

# New York State District Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0000  
 Name: East Irondequoit Central School District  
 Superintendent: John Abbott

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 230     | 226     | 248     |
| First                 | 282     | 242     | 233     |
| Second                | 272     | 266     | 253     |
| Third                 | 264     | 274     | 272     |
| Fourth                | 282     | 256     | 266     |
| Fifth                 | 287     | 281     | 256     |
| Sixth                 | 304     | 283     | 282     |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 269     | 328     | 312     |
| Eighth                | 280     | 268     | 308     |
| Ninth                 | 281     | 270     | 275     |
| Tenth                 | 265     | 288     | 263     |
| Eleventh              | 251     | 267     | 286     |
| Twelfth               | 256     | 250     | 260     |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 3523    | 3499    | 3514    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 64              | 1.8%         | 74              | 2.1%         | 77              | 2.2%         |
| Black (Not Hispanic)                                 | 323             | 9.2%         | 362             | 10.3%        | 421             | 12.0%        |
| Hispanic   | 223             | 6.3%         | 236             | 6.7%         | 277             | 7.9%         |
| White (Not Hispanic)                                 | 2913            | 82.7%        | 2827            | 80.8%        | 2739            | 77.9%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 21      | 19      | 19      |
| Common Branch           | 22      | 20      | 20      |
| English Grade 8         | 19      | 21      | 21      |
| Mathematics Grade 8     | 19      | 20      | 24      |
| Science Grade 8         | 19      | 20      | 24      |
| Social Studies Grade 8  | 20      | 21      | 24      |
| English Grade 10        | 26      | 25      | 23      |
| Mathematics Grade 10    | 20      | 23      | 24      |
| Science Grade 10        | 23      | 22      | 23      |
| Social Studies Grade 10 | 25      | 21      | 22      |

(Form - A)

### District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

### Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

|                            | 2001-02 |         | 2002-03 |         | 2003-04 |         |
|----------------------------|---------|---------|---------|---------|---------|---------|
|                            | Count   | Percent | Count   | Percent | Count   | Percent |
| Limited English Proficient | 94      | 2.7%    | 97      | 2.8%    | 100     | 2.9%    |
| Eligible for Free Lunch    | 638     | 19.1%   | 639     | 19.3%   | 707     | 21.6%   |

### Attendance and Suspension

|                        | 2000-01         |              | 2001-02         |              | 2002-03         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.2%        |                 | 96.0%        |                 | 96.2%        |
| Student Suspensions    | 155             | 4.4%         | 196             | 5.6%         | 195             | 5.6%         |

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch     | 7.4%    | 8.5%    | 10.1%   |
| Public Assistance | NA      | NA      | NA      |
| Student Stability | NA      | NA      | NA      |

