

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0076
 Name: Bioscience & Health Career Hs At Franklin
 Principal: Linda Kantor

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	84
Eighth	0	0	0
Ninth	267	374	136
Tenth	79	186	93
Eleventh	0	71	76
Twelfth	0	0	36
Ungraded Secondary	41	87	45
Total K-12 Enrollment	387	718	470

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	5.2%	26	3.6%	9	1.9%
Black (Not Hispanic)	230	59.4%	443	61.7%	298	63.4%
Hispanic	75	19.4%	137	19.1%	104	22.1%
White (Not Hispanic)	62	16.0%	112	15.6%	59	12.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	29	29
Mathematics Grade 10	15	30	28
Science Grade 10	22	24	26
Social Studies Grade 10	21	31	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	15.8%	143	19.9%	38	8.1%
Eligible for Free Lunch	200	51.7%	258	35.9%	243	51.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		79.9%		83.2%		76.7%
Student Suspensions	63	34.6%	100	25.8%	372	51.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.7%	1.3%	5.7%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	78%	92%	83%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	57	#	#
Students with Disabilities	0	0	0%	0	0	0%	2	#	#
All Students	0	0	0%	0	0	0%	59	7	12%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	38	0	4	3	7
Percent	12%	64%	0%	7%	5%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		36		#	#
	Entered GED Program*	16		21		#	#
	Total Noncompleters	31		57		#	#
Students with Disabilities	Dropped Out	2		3		#	#
	Entered GED Program*	2		0		#	#
	Total Noncompleters	4		3		#	#
All Students	Dropped Out	17	4.4%	39	5.4%	42	11.3%
	Entered GED Program*	18	4.7%	21	2.9%	19	5.1%
	Total Noncompleters	35	9.0%	60	8.4%	61	16.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	79
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	93
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	163	228	319
	Number of Students with Disabilities	0	22	58
	Number of All Students	163	250	377
	Percent of Enrollment	42%	35%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	37	35%	17	24%
Science	0	0%	12	17%	11	18%
Reading	0	0%	10	20%	0	0%
Writing	0	0%	10	30%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	0	111	94	0	8	5
Number Scoring 55-100	0	81	62	0	2	2
Number Scoring 65-100	0	63	36	0	2	0
Number Scoring 85-100	0	8	1	0	0	0
Percentage of Tested Scoring 55-100	0%	73%	66%	0%	25%	40%
Percentage of Tested Scoring 65-100	0%	57%	38%	0%	25%	0%
Percentage of Tested Scoring 85-100	0%	7%	1%	0%	0%	0%
Mathematics A						
Number Tested	0	186	63	0	11	4
Number Scoring 55-100	0	78	53	0	4	#
Number Scoring 65-100	0	47	44	0	3	#
Number Scoring 85-100	0	8	3	0	0	#
Percentage of Tested Scoring 55-100	0%	42%	84%	0%	36%	#
Percentage of Tested Scoring 65-100	0%	25%	70%	0%	27%	#
Percentage of Tested Scoring 85-100	0%	4%	5%	0%	0%	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	125	195	118	0	14	10
Number Scoring 55-100	89	90	68	0	2	5
Number Scoring 65-100	75	68	42	0	2	3
Number Scoring 85-100	6	15	2	0	0	0
Percentage of Tested Scoring 55-100	71%	46%	58%	0%	14%	50%
Percentage of Tested Scoring 65-100	60%	35%	36%	0%	14%	30%
Percentage of Tested Scoring 85-100	5%	8%	2%	0%	0%	0%
U.S. History and Government						
Number Tested	0	98	95	0	8	8
Number Scoring 55-100	0	81	62	0	3	1
Number Scoring 65-100	0	66	44	0	2	0
Number Scoring 85-100	0	7	6	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	65%	0%	38%	12%
Percentage of Tested Scoring 65-100	0%	67%	46%	0%	25%	0%
Percentage of Tested Scoring 85-100	0%	7%	6%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	121	77	91	0	4	6
Number Scoring 55-100	89	56	62	0	#	4
Number Scoring 65-100	69	36	37	0	#	2
Number Scoring 85-100	0	1	1	0	#	0
Percentage of Tested Scoring 55-100	74%	73%	68%	0%	#	67%
Percentage of Tested Scoring 65-100	57%	47%	41%	0%	#	33%
Percentage of Tested Scoring 85-100	0%	1%	1%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	64	57	67	0	5	16
Number Scoring 55-100	41	34	27	0	0	2
Number Scoring 65-100	23	23	17	0	0	2
Number Scoring 85-100	4	3	0	0	0	0
Percentage of Tested Scoring 55-100	64%	60%	40%	0%	0%	12%
Percentage of Tested Scoring 65-100	36%	40%	25%	0%	0%	12%
Percentage of Tested Scoring 85-100	6%	5%	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	45	65	43	0	2	0
Number Scoring 55-100	30	40	34	0	#	0
Number Scoring 65-100	4	15	19	0	#	0
Number Scoring 85-100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	67%	62%	79%	0%	#	0%
Percentage of Tested Scoring 65-100	9%	23%	44%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			7			1
Number Scoring 55-100			4			#
Number Scoring 65-100			4			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			57%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			14%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	44	22	0	1	1
Number Scoring 55-100	31	43	22	0	#	#
Number Scoring 65-100	30	43	20	0	#	#
Number Scoring 85-100	17	16	12	0	#	#
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	94%	98%	91%	0%	#	#
Percentage of Tested Scoring 85-100	53%	36%	55%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	9	22	1	0	0	0
Number Scoring 55-100	7	13	#	0	0	0
Number Scoring 65-100	5	10	#	0	0	0
Number Scoring 85-100	5	5	#	0	0	0
Percentage of Tested Scoring 55-100	78%	59%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	45%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	23%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	61%	35	51%	0	0%
Students with Disabilities	0	0%	5	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	60	60	60	9	9	9	69	69	69
Number Scoring 55–64	5	3	6	1	0	1	6	3	7
Number Scoring 65–84	42	36	44	1	0	2	43	36	46
Number Scoring 85–100	4	5	3	0	0	0	4	5	3
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			17			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			6			0
Proficient (37-39)			9			0
Reading and Writing (Grade 9-12)						
Number Tested			17			0
Beginning (0-14)			2			0
Intermediate (15-24)			4			0
Advanced (25-32)			9			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)