

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0000  
 Name: Glen Cove City School District  
 Superintendent: Jerry Cicchelli

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	38	37	63
Kindergarten	253	242	228
First	264	237	232
Second	271	244	231
Third	212	255	229
Fourth	243	218	251
Fifth	235	236	203
Sixth	255	228	229
Ungraded Elementary	44	53	52
Seventh	232	254	222
Eighth	233	227	244
Ninth	244	244	260
Tenth	269	259	270
Eleventh	199	229	247
Twelfth	219	188	216
Ungraded Secondary	43	36	11
Total K-12 Enrollment	3216	3150	3125

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	170	5.3%	147	4.7%	130	4.2%
Black (Not Hispanic)	418	13.0%	411	13.0%	403	12.9%
Hispanic	1073	33.4%	1074	34.1%	1076	34.4%
White (Not Hispanic)	1555	48.4%	1518	48.2%	1516	48.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	20	19
Common Branch	21	20	21
English Grade 8	23	23	24
Mathematics Grade 8	23	23	25
Science Grade 8	24	24	26
Social Studies Grade 8	24	23	26
English Grade 10	21	19	21
Mathematics Grade 10	17	20	20
Science Grade 10	21	22	22
Social Studies Grade 10	23	22	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	337	10.4%	307	9.6%	378	11.9%
Eligible for Free Lunch	728	22.6%	590	18.7%	713	22.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.7%		91.1%
Student Suspensions	365	11.6%	206	6.4%	192	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	10.3%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	259
Total Other Professional Staff	54
Total Paraprofessionals	51
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	176	102	58%	154	97	63%	152	113	74%
Students with Disabilities	16	3	19%	24	6	25%	22	6	27%
All Students	192	105	55%	178	103	58%	174	119	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	59	0	7	7	0
Percent	58%	34%	0%	4%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	6	7	29

