

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-03-01-04-0001
 Name: Deruyter High School
 Principal: Ricahrad Hansen

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	59	30	33
Ungraded Elementary	0	3	10
Seventh	37	59	34
Eighth	40	35	59
Ninth	31	33	42
Tenth	27	26	39
Eleventh	32	24	31
Twelfth	36	36	27
Ungraded Secondary	0	6	7
Total K-12 Enrollment	262	252	282

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	1	0.4%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	2	0.7%
White (Not Hispanic)	261	99.6%	252	100.0%	279	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	18
Mathematics Grade 8	17	17	18
Science Grade 8	17	33	18
Social Studies Grade 8	20	18	19
English Grade 10	14	14	15
Mathematics Grade 10	14	15	14
Science Grade 10	13	19	15
Social Studies Grade 10	13	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	19.1%	32	12.7%	45	16.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.9%		93.0%
Student Suspensions	14	6.4%	22	8.4%	16	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	6.8%	9.2%
Public Assistance	31-40%	11-20%	11-20%
Student Stability	94%	94%	85%

Staff Counts

Staff	2003-04
Total Teachers	30
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	20	67%	31	25	81%	22	16	73%
Students with Disabilities	4	1	25%	2	1	50%	2	1	50%
All Students	34	21	62%	33	26	79%	24	17	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	9	1	2	3	2
Percent	29%	38%	4%	8%	12%	8%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		6		5	4.3%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	6		7		5	4.3%
Students with Disabilities	Dropped Out	2		2		1	3.8%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	2		4		1	3.8%
All Students	Dropped Out	8	6.3%	8	6.5%	6	4.3%
	Entered GED Program*	0	0.0%	3	2.5%	0	0.0%
	Total Noncompleters	8	6.3%	11	9.0%	6	4.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	56	62	88
	Number of Students with Disabilities	8	4	0
	Number of All Students	64	66	88
	Percent of Enrollment	51%	54%	61%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	34	26	32	2	2	1
Number Scoring 55-100	31	25	31	#	#	#
Number Scoring 65-100	28	23	29	#	#	#
Number Scoring 85-100	11	2	9	#	#	#
Percentage of Tested Scoring 55-100	91%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	82%	88%	91%	#	#	#
Percentage of Tested Scoring 85-100	32%	8%	28%	#	#	#
Mathematics A						
Number Tested	11	33	26	0	2	1
Number Scoring 55-100	11	33	26	0	#	#
Number Scoring 65-100	10	31	26	0	#	#
Number Scoring 85-100	0	4	7	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	91%	94%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	27%	0%	#	#
Mathematics B						
Number Tested	0	0	16	0	0	0
Number Scoring 55-100	0	0	14	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	0%
Global History and Geography						
Number Tested	24	34	36	4	1	3
Number Scoring 55-100	22	31	32	#	#	#
Number Scoring 65-100	20	30	28	#	#	#
Number Scoring 85-100	6	10	12	#	#	#
Percentage of Tested Scoring 55-100	92%	91%	89%	#	#	#
Percentage of Tested Scoring 65-100	83%	88%	78%	#	#	#
Percentage of Tested Scoring 85-100	25%	29%	33%	#	#	#
U.S. History and Government						
Number Tested	35	25	29	2	3	1
Number Scoring 55-100	34	25	28	#	#	#
Number Scoring 65-100	32	24	27	#	#	#
Number Scoring 85-100	13	10	18	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	91%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	37%	40%	62%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	25	28	30	4	2	2
Number Scoring 55-100	25	28	30	#	#	#
Number Scoring 65-100	25	28	29	#	#	#
Number Scoring 85-100	6	12	3	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	24%	43%	10%	#	#	#
Physical Setting/Earth Science						
Number Tested	28	28	29	1	5	4
Number Scoring 55-100	28	24	29	#	3	#
Number Scoring 65-100	28	23	28	#	2	#
Number Scoring 85-100	19	15	9	#	1	#
Percentage of Tested Scoring 55-100	100%	86%	100%	#	60%	#
Percentage of Tested Scoring 65-100	100%	82%	97%	#	40%	#
Percentage of Tested Scoring 85-100	68%	54%	31%	#	20%	#
Physical Setting/Chemistry						
Number Tested	28	24	18	1	1	0
Number Scoring 55-100	26	23	18	#	#	0
Number Scoring 65-100	17	16	17	#	#	0
Number Scoring 85-100	2	3	0	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	61%	67%	94%	#	#	0%
Percentage of Tested Scoring 85-100	7%	12%	0%	#	#	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	9	7	0	1	0
Number Scoring 55-100	12	9	6	0	#	0
Number Scoring 65-100	10	8	6	0	#	0
Number Scoring 85-100	1	2	3	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	86%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	89%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	22%	43%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	11	7	0	0	0
Number Scoring 55-100	15	11	7	0	0	0
Number Scoring 65-100	15	11	7	0	0	0
Number Scoring 85-100	4	5	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	45%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	20	14	3	0	0	0
Number Scoring 55-100	17	13	#	0	0	0
Number Scoring 65-100	13	10	#	0	0	0
Number Scoring 85-100	6	6	#	0	0	0
Percentage of Tested Scoring 55-100	85%	93%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	71%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	43%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	100%	8	100%	1	#
Students with Disabilities	1	#	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	48	2%	38%	48%	13%
	Students with Disabilities	12	8%	92%	0%	0%
	All Students	60	3%	48%	38%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	21	21	21	5	5	5	26	26	26
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	14	11	12	2	2	0	16	13	12
Number Scoring 85–100	6	9	8	0	0	2	6	9	10
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)