	59%	0%	9%	5%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	100%	75%
2-3	0%	100%	88%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	23	25
	Number of Students with Disabilities	0	4	5
	Number of All Students	0	27	30
	Percent of Enrollment	0%	100%	100%
6-8	Number of General-Education Students	30	21	19
	Number of Students with Disabilities	9	9	10
	Number of All Students	39	30	29
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	77	61	61
	Number of Students with Disabilities	12	12	13
	Number of All Students	89	73	74
	Percent of Enrollment	100%	100%	106%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	77%
Completed and had Course Average of 75% or More	10	100%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	10	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	11	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	2	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	21	25	19	4	4	1
Number Scoring 55-100	19	20	18	#	#	#
Number Scoring 65-100	15	18	18	#	#	#
Number Scoring 85-100	8	6	9	#	#	#
Percentage of Tested Scoring 55-100	90%	80%	95%	#	#	#
Percentage of Tested Scoring 65-100	71%	72%	95%	#	#	#
Percentage of Tested Scoring 85-100	38%	24%	47%	#	#	#
Mathematics A						
Number Tested	15	19	21	4	3	3
Number Scoring 55-100	10	16	20	#	#	#
Number Scoring 65-100	8	13	19	#	#	#
Number Scoring 85-100	0	4	4	#	#	#
Percentage of Tested Scoring 55-100	67%	84%	95%	#	#	#
Percentage of Tested Scoring 65-100	53%	68%	90%	#	#	#
Percentage of Tested Scoring 85-100	0%	21%	19%	#	#	#
Mathematics B						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	7	0	0	0
Number Scoring 65-100	0	0	6	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	27	17	22	4	3	3
Number Scoring 55-100	27	17	22	#	#	#
Number Scoring 65-100	25	17	20	#	#	#
Number Scoring 85-100	14	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	100%	91%	#	#	#
Percentage of Tested Scoring 85-100	52%	59%	36%	#	#	#
U.S. History and Government						
Number Tested	22	28	19	4	4	4
Number Scoring 55-100	22	28	19	#	#	#
Number Scoring 65-100	20	27	19	#	#	#
Number Scoring 85-100	8	15	13	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	91%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	36%	54%	68%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	23	19	21	1	2	2
Number Scoring 55-100	23	17	21	#	#	#
Number Scoring 65-100	23	16	21	#	#	#
Number Scoring 85-100	8	10	2	#	#	#
Percentage of Tested Scoring 55-100	100%	89%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	84%	100%	#	#	#
Percentage of Tested Scoring 85-100	35%	53%	10%	#	#	#
Physical Setting/Earth Science						
Number Tested	12	12	13	2	3	2
Number Scoring 55-100	11	11	13	#	#	#
Number Scoring 65-100	8	9	13	#	#	#
Number Scoring 85-100	2	1	4	#	#	#
Percentage of Tested Scoring 55-100	92%	92%	100%	#	#	#
Percentage of Tested Scoring 65-100	67%	75%	100%	#	#	#
Percentage of Tested Scoring 85-100	17%	8%	31%	#	#	#
Physical Setting/Chemistry						
Number Tested	10	13	10	0	1	0
Number Scoring 55-100	10	10	10	0	#	0
Number Scoring 65-100	8	9	8	0	#	0
Number Scoring 85-100	1	1	1	0	#	0
Percentage of Tested Scoring 55-100	100%	77%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	69%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	8%	10%	0%	#	0%
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	5	1	0	0	0	0
Number Scoring 55-100	5	#	0	0	0	0
Number Scoring 65-100	5	#	0	0	0	0
Number Scoring 85-100	3	#	0	0	0	0
Percentage of Tested Scoring 55-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	8	6	0	0	0
Number Scoring 55-100	0	8	6	0	0	0
Number Scoring 65-100	0	8	6	0	0	0
Number Scoring 85-100	0	3	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	38%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	8	13	0	0	0	0
Number Scoring 55-100	8	13	0	0	0	0
Number Scoring 65-100	8	12	0	0	0	0
Number Scoring 85-100	3	3	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	23%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	9	100%	0	0%
Students with Disabilities	0	0%	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	16	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	17	0%	0%	76%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	9	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	13	0%	23%	46%	31%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	3	3	3	23	23	23
Number Scoring 55–64	#	#	#	#	#	#	1	0	0
Number Scoring 65–84	#	#	#	#	#	#	6	9	10
Number Scoring 85–100	#	#	#	#	#	#	14	14	13
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)