

New York State District Report Card Comprehensive Information Report

BEDS Code: 23-02-01-04-0000
 Name: Copenhagen Central School District
 Superintendent: Lisa A. Parsons

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	41	37	35
First	43	38	39
Second	50	42	39
Third	51	47	45
Fourth	41	54	49
Fifth	59	37	54
Sixth	51	55	38
Ungraded Elementary	0	0	0
Seventh	45	53	56
Eighth	55	44	57
Ninth	46	54	45
Tenth	51	48	54
Eleventh	44	49	45
Twelfth	38	44	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	615	602	604

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	1	0.2%
Black (Not Hispanic)	5	0.8%	6	1.0%	9	1.5%
Hispanic	4	0.7%	6	1.0%	8	1.3%
White (Not Hispanic)	604	98.2%	587	97.5%	586	97.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	12	18
Common Branch	18	15	18
English Grade 8	18	0	19
Mathematics Grade 8	18	15	0
Science Grade 8	18	15	18
Social Studies Grade 8	18	15	18
English Grade 10	17	15	18
Mathematics Grade 10	16	16	16
Science Grade 10	17	15	14
Social Studies Grade 10	18	15	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	164	26.7%	184	30.6%	158	26.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.9%		93.0%
Student Suspensions	2	0.3%	12	2.0%	5	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	17.6%	22.8%	16.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	2
Total Paraprofessionals	7
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	21	72%	36	30	83%	41	35	85%
Students with Disabilities	4	1	25%	4	0	0%	5	2	40%
All Students	33	22	67%	40	30	75%	46	37	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	24	1	1	9	0
Percent	24%	52%	2%	2%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	1	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		1	0.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		2		1	0.6%
Students with Disabilities	Dropped Out	1		1		1	4.8%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		1	4.8%
All Students	Dropped Out	2	1.1%	3	1.5%	2	1.0%
	Entered GED Program*	0	0.0%	1	0.5%	0	0.0%
	Total Noncompleters	2	1.1%	4	2.1%	2	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	86	79	95
	Number of Students with Disabilities	14	18	18
	Number of All Students	100	97	113
	Percent of Enrollment	66%	64%	75%
9-12	Number of General-Education Students	161	176	163
	Number of Students with Disabilities	18	19	29
	Number of All Students	179	195	192
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	6	100%	77%
Completed and had Course Average of 75% or More	6	100%	81%
Completed and Attained a HS Diploma or Equivalent	6	100%	96%
Completed and Whose Status is Known	6		
Completed and Were Successfully Placed	6	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	86%	43	100%	48	92%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	47	47	4	5	7
Number Scoring 55-100	41	43	46	#	3	6
Number Scoring 65-100	38	42	43	#	2	5
Number Scoring 85-100	16	15	10	#	1	0
Percentage of Tested Scoring 55-100	98%	91%	98%	#	60%	86%
Percentage of Tested Scoring 65-100	90%	89%	91%	#	40%	71%
Percentage of Tested Scoring 85-100	38%	32%	21%	#	20%	0%
Mathematics A						
Number Tested	45	50	62	2	6	4
Number Scoring 55-100	43	37	61	#	3	#
Number Scoring 65-100	42	29	58	#	2	#
Number Scoring 85-100	15	4	13	#	1	#
Percentage of Tested Scoring 55-100	96%	74%	98%	#	50%	#
Percentage of Tested Scoring 65-100	93%	58%	94%	#	33%	#
Percentage of Tested Scoring 85-100	33%	8%	21%	#	17%	#
Mathematics B						
Number Tested	0	33	33	0	2	1
Number Scoring 55-100	0	27	21	0	#	#
Number Scoring 65-100	0	19	18	0	#	#
Number Scoring 85-100	0	1	1	0	#	#
Percentage of Tested Scoring 55-100	0%	82%	64%	0%	#	#
Percentage of Tested Scoring 65-100	0%	58%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	3%	0%	#	#
Global History and Geography						
Number Tested	52	47	62	6	5	6
Number Scoring 55-100	49	43	60	6	4	5
Number Scoring 65-100	45	35	48	4	4	3
Number Scoring 85-100	9	4	20	0	0	0
Percentage of Tested Scoring 55-100	94%	91%	97%	100%	80%	83%
Percentage of Tested Scoring 65-100	87%	74%	77%	67%	80%	50%
Percentage of Tested Scoring 85-100	17%	9%	32%	0%	0%	0%
U.S. History and Government						
Number Tested	41	53	46	4	5	4
Number Scoring 55-100	39	53	44	#	5	#
Number Scoring 65-100	34	46	37	#	3	#
Number Scoring 85-100	9	14	9	#	1	#
Percentage of Tested Scoring 55-100	95%	100%	96%	#	100%	#
Percentage of Tested Scoring 65-100	83%	87%	80%	#	60%	#
Percentage of Tested Scoring 85-100	22%	26%	20%	#	20%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	46	56	50	6	4	1
Number Scoring 55-100	46	55	47	6	#	#
Number Scoring 65-100	45	52	46	6	#	#
Number Scoring 85-100	5	18	5	1	#	#
Percentage of Tested Scoring 55-100	100%	98%	94%	100%	#	#
Percentage of Tested Scoring 65-100	98%	93%	92%	100%	#	#
Percentage of Tested Scoring 85-100	11%	32%	10%	17%	#	#
Physical Setting/Earth Science						
Number Tested	45	44	48	2	5	3
Number Scoring 55-100	45	41	47	#	4	#
Number Scoring 65-100	45	38	43	#	3	#
Number Scoring 85-100	20	10	14	#	1	#
Percentage of Tested Scoring 55-100	100%	93%	98%	#	80%	#
Percentage of Tested Scoring 65-100	100%	86%	90%	#	60%	#
Percentage of Tested Scoring 85-100	44%	23%	29%	#	20%	#
Physical Setting/Chemistry						
Number Tested	19	25	22	0	2	1
Number Scoring 55-100	19	25	22	0	#	#
Number Scoring 65-100	18	23	20	0	#	#
Number Scoring 85-100	2	4	2	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	92%	91%	0%	#	#
Percentage of Tested Scoring 85-100	11%	16%	9%	0%	#	#
Physical Setting/Physics						
Number Tested			13			1
Number Scoring 55-100			12			#
Number Scoring 65-100			12			#
Number Scoring 85-100			2			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			15%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	62	36	0	2	0
Number Scoring 55-100	28	62	36	0	#	0
Number Scoring 65-100	28	62	36	0	#	0
Number Scoring 85-100	20	31	25	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	71%	50%	69%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	28	9	0	0	0	0
Number Scoring 55-100	16	7	0	0	0	0
Number Scoring 65-100	15	5	0	0	0	0
Number Scoring 85-100	5	1	0	0	0	0
Percentage of Tested Scoring 55-100	57%	78%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	56%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	11%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	41	100%	46	96%
Students with Disabilities	5	100%	5	100%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	49	6%	4%	57%	33%
	Students with Disabilities	5	80%	20%	0%	0%
	All Students	54	13%	6%	52%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	49	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	52	0%	13%	77%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	39	39	39	6	6	6	45	45	45
Number Scoring 55–64	2	4	1	1	2	2	3	6	3
Number Scoring 65–84	28	23	17	4	2	0	32	25	17
Number Scoring 85–100	9	12	20	0	1	2	9	13	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)