### Staff Counts

| Staff                          | 2003-04 |
|--------------------------------|---------|
| Total Teachers                 | 262     |
| Total Other Professional Staff | 45      |
| Total Paraprofessionals        | 95      |
| Teaching Out of Certification* | 2       |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 186         | 147              | 79%                | 194         | 147              | 76%                | 3           | 0                | 0%                 |
| Students with Disabilities | 17          | 2                | 12%                | 17          | 4                | 24%                | 0           | 0                | 0%                 |
| All Students               | 203         | 149              | 73%                | 211         | 151              | 72%                | 3           | 0                | 0%                 |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 0                 | 0                 | 0                       | 0               | 0             | 3     |
| Percent | 0%                | 0%                | 0%                      | 0%              | 0%            | 100%  |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 0                 | 0                       | 2                                   | 2                               |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 15              |              | 14              |              | 16              | 1.5%         |
|                            | Entered GED Program* | 9               |              | 4               |              | 20              | 1.8%         |
|                            | Total Noncompleters  | 24              |              | 18              |              | 36              | 3.3%         |
| Students with Disabilities | Dropped Out          | 2               |              | 0               |              | 2               | 2.4%         |
|                            | Entered GED Program* | 1               |              | 1               |              | 4               | 4.9%         |
|                            | Total Noncompleters  | 3               |              | 1               |              | 6               | 7.3%         |
| All Students               | Dropped Out          | 17              | 1.6%         | 14              | 1.3%         | 18              | 1.5%         |
|                            | Entered GED Program* | 10              | 1.0%         | 5               | 0.5%         | 24              | 2.0%         |
|                            | Total Noncompleters  | 27              | 2.6%         | 19              | 1.8%         | 42              | 3.6%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 247     | 230     | 805     |
|        | Number of Students with Disabilities | 30      | 38      | 97      |
|        | Number of All Students               | 277     | 268     | 902     |
|        | Percent of Enrollment                | 32%     | 30%     | 100%    |
| 9-12   | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 21            |            |                   |
| Completed and Passed Regents Exams                | 20            | 95%        | 77%               |
| Completed and had Course Average of 75% or More   | 20            | 95%        | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 20            | 95%        | 96%               |
| Completed and Whose Status is Known               | 18            |            |                   |
| Completed and Were Successfully Placed            | 10            | 56%        | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          | 12            | 55%        | 30%               |
| Underrepresented Gender Members Who Completed     | 0             | .          | 19%               |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 3          | #         | 7          | 71%       | 56         | 59%       |
| Science           | 4          | #         | 3          | #         | 8          | 88%       |
| Reading           | 2          | #         | 5          | 80%       | 15         | 27%       |
| Writing           | 2          | #         | 7          | 86%       | 14         | 86%       |
| Global Studies    | 1          | #         | 1          | #         | 19         | 63%       |
| U.S. Hist & Gov't | 2          | #         | 4          | #         | 6          | 50%       |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 41         | 56%       | 20         | 70%       | 13         | 62%       |
| Science           | 21         | 48%       | 8          | 38%       | 5          | 100%      |
| Reading           | 12         | 58%       | 11         | 91%       | 12         | 50%       |
| Writing           | 15         | 67%       | 8          | 63%       | 19         | 100%      |
| Global Studies    | 10         | 20%       | 6          | 83%       | 4          | #         |
| U.S. Hist & Gov't | 15         | 60%       | 14         | 64%       | 15         | 80%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 472          | 242     | 237     | 53                         | 27      | 23      |
| Number Scoring 55-100               | 439          | 218     | 223     | 31                         | 16      | 16      |
| Number Scoring 65-100               | 393          | 203     | 213     | 15                         | 16      | 13      |
| Number Scoring 85-100               | 104          | 59      | 95      | 1                          | 1       | 2       |
| Percentage of Tested Scoring 55-100 | 93%          | 90%     | 94%     | 58%                        | 59%     | 70%     |
| Percentage of Tested Scoring 65-100 | 83%          | 84%     | 90%     | 28%                        | 59%     | 57%     |
| Percentage of Tested Scoring 85-100 | 22%          | 24%     | 40%     | 2%                         | 4%      | 9%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 363          | 246     | 264     | 44                         | 27      | 13      |
| Number Scoring 55-100               | 256          | 201     | 256     | 11                         | 8       | 10      |
| Number Scoring 65-100               | 211          | 172     | 234     | 10                         | 6       | 7       |
| Number Scoring 85-100               | 41           | 27      | 49      | 3                          | 0       | 1       |
| Percentage of Tested Scoring 55-100 | 71%          | 82%     | 97%     | 25%                        | 30%     | 77%     |
| Percentage of Tested Scoring 65-100 | 58%          | 70%     | 89%     | 23%                        | 22%     | 54%     |
| Percentage of Tested Scoring 85-100 | 11%          | 11%     | 19%     | 7%                         | 0%      | 8%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 81      | 131     | 0                          | 3       | 5       |
| Number Scoring 55-100               | 0            | 58      | 95      | 0                          | #       | 3       |
| Number Scoring 65-100               | 0            | 38      | 69      | 0                          | #       | 1       |
| Number Scoring 85-100               | 0            | 1       | 11      | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 72%     | 73%     | 0%                         | #       | 60%     |
| Percentage of Tested Scoring 65-100 | 0%           | 47%     | 53%     | 0%                         | #       | 20%     |
