

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-19-01-06-0015
 Name: Thomas High School
 Principal: John Walker

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	333	375	347
Tenth	329	320	384
Eleventh	0	327	320
Twelfth	0	0	333
Ungraded Secondary	11	0	0
Total K-12 Enrollment	673	1022	1384

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.4%	16	1.6%	22	1.6%
Black (Not Hispanic)	14	2.1%	14	1.4%	19	1.4%
Hispanic	5	0.7%	7	0.7%	13	0.9%
White (Not Hispanic)	638	94.8%	985	96.4%	1330	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	23
Mathematics Grade 10	23	25	22
Science Grade 10	22	18	19
Social Studies Grade 10	24	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	35	5.2%	27	2.6%	42	3.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		93.4%		93.4%
Student Suspensions	0	0.0%	14	2.1%	33	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.2%	1.7%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	0%	100%	95%

Staff Counts

Staff	2003-04
Total Teachers	116
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	258	231	90%
Students with Disabilities	0	0	0%	0	0	0%	36	27	75%
All Students	0	0	0%	0	0	0%	294	258	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	158	105	0	4	12	15
Percent	54%	36%	0%	1%	4%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
36	27	4	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		3	0.3%
	Entered GED Program*	0		0		10	0.9%
	Total Noncompleters	0		0		13	1.1%
Students with Disabilities	Dropped Out	0		0		1	0.5%
	Entered GED Program*	0		0		1	0.5%
	Total Noncompleters	0		0		2	1.0%
All Students	Dropped Out	0	0.0%	0	0.0%	4	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	11	0.8%
	Total Noncompleters	0	0.0%	0	0.0%	15	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	593	909	1246
	Number of Students with Disabilities	69	113	138
	Number of All Students	662	1022	1384
	Percent of Enrollment	98%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	1	#	0	0%	3	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	0	291	316	0	4	43
Number Scoring 55-100	0	281	301	0	#	34
Number Scoring 65-100	0	270	283	0	#	25
Number Scoring 85-100	0	155	157	0	#	5
Percentage of Tested Scoring 55-100	0%	97%	95%	0%	#	79%
Percentage of Tested Scoring 65-100	0%	93%	90%	0%	#	58%
Percentage of Tested Scoring 85-100	0%	53%	50%	0%	#	12%
Mathematics A						
Number Tested	435	360	390	5	9	64
Number Scoring 55-100	371	340	379	4	8	55
Number Scoring 65-100	305	313	365	4	8	45
Number Scoring 85-100	120	81	117	2	2	1
Percentage of Tested Scoring 55-100	85%	94%	97%	80%	89%	86%
Percentage of Tested Scoring 65-100	70%	87%	94%	80%	89%	70%
Percentage of Tested Scoring 85-100	28%	23%	30%	40%	22%	2%
Mathematics B						
Number Tested	0	179	78	0	1	1
Number Scoring 55-100	0	178	78	0	#	#
Number Scoring 65-100	0	172	74	0	#	#
Number Scoring 85-100	0	38	43	0	#	#
Percentage of Tested Scoring 55-100	0%	99%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	96%	95%	0%	#	#
Percentage of Tested Scoring 85-100	0%	21%	55%	0%	#	#
Global History and Geography						
Number Tested	300	320	399	3	7	64
Number Scoring 55-100	294	305	374	#	7	44
Number Scoring 65-100	282	285	345	#	7	33
Number Scoring 85-100	113	130	184	#	2	7
Percentage of Tested Scoring 55-100	98%	95%	94%	#	100%	69%
Percentage of Tested Scoring 65-100	94%	89%	86%	#	100%	52%
Percentage of Tested Scoring 85-100	38%	41%	46%	#	29%	11%
U.S. History and Government						
Number Tested	2	301	300	0	5	38
Number Scoring 55-100	#	297	293	0	5	34
Number Scoring 65-100	#	297	278	0	5	29
Number Scoring 85-100	#	178	183	0	3	9
Percentage of Tested Scoring 55-100	#	99%	98%	0%	100%	89%
Percentage of Tested Scoring 65-100	#	99%	93%	0%	100%	76%
Percentage of Tested Scoring 85-100	#	59%	61%	0%	60%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	595	268	371	7	7	55
Number Scoring 55-100	581	264	365	6	6	49
Number Scoring 65-100	571	256	353	6	6	38
Number Scoring 85-100	284	95	153	3	1	2
Percentage of Tested Scoring 55-100	98%	99%	98%	86%	86%	89%
Percentage of Tested Scoring 65-100	96%	96%	95%	86%	86%	69%
Percentage of Tested Scoring 85-100	48%	35%	41%	43%	14%	4%
Physical Setting/Earth Science						
Number Tested	3	364	352	0	9	59
Number Scoring 55-100	#	346	345	0	8	56
Number Scoring 65-100	#	325	328	0	8	44
Number Scoring 85-100	#	191	149	0	4	4
Percentage of Tested Scoring 55-100	#	95%	98%	0%	89%	95%
Percentage of Tested Scoring 65-100	#	89%	93%	0%	89%	75%
Percentage of Tested Scoring 85-100	#	52%	42%	0%	44%	7%
Physical Setting/Chemistry						
Number Tested	42	237	226	1	2	11
Number Scoring 55-100	42	220	221	#	#	10
Number Scoring 65-100	39	181	189	#	#	7
Number Scoring 85-100	14	50	45	#	#	1
Percentage of Tested Scoring 55-100	100%	93%	98%	#	#	91%
Percentage of Tested Scoring 65-100	93%	76%	84%	#	#	64%
Percentage of Tested Scoring 85-100	33%	21%	20%	#	#	9%
Physical Setting/Physics						
Number Tested			82			4
Number Scoring 55-100			80			#
Number Scoring 65-100			73			#
Number Scoring 85-100			36			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			44%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	40	54	1	1	0
Number Scoring 55-100	30	40	54	#	#	0
Number Scoring 65-100	30	39	54	#	#	0
Number Scoring 85-100	15	26	43	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	0%
Percentage of Tested Scoring 85-100	50%	65%	80%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	11	38	21	0	1	1
Number Scoring 55-100	11	37	21	0	#	#
Number Scoring 65-100	11	36	21	0	#	#
Number Scoring 85-100	6	13	11	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	55%	34%	52%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	54	133	171	0	2	5
Number Scoring 55-100	54	133	165	0	#	5
Number Scoring 65-100	54	133	165	0	#	5
Number Scoring 85-100	43	67	107	0	#	2
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	100%
Percentage of Tested Scoring 85-100	80%	50%	63%	0%	#	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	72	1	0	1	0	0
Number Scoring 55-100	70	#	0	#	0	0
Number Scoring 65-100	69	#	0	#	0	0
Number Scoring 85-100	53	#	0	#	0	0
Percentage of Tested Scoring 55-100	97%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	74%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	110	95%
Students with Disabilities	0	0%	0	0%	29	66%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	269	269	269	43	43	43	312	312	312
Number Scoring 55–64	0	1	2	3	0	2	3	1	4
Number Scoring 65–84	149	97	95	20	19	18	169	116	113
Number Scoring 85–100	109	159	164	4	16	10	113	175	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)