

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0022  
 Name: School 22-Lincoln School  
 Principal: Timothy Wagner

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	39	27
Kindergarten	88	103	92
First	131	112	121
Second	91	120	97
Third	102	83	99
Fourth	109	115	80
Fifth	76	101	94
Sixth	0	0	92
Ungraded Elementary	41	49	66
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	683	741

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	9	1.3%	8	1.1%
Black (Not Hispanic)	390	61.1%	378	55.3%	399	53.8%
Hispanic	222	34.8%	275	40.3%	317	42.8%
White (Not Hispanic)	18	2.8%	21	3.1%	17	2.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	12	22	23
Common Branch	17	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	80	12.5%	141	19.5%	192	25.0%
<b>Eligible for Free Lunch</b>	610	95.6%	479	70.1%	682	92.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.7%		91.9%		91.3%
<b>Student Suspensions</b>	131	18.6%	132	20.7%	59	8.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.5%	1.6%	3.4%
<b>Public Assistance</b>	91-100%	81-90%	91-100%
<b>Student Stability</b>	86%	75%	85%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	64
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	13

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	89	48%	17%	35%	0%
	Students with Disabilities	27	56%	19%	26%	0%
	All Students	116	50%	17%	33%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			68			2
Beginning (0-18)			4			#
Intermediate (19-31)			7			#
Advanced (32-36)			44			#
Proficient (37-39)			13			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			68			2
Beginning (0-14)			19			#
Intermediate (15-24)			17			#
Advanced (25-32)			26			#
Proficient (33-35)			6			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			63			4
Beginning (0-18)			1			#
Intermediate (19-31)			9			#
Advanced (32-36)			18			#
Proficient (37-39)			35			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			63			4
Beginning (0-14)			8			#
Intermediate (15-24)			38			#
Advanced (25-32)			15			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			37			0
Beginning (0-18)			2			0
Intermediate (19-31)			6			0
Advanced (32-36)			17			0
Proficient (37-39)			12			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			37			0
Beginning (0-14)			6			0
Intermediate (15-24)			15			0
Advanced (25-32)			16			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)