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		90		7	0.8%
	Entered GED Program*	15		1		0	0.0%
	Total Noncompleters	39		91		7	0.8%
Students with Disabilities	Dropped Out	4		15		0	0.0%
	Entered GED Program*	2		0		1	0.5%
	Total Noncompleters	6		15		1	0.5%
All Students	Dropped Out	28	2.9%	105	11.1%	7	0.7%
	Entered GED Program*	17	1.8%	1	0.1%	1	0.1%
	Total Noncompleters	45	4.7%	106	11.2%	8	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	126	165	166
	Number of Students with Disabilities	38	42	37
	Number of All Students	164	207	203
	Percent of Enrollment	33%	44%	43%
6-8	Number of General-Education Students	463	499	606
	Number of Students with Disabilities	109	115	112
	Number of All Students	572	614	718
	Percent of Enrollment	77%	84%	100%
9-12	Number of General-Education Students	765	932	878
	Number of Students with Disabilities	135	14	72
	Number of All Students	900	946	950
	Percent of Enrollment	94%	100%	95%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	100%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	45	93%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	160	88%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	7	71%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	83%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	23	91%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	75%	10	80%	20	70%
Science	26	46%	19	74%	10	70%
Reading	0	0%	7	57%	7	29%
Writing	0	0%	0	0%	9	100%
Global Studies	11	9%	3	#	4	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	176	200	214	26	30	27
Number Scoring 55-100	165	179	204	21	21	23
Number Scoring 65-100	156	169	197	18	16	23
Number Scoring 85-100	79	75	114	6	1	8
Percentage of Tested Scoring 55-100	94%	90%	95%	81%	70%	85%
Percentage of Tested Scoring 65-100	89%	84%	92%	69%	53%	85%
Percentage of Tested Scoring 85-100	45%	38%	53%	23%	3%	30%
<b>Mathematics A</b>						
Number Tested	32	200	272	8	27	33
Number Scoring 55-100	10	164	261	3	14	27
Number Scoring 65-100	5	147	238	1	14	21
Number Scoring 85-100	2	28	75	0	1	6
Percentage of Tested Scoring 55-100	31%	82%	96%	38%	52%	82%
Percentage of Tested Scoring 65-100	16%	73%	88%	12%	52%	64%
Percentage of Tested Scoring 85-100	6%	14%	28%	0%	4%	18%
<b>Mathematics B</b>						
Number Tested	0	0	75	0	0	0
Number Scoring 55-100	0	0	64	0	0	0
Number Scoring 65-100	0	0	53	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	223	247	217	35	27	35
Number Scoring 55-100	198	218	204	24	19	31
Number Scoring 65-100	179	207	194	19	19	29
Number Scoring 85-100	52	100	90	0	4	8
Percentage of Tested Scoring 55-100	89%	88%	94%	69%	70%	89%
Percentage of Tested Scoring 65-100	80%	84%	89%	54%	70%	83%
Percentage of Tested Scoring 85-100	23%	40%	41%	0%	15%	23%
<b>U.S. History and Government</b>						
Number Tested	185	183	202	23	27	25
Number Scoring 55-100	176	175	195	20	24	22
Number Scoring 65-100	152	170	189	14	22	20
Number Scoring 85-100	63	95	110	2	5	4
Percentage of Tested Scoring 55-100	95%	96%	97%	87%	89%	88%
Percentage of Tested Scoring 65-100	82%	93%	94%	61%	81%	80%
Percentage of Tested Scoring 85-100	34%	52%	54%	9%	19%	16%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	266	206	227	41	28	30
Number Scoring 55-100	194	172	210	19	24	26
Number Scoring 65-100	180	155	185	16	20	23
Number Scoring 85-100	41	20	35	3	2	2
Percentage of Tested Scoring 55-100	73%	83%	93%	46%	86%	87%
Percentage of Tested Scoring 65-100	68%	75%	81%	39%	71%	77%
Percentage of Tested Scoring 85-100	15%	10%	15%	7%	7%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	185	224	199	24	24	29
Number Scoring 55-100	156	194	180	17	17	26
Number Scoring 65-100	139	173	156	9	15	18
Number Scoring 85-100	58	90	53	1	5	1
Percentage of Tested Scoring 55-100	84%	87%	90%	71%	71%	90%
Percentage of Tested Scoring 65-100	75%	77%	78%	38%	62%	62%
Percentage of Tested Scoring 85-100	31%	40%	27%	4%	21%	3%
<b>Physical Setting/Chemistry</b>						
Number Tested	115	110	127	4	4	5
Number Scoring 55-100	104	87	112	#	#	3
Number Scoring 65-100	73	67	82	#	#	3
Number Scoring 85-100	13	9	11	#	#	1
Percentage of Tested Scoring 55-100	90%	79%	88%	#	#	60%
Percentage of Tested Scoring 65-100	63%	61%	65%	#	#	60%
Percentage of Tested Scoring 85-100	11%	8%	9%	#	#	20%
<b>Physical Setting/Physics</b>						
Number Tested			36			1
Number Scoring 55-100			36			#
Number Scoring 65-100			33			#
Number Scoring 85-100			8			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			22%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	29	22	27	1	1	1
Number Scoring 55-100	29	21	25	#	#	#
Number Scoring 65-100	29	21	24	#	#	#
Number Scoring 85-100	9	18	13	#	#	#
Percentage of Tested Scoring 55-100	100%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	89%	#	#	#
Percentage of Tested Scoring 85-100	31%	82%	48%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	26	43	33	3	2	3
Number Scoring 55-100	24	43	33	#	#	#
Number Scoring 65-100	24	42	32	#	#	#
Number Scoring 85-100	14	31	16	#	#	#
Percentage of Tested Scoring 55-100	92%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	98%	97%	#	#	#
Percentage of Tested Scoring 85-100	54%	72%	48%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	91	90	70	2	11	3
Number Scoring 55-100	88	90	70	#	11	#
Number Scoring 65-100	87	90	68	#	11	#
Number Scoring 85-100	58	71	32	#	8	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	96%	100%	97%	#	100%	#
Percentage of Tested Scoring 85-100	64%	79%	46%	#	73%	#
<b>Comprehensive Latin</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	114	128	3	6	5	1
Number Scoring 55-100	98	103	#	5	4	#
Number Scoring 65-100	89	94	#	5	3	#
Number Scoring 85-100	48	38	#	2	2	#
Percentage of Tested Scoring 55-100	86%	80%	#	83%	80%	#
Percentage of Tested Scoring 65-100	78%	73%	#	83%	60%	#
Percentage of Tested Scoring 85-100	42%	30%	#	33%	40%	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	3	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	203	5%	7%	57%	31%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	203	5%	7%	57%	31%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	204	3%	36%	46%	14%
	Students with Disabilities	42	5%	71%	24%	0%
	All Students	246	4%	42%	42%	12%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	2	1	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	2	1	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	54	54	54	251	251	251
Number Scoring 55–64	7	3	10	4	2	6	11	5	16
Number Scoring 65–84	108	49	84	25	15	17	133	64	101
Number Scoring 85–100	47	88	60	1	5	1	48	93	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			122			7
Beginning (0-18)			3			0
Intermediate (19-31)			19			0
Advanced (32-36)			38			5
Proficient (37-39)			62			2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			122			7
Beginning (0-14)			26			0
Intermediate (15-24)			34			2
Advanced (25-32)			37			4
Proficient (33-35)			25			1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			79			6
Beginning (0-18)			4			0
Intermediate (19-31)			5			1
Advanced (32-36)			12			1
Proficient (37-39)			58			4
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			79			6
Beginning (0-14)			12			2
Intermediate (15-24)			28			2
Advanced (25-32)			25			2
Proficient (33-35)			14			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			6			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			2			0
Proficient (33-35)			3			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			16			0
Beginning (0-18)			5			0
Intermediate (19-31)			3			0
Advanced (32-36)			8			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			16			0
Beginning (0-14)			1			0
Intermediate (15-24)			8			0
Advanced (25-32)			4			0
Proficient (33-35)			3			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			68			1
Beginning (0-18)			19			#
Intermediate (19-31)			18			#
Advanced (32-36)			20			#
Proficient (37-39)			11			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			68			1
Beginning (0-14)			25			#
Intermediate (15-24)			15			#
Advanced (25-32)			23			#
Proficient (33-35)			5			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)