| Percentage of Tested Scoring 85-100 | 0%           | 1%      | 8%      | 0%                         | #       | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 498          | 262     | 247     | 62                         | 29      | 2       |
| Number Scoring 55-100               | 483          | 238     | 216     | 55                         | 22      | #       |
| Number Scoring 65-100               | 448          | 223     | 197     | 39                         | 18      | #       |
| Number Scoring 85-100               | 87           | 81      | 67      | 1                          | 4       | #       |
| Percentage of Tested Scoring 55-100 | 97%          | 91%     | 87%     | 89%                        | 76%     | #       |
| Percentage of Tested Scoring 65-100 | 90%          | 85%     | 80%     | 63%                        | 62%     | #       |
| Percentage of Tested Scoring 85-100 | 17%          | 31%     | 27%     | 2%                         | 14%     | #       |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 464          | 225     | 247     | 40                         | 31      | 14      |
| Number Scoring 55-100               | 428          | 198     | 227     | 26                         | 15      | 11      |
| Number Scoring 65-100               | 391          | 179     | 220     | 17                         | 10      | 10      |
| Number Scoring 85-100               | 109          | 56      | 91      | 3                          | 1       | 4       |
| Percentage of Tested Scoring 55-100 | 92%          | 88%     | 92%     | 65%                        | 48%     | 79%     |
| Percentage of Tested Scoring 65-100 | 84%          | 80%     | 89%     | 42%                        | 32%     | 71%     |
| Percentage of Tested Scoring 85-100 | 23%          | 25%     | 37%     | 7%                         | 3%      | 29%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 551          | 212     | 291     | 72                         | 5       | 0       |
| Number Scoring 55-100                 | 527          | 188     | 263     | 61                         | 3       | 0       |
| Number Scoring 65-100                 | 474          | 169     | 222     | 46                         | 3       | 0       |
| Number Scoring 85-100                 | 90           | 34      | 55      | 4                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 96%          | 89%     | 90%     | 85%                        | 60%     | 0%      |
| Percentage of Tested Scoring 65-100   | 86%          | 80%     | 76%     | 64%                        | 60%     | 0%      |
| Percentage of Tested Scoring 85-100   | 16%          | 16%     | 19%     | 6%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 408          | 170     | 212     | 33                         | 17      | 0       |
| Number Scoring 55-100                 | 390          | 160     | 201     | 30                         | 16      | 0       |
| Number Scoring 65-100                 | 341          | 145     | 178     | 21                         | 10      | 0       |
| Number Scoring 85-100                 | 122          | 73      | 51      | 3                          | 5       | 0       |
| Percentage of Tested Scoring 55-100   | 96%          | 94%     | 95%     | 91%                        | 94%     | 0%      |
| Percentage of Tested Scoring 65-100   | 84%          | 85%     | 84%     | 64%                        | 59%     | 0%      |
| Percentage of Tested Scoring 85-100   | 30%          | 43%     | 24%     | 9%                         | 29%     | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 135          | 85      | 164     | 4                          | 2       | 7       |
| Number Scoring 55-100                 | 124          | 83      | 147     | #                          | #       | 7       |
| Number Scoring 65-100                 | 97           | 72      | 118     | #                          | #       | 5       |
| Number Scoring 85-100                 | 13           | 8       | 13      | #                          | #       | 0       |
| Percentage of Tested Scoring 55-100   | 92%          | 98%     | 90%     | #                          | #       | 100%    |
| Percentage of Tested Scoring 65-100   | 72%          | 85%     | 72%     | #                          | #       | 71%     |
| Percentage of Tested Scoring 85-100   | 10%          | 9%      | 8%      | #                          | #       | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 31      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 28      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 26      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 8       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 90%     |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 84%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 26%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 12      | 75      | 0                          | 0       | 1       |
| Number Scoring 55-100               | 0            | 12      | 75      | 0                          | 0       | #       |
| Number Scoring 65-100               | 0            | 12      | 74      | 0                          | 0       | #       |
| Number Scoring 85-100               | 0            | 11      | 65      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 100%    | 100%    | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 100%    | 99%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 92%     | 87%     | 0%                         | 0%      | #       |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 1            | 13      | 21      | 0                          | 0       | 0       |
| Number Scoring 55-100               | #            | 13      | 21      | 0                          | 0       | 0       |
| Number Scoring 65-100               | #            | 13      | 21      | 0                          | 0       | 0       |
| Number Scoring 85-100               | #            | 8       | 9       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | #            | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | #            | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | #            | 62%     | 43%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 261          | 55      | 105     | 1                          | 0       | 0       |
| Number Scoring 55-100               | 260          | 55      | 105     | #                          | 0       | 0       |
| Number Scoring 65-100               | 258          | 55      | 104     | #                          | 0       | 0       |
| Number Scoring 85-100               | 139          | 26      | 69      | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 99%          | 100%    | 99%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 53%          | 47%     | 66%     | #                          | 0%      | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 286          | 0       | 0       | 9                          | 0       | 0       |
| Number Scoring 55-100  | 223          | 0       | 0       | 3                          | 0       | 0       |
| Number Scoring 65-100  | 195          | 0       | 0       | 3                          | 0       | 0       |
| Number Scoring 85-100  | 65           | 0       | 0       | 1                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 78%          | 0%      | 0%      | 33%                        | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 68%          | 0%      | 0%      | 33%                        | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 23%          | 0%      | 0%      | 11%                        | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 105        | 96%       | 0          | 0%        | 0          | 0%        |
