

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-10-01-06-0001
 Name: Spencerport High School
 Principal: Gerald Bucklin

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	390	384	376
Tenth	360	365	362
Eleventh	301	328	333
Twelfth	299	306	330
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1350	1383	1401

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	2.5%	37	2.7%	31	2.2%
Black (Not Hispanic)	55	4.1%	61	4.4%	56	4.0%
Hispanic	18	1.3%	30	2.2%	35	2.5%
White (Not Hispanic)	1243	92.1%	1255	90.7%	1279	91.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	24	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	24
Mathematics Grade 10	23	27	26
Science Grade 10	26	27	25
Social Studies Grade 10	27	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.5%	13	0.9%	10	0.7%
Eligible for Free Lunch	64	4.7%	65	4.7%	80	5.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.2%
Student Suspensions	119	8.6%	106	7.9%	157	11.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	4.2%	5.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	99%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	99
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	277	204	74%	286	240	84%	322	270	84%
Students with Disabilities	8	0	0%	3	0	0%	8	3	38%
All Students	285	204	72%	289	240	83%	330	273	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	156	137	4	7	22	4
Percent	47%	42%	1%	2%	7%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	3	1	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		10		19	1.5%
	Entered GED Program*	12		6		14	1.1%
	Total Noncompleters	26		16		33	2.5%
Students with Disabilities	Dropped Out	0		2		9	5.7%
	Entered GED Program*	0		1		3	1.9%
	Total Noncompleters	0		3		12	7.5%
All Students	Dropped Out	14	1.0%	12	0.9%	28	1.9%
	Entered GED Program*	12	0.9%	7	0.5%	17	1.2%
	Total Noncompleters	26	1.9%	19	1.4%	45	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	1	#	0	0%	2	#
Reading	1	#	3	#	3	#
Writing	2	#	3	#	11	91%
Global Studies	3	#	1	#	2	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	100%	2	#	4	#
Science	24	42%	3	#	19	47%
Reading	5	80%	16	75%	10	70%
Writing	1	#	7	57%	0	0%
Global Studies	19	74%	8	50%	15	60%
U.S. Hist & Gov't	10	100%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	316	335	325	34	37	23
Number Scoring 55-100	301	311	313	25	24	17
Number Scoring 65-100	286	294	305	16	20	15
Number Scoring 85-100	128	127	158	0	1	2
Percentage of Tested Scoring 55-100	95%	93%	96%	74%	65%	74%
Percentage of Tested Scoring 65-100	91%	88%	94%	47%	54%	65%
Percentage of Tested Scoring 85-100	41%	38%	49%	0%	3%	9%
Mathematics A						
Number Tested	410	396	367	42	40	42
Number Scoring 55-100	362	342	360	23	24	37
Number Scoring 65-100	305	298	338	13	16	30
Number Scoring 85-100	132	83	113	2	2	2
Percentage of Tested Scoring 55-100	88%	86%	98%	55%	60%	88%
Percentage of Tested Scoring 65-100	74%	75%	92%	31%	40%	71%
Percentage of Tested Scoring 85-100	32%	21%	31%	5%	5%	5%
Mathematics B						
Number Tested	157	205	213	2	1	3
Number Scoring 55-100	155	187	206	#	#	#
Number Scoring 65-100	141	160	188	#	#	#
Number Scoring 85-100	41	36	55	#	#	#
Percentage of Tested Scoring 55-100	99%	91%	97%	#	#	#
Percentage of Tested Scoring 65-100	90%	78%	88%	#	#	#
Percentage of Tested Scoring 85-100	26%	18%	26%	#	#	#
Global History and Geography						
Number Tested	351	369	350	43	32	36
Number Scoring 55-100	323	333	332	28	18	28
Number Scoring 65-100	303	314	315	21	13	21
Number Scoring 85-100	109	143	141	2	4	2
Percentage of Tested Scoring 55-100	92%	90%	95%	65%	56%	78%
Percentage of Tested Scoring 65-100	86%	85%	90%	49%	41%	58%
Percentage of Tested Scoring 85-100	31%	39%	40%	5%	12%	6%
U.S. History and Government						
Number Tested	274	286	344	31	38	27
Number Scoring 55-100	256	277	329	22	35	22
Number Scoring 65-100	238	270	314	15	32	16
Number Scoring 85-100	71	147	183	0	3	6
Percentage of Tested Scoring 55-100	93%	97%	96%	71%	92%	81%
Percentage of Tested Scoring 65-100	87%	94%	91%	48%	84%	59%
Percentage of Tested Scoring 85-100	26%	51%	53%	0%	8%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	366	347	365	44	37	36
Number Scoring 55–100	349	328	359	41	27	35
Number Scoring 65–100	344	313	336	38	20	23
Number Scoring 85–100	112	72	85	0	1	1
Percentage of Tested Scoring 55–100	95%	95%	98%	93%	73%	97%
Percentage of Tested Scoring 65–100	94%	90%	92%	86%	54%	64%
Percentage of Tested Scoring 85–100	31%	21%	23%	0%	3%	3%
Physical Setting/Earth Science						
Number Tested	343	297	296	60	41	43
Number Scoring 55–100	297	262	243	39	25	25
Number Scoring 65–100	255	244	203	25	22	16
Number Scoring 85–100	67	79	31	3	3	1
Percentage of Tested Scoring 55–100	87%	88%	82%	65%	61%	58%
Percentage of Tested Scoring 65–100	74%	82%	69%	42%	54%	37%
Percentage of Tested Scoring 85–100	20%	27%	10%	5%	7%	2%
Physical Setting/Chemistry						
Number Tested	223	178	213	9	1	3
Number Scoring 55–100	201	175	203	8	#	#
Number Scoring 65–100	137	164	169	1	#	#
Number Scoring 85–100	15	52	26	0	#	#
Percentage of Tested Scoring 55–100	90%	98%	95%	89%	#	#
Percentage of Tested Scoring 65–100	61%	92%	79%	11%	#	#
Percentage of Tested Scoring 85–100	7%	29%	12%	0%	#	#
Physical Setting/Physics						
Number Tested			133			1
Number Scoring 55–100			124			#
Number Scoring 65–100			99			#
Number Scoring 85–100			29			#
Percentage of Tested Scoring 55–100			93%			#
Percentage of Tested Scoring 65–100			74%			#
Percentage of Tested Scoring 85–100			22%			#

