

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0006
 Name: Eastridge Senior High School
 Principal: Ronald Cooper

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	281	270	275
Tenth	265	288	263
Eleventh	251	267	286
Twelfth	256	250	260
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1053	1075	1084

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.2%	16	1.5%	20	1.8%
Black (Not Hispanic)	78	7.4%	101	9.4%	133	12.3%
Hispanic	48	4.6%	59	5.5%	74	6.8%
White (Not Hispanic)	914	86.8%	899	83.6%	857	79.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	21	0	0
English Grade 10	26	25	23
Mathematics Grade 10	20	23	24
Science Grade 10	23	22	23
Social Studies Grade 10	25	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.9%	9	0.8%	17	1.6%
Eligible for Free Lunch	189	18.0%	164	15.3%	203	18.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		96.4%		96.8%
Student Suspensions	69	6.8%	120	11.4%	139	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.4%	8.5%	9.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	94%	97%

Staff Counts

Staff	2003-04
Total Teachers	78
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	186	147	79%	194	147	76%	2	0	0%
Students with Disabilities	17	2	12%	16	4	25%	0	0	0%
All Students	203	149	73%	210	151	72%	2	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	2
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		13		15	1.4%
	Entered GED Program*	9		4		19	1.8%
	Total Noncompleters	24		17		34	3.1%
Students with Disabilities	Dropped Out	2		0		2	2.8%
	Entered GED Program*	1		1		4	5.6%
	Total Noncompleters	3		1		6	8.5%
All Students	Dropped Out	17	1.6%	13	1.2%	17	1.5%
	Entered GED Program*	10	1.0%	5	0.5%	23	2.0%
	Total Noncompleters	27	2.6%	18	1.7%	40	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	71%	56	59%
Science	4	#	3	#	8	88%
Reading	2	#	5	80%	15	27%
Writing	2	#	7	86%	14	86%
Global Studies	1	#	1	#	19	63%
U.S. Hist & Gov't	2	#	4	#	6	50%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	59%	19	68%	13	62%
Science	17	59%	8	38%	5	100%
Reading	10	70%	10	90%	11	55%
Writing	13	77%	7	57%	18	100%
Global Studies	7	29%	5	80%	4	#
U.S. Hist & Gov't	13	69%	13	62%	14	79%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	468	240	236	49	25	22
Number Scoring 55-100	437	218	222	29	16	15
Number Scoring 65-100	393	203	213	15	16	13
Number Scoring 85-100	104	59	95	1	1	2
Percentage of Tested Scoring 55-100	93%	91%	94%	59%	64%	68%
Percentage of Tested Scoring 65-100	84%	85%	90%	31%	64%	59%
Percentage of Tested Scoring 85-100	22%	25%	40%	2%	4%	9%
Mathematics A						
Number Tested	357	245	263	38	26	12
Number Scoring 55-100	256	201	256	11	8	10
Number Scoring 65-100	211	172	234	10	6	7
Number Scoring 85-100	41	27	49	3	0	1
Percentage of Tested Scoring 55-100	72%	82%	97%	29%	31%	83%
Percentage of Tested Scoring 65-100	59%	70%	89%	26%	23%	58%
Percentage of Tested Scoring 85-100	11%	11%	19%	8%	0%	8%
Mathematics B						
Number Tested	0	81	131	0	3	5
Number Scoring 55-100	0	58	95	0	#	3
Number Scoring 65-100	0	38	69	0	#	1
Number Scoring 85-100	0	1	11	0	#	0
Percentage of Tested Scoring 55-100	0%	72%	73%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	47%	53%	0%	#	20%
Percentage of Tested Scoring 85-100	0%	1%	8%	0%	#	0%
Global History and Geography						
Number Tested	491	261	247	55	28	2
Number Scoring 55-100	480	237	216	52	21	#
Number Scoring 65-100	446	222	197	37	17	#
