

# New York State District Report Card Comprehensive Information Report

BEDS Code: 25-15-01-04-0000  
 Name: Stockbridge Valley Central School District  
 Superintendent: Randy C. Richards

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	17	23
Kindergarten	43	48	42
First	47	45	42
Second	49	48	44
Third	37	47	44
Fourth	44	37	47
Fifth	38	45	35
Sixth	34	36	47
Ungraded Elementary	0	0	0
Seventh	43	39	35
Eighth	41	44	37
Ninth	44	39	38
Tenth	50	41	34
Eleventh	51	46	39
Twelfth	42	52	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	563	567	532

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	9.4%	54	9.5%	49	9.2%
Black (Not Hispanic)	4	0.7%	6	1.1%	2	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	506	89.9%	507	89.4%	481	90.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	16	21
Common Branch	18	22	22
English Grade 8	2	0	16
Mathematics Grade 8	0	24	20
Science Grade 8	21	20	0
Social Studies Grade 8	0	0	0
English Grade 10	22	0	15
Mathematics Grade 10	0	12	18
Science Grade 10	10	9	16
Social Studies Grade 10	22	17	13

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	134	23.8%	112	19.8%	122	22.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.9%		95.7%
<b>Student Suspensions</b>	45	7.8%	24	4.3%	18	3.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.6%	12.7%	13.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	8
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	15	42%	42	27	64%	38	29	76%
Students with Disabilities	8	1	12%	9	2	22%	8	2	25%
All Students	44	16	36%	51	29	57%	46	31	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	14	1	1	9	9
Percent	26%	30%	2%	2%	20%	20%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	2	1	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		3		7	5.0%
	Entered GED Program*	5		2		0	0.0%
	Total Noncompleters	5		5		7	5.0%
Students with Disabilities	Dropped Out	0		2		1	2.9%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		3		1	2.9%
All Students	Dropped Out	0	0.0%	5	2.8%	8	4.6%
	Entered GED Program*	6	3.2%	3	1.7%	0	0.0%
	Total Noncompleters	6	3.2%	8	4.5%	8	4.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	28	0
	Number of All Students	0	28	0
	Percent of Enrollment	0%	34%	0%
6-8	Number of General-Education Students	71	75	92
	Number of Students with Disabilities	13	41	27
	Number of All Students	84	116	119
	Percent of Enrollment	71%	97%	100%
9-12	Number of General-Education Students	161	173	126
	Number of Students with Disabilities	26	0	32
	Number of All Students	187	173	158
	Percent of Enrollment	100%	97%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	4	100%	77%
Completed and had Course Average of 75% or More	4	100%	81%
Completed and Attained a HS Diploma or Equivalent	4	100%	96%
Completed and Whose Status is Known	4		
Completed and Were Successfully Placed	4	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	10	31%	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	59%	0	0%	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	50	46	34	6	9	4
Number Scoring 55-100	49	45	32	6	8	#
Number Scoring 65-100	46	44	31	6	7	#
Number Scoring 85-100	27	23	21	2	2	#
Percentage of Tested Scoring 55-100	98%	98%	94%	100%	89%	#
Percentage of Tested Scoring 65-100	92%	96%	91%	100%	78%	#
Percentage of Tested Scoring 85-100	54%	50%	62%	33%	22%	#
<b>Mathematics A</b>						
Number Tested	53	46	48	7	2	9
Number Scoring 55-100	46	40	44	7	#	7
Number Scoring 65-100	40	35	42	7	#	7
Number Scoring 85-100	7	11	16	0	#	1
Percentage of Tested Scoring 55-100	87%	87%	92%	100%	#	78%
Percentage of Tested Scoring 65-100	75%	76%	88%	100%	#	78%
Percentage of Tested Scoring 85-100	13%	24%	33%	0%	#	11%
<b>Mathematics B</b>						
Number Tested	0	0	15	0	0	0
Number Scoring 55-100	0	0	14	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	51	41	42	13	3	8
Number Scoring 55-100	46	37	34	12	#	5
Number Scoring 65-100	44	36	31	12	#	2
Number Scoring 85-100	5	11	13	0	#	1
Percentage of Tested Scoring 55-100	90%	90%	81%	92%	#	62%
Percentage of Tested Scoring 65-100	86%	88%	74%	92%	#	25%
Percentage of Tested Scoring 85-100	10%	27%	31%	0%	#	12%
<b>U.S. History and Government</b>						
Number Tested	60	51	36	7	9	4
Number Scoring 55-100	58	47	32	7	7	#
Number Scoring 65-100	44	44	31	4	5	#
Number Scoring 85-100	18	12	13	2	0	#
Percentage of Tested Scoring 55-100	97%	92%	89%	100%	78%	#
Percentage of Tested Scoring 65-100	73%	86%	86%	57%	56%	#
Percentage of Tested Scoring 85-100	30%	24%	36%	29%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	34	35	35	2	3	4
Number Scoring 55-100	34	35	33	#	#	#
Number Scoring 65-100	32	35	30	#	#	#
Number Scoring 85-100	10	14	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	86%	#	#	#
Percentage of Tested Scoring 85-100	29%	40%	20%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	56	45	40	9	5	2
Number Scoring 55-100	50	43	37	9	4	#
Number Scoring 65-100	43	40	31	8	3	#
Number Scoring 85-100	7	12	7	2	0	#
Percentage of Tested Scoring 55-100	89%	96%	93%	100%	80%	#
Percentage of Tested Scoring 65-100	77%	89%	78%	89%	60%	#
Percentage of Tested Scoring 85-100	12%	27%	17%	22%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	18	11	25	1	0	0
Number Scoring 55-100	18	11	22	#	0	0
Number Scoring 65-100	17	11	17	#	0	0
Number Scoring 85-100	4	4	0	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	88%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	68%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	36%	0%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	15	15	11	0	0	0
Number Scoring 55-100	15	15	11	0	0	0
Number Scoring 65-100	14	15	11	0	0	0
Number Scoring 85-100	8	10	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	67%	36%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	25	15	0	0	1	0
Number Scoring 55-100	23	15	0	0	#	0
Number Scoring 65-100	21	15	0	0	#	0
Number Scoring 85-100	15	9	0	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	60%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	1	#	7	100%
Students with Disabilities	3	#	0	0%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	32	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	35	6%	0%	63%	31%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	31	0%	23%	61%	16%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	38	3%	32%	53%	13%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	37	37	37	9	9	9	46	46	46
Number Scoring 55–64	1	0	1	0	2	1	1	2	2
Number Scoring 65–84	30	24	25	8	6	5	38	30	30
Number Scoring 85–100	6	12	10	0	0	0	6	12	10
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)