

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0036
 Name: School 36-Henry W Longfellow
 Principal: Paul Montanarello

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	92	71	62
First	73	85	66
Second	80	61	62
Third	95	60	48
Fourth	82	71	56
Fifth	93	78	53
Sixth	0	0	57
Ungraded Elementary	39	46	52
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	554	472	456

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	0	0.0%	5	1.1%
Black (Not Hispanic)	389	70.2%	331	70.1%	302	66.2%
Hispanic	139	25.1%	118	25.0%	127	27.9%
White (Not Hispanic)	24	4.3%	23	4.9%	22	4.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	13	22
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	7.8%	52	11.0%	37	8.1%
Eligible for Free Lunch	525	94.8%	455	96.4%	428	93.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.5%		91.7%
Student Suspensions	79	14.3%	75	13.5%	69	14.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.5%	2.1%	2.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	76%	76%	74%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	50	14%	20%	62%	4%
	Students with Disabilities	21	33%	24%	38%	5%
	All Students	71	20%	21%	55%	4%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			33			2
Beginning (0-18)			0			#
Intermediate (19-31)			5			#
Advanced (32-36)			9			#
Proficient (37-39)			19			#
Reading and Writing (Grade K-1)						
Number Tested			33			2
Beginning (0-14)			10			#
Intermediate (15-24)			6			#
Advanced (25-32)			14			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 2-4)						
Number Tested			21			3
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			6			#
Proficient (37-39)			11			#
Reading and Writing (Grade 2-4)						
Number Tested			21			3
Beginning (0-14)			5			#
Intermediate (15-24)			11			#
Advanced (25-32)			4			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)