| Students with Disabilities | 30         | 93%       | 0          | 0%        | 0          | 0%        |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 231           | 4%           | 2%           | 56%          | 38%          |
|                 | Students with Disabilities | 18            | 28%          | 6%           | 61%          | 6%           |
|                 | All Students               | 249           | 6%           | 2%           | 56%          | 36%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 286           | 3%           | 38%          | 54%          | 6%           |
|                  | Students with Disabilities | 33            | 21%          | 73%          | 6%           | 0%           |
|                  | All Students               | 319           | 5%           | 41%          | 49%          | 5%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 3                 | 0          | #       | #       | #       | #       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 4                 | 0          | #       | #       | #       | #       |
| Social Studies          | 3                 | 1          | #       | #       | #       | #       |
| Mathematics             | 4                 | 0          | #       | #       | #       | #       |
| Science                 | 3                 | 1          | #       | #       | #       | #       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 247                        | 247                  | 247     | 40                         | 40                   | 40      | 287                   | 287                  | 287     |
| Number Scoring 55–64  | 7                          | 12                   | 15      | 4                          | 5                    | 2       | 11                    | 17                   | 17      |
| Number Scoring 65–84  | 165                        | 115                  | 124     | 22                         | 8                    | 18      | 187                   | 123                  | 142     |
| Number Scoring 85–100 | 42                         | 54                   | 77      | 0                          | 1                    | 4       | 42                    | 55                   | 81      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 34      |                            |         | 0       |
| Beginning (0-18)                          |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 6       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 17      |                            |         | 0       |
| Proficient (37-39)                        |              |         | 11      |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 34      |                            |         | 0       |
| Beginning (0-14)                          |              |         | 5       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 12      |                            |         | 0       |
| Advanced (25-32)                          |              |         | 14      |                            |         | 0       |
| Proficient (33-35)                        |              |         | 3       |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 26      |                            |         | 2       |
| Beginning (0-18)                          |              |         | 0       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 2       |                            |         | #       |
| Advanced (32-36)                          |              |         | 11      |                            |         | #       |
| Proficient (37-39)                        |              |         | 13      |                            |         | #       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 26      |                            |         | 2       |
| Beginning (0-14)                          |              |         | 4       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 15      |                            |         | #       |
| Advanced (25-32)                          |              |         | 4       |                            |         | #       |
| Proficient (33-35)                        |              |         | 3       |                            |         | #       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 14      |                            |         | 1       |
| Beginning (0-18)                          |              |         | 0       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 0       |                            |         | #       |
| Advanced (32-36)                          |              |         | 3       |                            |         | #       |
| Proficient (37-39)                        |              |         | 11      |                            |         | #       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 14      |                            |         | 1       |
| Beginning (0-14)                          |              |         | 1       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 6       |                            |         | #       |
| Advanced (25-32)                          |              |         | 6       |                            |         | #       |
| Proficient (33-35)                        |              |         | 1       |                            |         | #       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 9       |                            |         | 0       |
| Beginning (0-18)                           |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | 1       |                            |         | 0       |
| Advanced (32-36)                           |              |         | 6       |                            |         | 0       |
| Proficient (37-39)                         |              |         | 2       |                            |         | 0       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 9       |                            |         | 0       |
| Beginning (0-14)                           |              |         | 1       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | 3       |                            |         | 0       |
| Advanced (25-32)                           |              |         | 5       |                            |         | 0       |
| Proficient (33-35)                         |              |         | 0       |                            |         | 0       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-18)                           |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | 0       |                            |         | 0       |
| Advanced (32-36)                           |              |         | 0       |                            |         | 0       |
| Proficient (37-39)                         |              |         | 0       |                            |         | 0       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-14)                           |              |         | 0       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | 0       |                            |         | 0       |
| Advanced (25-32)                           |              |         | 0       |                            |         | 0       |
| Proficient (33-35)                         |              |         | 0       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)