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	47	67	47	0	0	0
Number Scoring 55–100	45	66	46	0	0	0
Number Scoring 65–100	45	66	45	0	0	0
Number Scoring 85–100	18	50	21	0	0	0
Percentage of Tested Scoring 55–100	96%	99%	98%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	99%	96%	0%	0%	0%
Percentage of Tested Scoring 85–100	38%	75%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	216	170	201	7	5	6
Number Scoring 55–100	211	165	196	6	5	6
Number Scoring 65–100	207	161	193	6	4	6
Number Scoring 85–100	111	89	107	2	1	1
Percentage of Tested Scoring 55–100	98%	97%	98%	86%	100%	100%
Percentage of Tested Scoring 65–100	96%	95%	96%	86%	80%	100%
Percentage of Tested Scoring 85–100	51%	52%	53%	29%	20%	17%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	28	0	0	0	0	0
Number Scoring 55–100	20	0	0	0	0	0
Number Scoring 65–100	16	0	0	0	0	0
Number Scoring 85–100	4	0	0	0	0	0
Percentage of Tested Scoring 55–100	71%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	14%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	153	92%	29	97%
Students with Disabilities	0	0%	33	76%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA)

2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	327	327	327	12	12	12	339	339	339
Number Scoring 55–64	13	4	7	0	1	2	13	5	9
Number Scoring 65–84	180	113	178	4	5	5	184	118	183
Number Scoring 85–100	111	148	137	1	1	1	112	149	138
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			11			0
Beginning (0-18)			6			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 9-12)						
Number Tested			11			0
Beginning (0-14)			8			0
Intermediate (15-24)			1			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)