

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-07-01-04-0003
 Name: Fort Plain Jshs
 Principal: Deborah Larrabee

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	90	81
Eighth	70	73	83
Ninth	71	74	84
Tenth	72	68	78
Eleventh	85	71	59
Twelfth	54	87	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	433	463	460

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	8	1.7%	6	1.3%
Black (Not Hispanic)	2	0.5%	0	0.0%	3	0.7%
Hispanic	1	0.2%	2	0.4%	3	0.7%
White (Not Hispanic)	424	97.9%	453	97.8%	448	97.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	16	18
Mathematics Grade 8	15	16	18
Science Grade 8	20	19	23
Social Studies Grade 8	20	20	24
English Grade 10	23	21	22
Mathematics Grade 10	15	18	13
Science Grade 10	19	25	28
Social Studies Grade 10	18	20	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	98	22.6%	83	17.9%	109	23.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.3%		96.0%		95.8%
Student Suspensions	4	0.9%	5	1.2%	38	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.2%	11.5%	13.3%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	98%	90%	96%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	26	57%	58	39	67%	41	26	63%
Students with Disabilities	2	0	0%	7	2	29%	2	0	0%
All Students	48	26	54%	65	41	63%	43	26	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	20	1	1	1	3
Percent	40%	47%	2%	2%	2%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		3	1.3%
	Entered GED Program*	0		10		2	0.8%
	Total Noncompleters	0		10		5	2.1%
Students with Disabilities	Dropped Out	0		0		5	9.1%
	Entered GED Program*	0		0		1	1.8%
	Total Noncompleters	0		0		6	10.9%
All Students	Dropped Out	0	0.0%	0	0.0%	8	2.7%
	Entered GED Program*	0	0.0%	10	3.3%	3	1.0%
	Total Noncompleters	0	0.0%	10	3.3%	11	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	70	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	70	0	0
	Percent of Enrollment	46%	0%	0%
9-12	Number of General-Education Students	200	14	9
	Number of Students with Disabilities	0	8	3
	Number of All Students	200	22	12
	Percent of Enrollment	71%	7%	4%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	97%	5	100%	69	97%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	5	80%
Science	1	#	7	57%	5	40%
Reading	1	#	1	#	3	#
Writing	1	#	1	#	2	#
Global Studies	1	#	6	17%	3	#
U.S. Hist & Gov't	1	#	3	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	12	83%	13	62%
Science	19	100%	6	17%	15	60%
Reading	7	100%	6	67%	8	88%
Writing	6	67%	7	29%	7	57%
Global Studies	10	90%	18	11%	12	50%
U.S. Hist & Gov't	7	86%	10	10%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	84	57	7	10	7
Number Scoring 55-100	64	65	51	2	1	4
Number Scoring 65-100	50	64	45	1	1	3
Number Scoring 85-100	24	21	23	0	0	1
Percentage of Tested Scoring 55-100	80%	77%	89%	29%	10%	57%
Percentage of Tested Scoring 65-100	62%	76%	79%	14%	10%	43%
Percentage of Tested Scoring 85-100	30%	25%	40%	0%	0%	14%
Mathematics A						
Number Tested	53	68	67	1	4	3
Number Scoring 55-100	33	54	66	#	#	#
Number Scoring 65-100	22	44	66	#	#	#
Number Scoring 85-100	5	11	24	#	#	#
Percentage of Tested Scoring 55-100	62%	79%	99%	#	#	#
Percentage of Tested Scoring 65-100	42%	65%	99%	#	#	#
Percentage of Tested Scoring 85-100	9%	16%	36%	#	#	#
Mathematics B						
Number Tested	0	0	27	0	0	0
Number Scoring 55-100	0	0	22	0	0	0
Number Scoring 65-100	0	0	18	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	0%
Global History and Geography						
Number Tested	58	78	71	11	14	11
Number Scoring 55-100	46	63	62	4	3	4
Number Scoring 65-100	29	59	55	0	3	4
Number Scoring 85-100	8	15	20	0	0	0
Percentage of Tested Scoring 55-100	79%	81%	87%	36%	21%	36%
Percentage of Tested Scoring 65-100	50%	76%	77%	0%	21%	36%
Percentage of Tested Scoring 85-100	14%	19%	28%	0%	0%	0%
U.S. History and Government						
Number Tested	79	82	47	7	14	4
Number Scoring 55-100	68	70	42	2	7	#
Number Scoring 65-100	51	60	39	2	4	#
Number Scoring 85-100	15	23	21	0	0	#
Percentage of Tested Scoring 55-100	86%	85%	89%	29%	50%	#
Percentage of Tested Scoring 65-100	65%	73%	83%	29%	29%	#
Percentage of Tested Scoring 85-100	19%	28%	45%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	61	55	64	6	5	12
Number Scoring 55-100	58	55	63	5	5	11
Number Scoring 65-100	53	51	62	4	3	11
Number Scoring 85-100	22	19	25	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	98%	83%	100%	92%
Percentage of Tested Scoring 65-100	87%	93%	97%	67%	60%	92%
Percentage of Tested Scoring 85-100	36%	35%	39%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	59	73	65	6	2	8
Number Scoring 55-100	53	68	56	4	#	4
Number Scoring 65-100	43	58	48	0	#	3
Number Scoring 85-100	13	20	12	0	#	0
Percentage of Tested Scoring 55-100	90%	93%	86%	67%	#	50%
Percentage of Tested Scoring 65-100	73%	79%	74%	0%	#	38%
Percentage of Tested Scoring 85-100	22%	27%	18%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	65	18	37	1	0	1
Number Scoring 55-100	54	17	35	#	0	#
Number Scoring 65-100	27	16	22	#	0	#
Number Scoring 85-100	4	5	2	#	0	#
Percentage of Tested Scoring 55-100	83%	94%	95%	#	0%	#
Percentage of Tested Scoring 65-100	42%	89%	59%	#	0%	#
Percentage of Tested Scoring 85-100	6%	28%	5%	#	0%	#
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			7			0
Number Scoring 65-100			6			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			43%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	69	62	0	0	2
Number Scoring 55-100	51	69	62	0	0	#
Number Scoring 65-100	51	69	62	0	0	#
Number Scoring 85-100	33	63	55	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	65%	91%	89%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	35	24	1	0	0	0
Number Scoring 55-100	29	21	#	0	0	0
Number Scoring 65-100	26	20	#	0	0	0
Number Scoring 85-100	7	6	#	0	0	0
Percentage of Tested Scoring 55-100	83%	88%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	83%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	25%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	24	100%	5	60%
Students with Disabilities	11	91%	5	20%	8	25%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	70	1%	40%	53%	6%
	Students with Disabilities	11	9%	73%	18%	0%
	All Students	81	2%	44%	48%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	8	8	8	53	53	53
Number Scoring 55–64	8	0	1	2	0	1	10	0	2
Number Scoring 65–84	14	2	18	0	0	2	14	2	20
Number Scoring 85–100	8	0	17	0	0	0	8	0	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)