Number Scoring 85-100	87	81	67	1	4	#
Percentage of Tested Scoring 55-100	98%	91%	87%	95%	75%	#
Percentage of Tested Scoring 65-100	91%	85%	80%	67%	61%	#
Percentage of Tested Scoring 85-100	18%	31%	27%	2%	14%	#
U.S. History and Government						
Number Tested	460	224	247	36	30	14
Number Scoring 55-100	427	197	227	25	14	11
Number Scoring 65-100	390	179	220	16	10	10
Number Scoring 85-100	109	56	91	3	1	4
Percentage of Tested Scoring 55-100	93%	88%	92%	69%	47%	79%
Percentage of Tested Scoring 65-100	85%	80%	89%	44%	33%	71%
Percentage of Tested Scoring 85-100	24%	25%	37%	8%	3%	29%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	544	211	271	65	4	0
Number Scoring 55-100	521	187	243	55	#	0
Number Scoring 65-100	471	168	202	43	#	0
Number Scoring 85-100	90	34	43	4	#	0
Percentage of Tested Scoring 55-100	96%	89%	90%	85%	#	0%
Percentage of Tested Scoring 65-100	87%	80%	75%	66%	#	0%
Percentage of Tested Scoring 85-100	17%	16%	16%	6%	#	0%
Physical Setting/Earth Science						
Number Tested	408	170	186	33	17	0
Number Scoring 55-100	390	160	175	30	16	0
Number Scoring 65-100	341	145	152	21	10	0
Number Scoring 85-100	122	73	34	3	5	0
Percentage of Tested Scoring 55-100	96%	94%	94%	91%	94%	0%
Percentage of Tested Scoring 65-100	84%	85%	82%	64%	59%	0%
Percentage of Tested Scoring 85-100	30%	43%	18%	9%	29%	0%
Physical Setting/Chemistry						
Number Tested	135	85	164	4	2	7
Number Scoring 55-100	124	83	147	#	#	7
Number Scoring 65-100	97	72	118	#	#	5
Number Scoring 85-100	13	8	13	#	#	0
Percentage of Tested Scoring 55-100	92%	98%	90%	#	#	100%
Percentage of Tested Scoring 65-100	72%	85%	72%	#	#	71%
Percentage of Tested Scoring 85-100	10%	9%	8%	#	#	0%
Physical Setting/Physics						
Number Tested			31			0
Number Scoring 55-100			28			0
Number Scoring 65-100			26			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			84%			0%
Percentage of Tested Scoring 85-100			26%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	12	75	0	0	1
Number Scoring 55-100	0	12	75	0	0	#
Number Scoring 65-100	0	12	74	0	0	#
Number Scoring 85-100	0	11	65	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	92%	87%	0%	0%	#
Comprehensive Italian						
Number Tested	1	13	21	0	0	0
Number Scoring 55-100	#	13	21	0	0	0
Number Scoring 65-100	#	13	21	0	0	0
Number Scoring 85-100	#	8	9	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	62%	43%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	261	55	105	1	0	0
Number Scoring 55-100	260	55	105	#	0	0
Number Scoring 65-100	258	55	104	#	0	0
Number Scoring 85-100	139	26	69	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	0%	0%
Percentage of Tested Scoring 85-100	53%	47%	66%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	286	0	0	9	0	0
Number Scoring 55-100	223	0	0	3	0	0
Number Scoring 65-100	195	0	0	3	0	0
Number Scoring 85-100	65	0	0	1	0	0
Percentage of Tested Scoring 55-100	78%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 65-100	68%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	11%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	105	96%	0	0%	0	0%
Students with Disabilities	27	96%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	244	244	244	34	34	34	278	278	278
Number Scoring 55–64	7	12	15	3	4	2	10	16	17
Number Scoring 65–84	164	115	123	21	8	15	185	123	138
Number Scoring 85–100	42	54	77	0	1	4	42	55	81
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)