New York State School Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0005 Grade Range: 3-4

Name: Landing School Principal: Michael Israel

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	110	144	112
Fourth	118	112	137
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	9	10	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	237	266	258

Student Racial/Ethnic Origin

9	200	1–02	2002–03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	6.8%	6	2.3%	7	2.7%
Black (Not Hispanic)	30	12.7%	39	14.7%	33	12.8%
Hispanic	91	38.4%	107	40.2%	95	36.8%
White (Not Hispanic)	100	42.2%	114	42.9%	123	47.7%

Average Class Size

Grade Level	2001–02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	19	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002	2002-03		3–04
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	8	3.4%	16	6.0%	22	8.5%
Eligible for Free Lunch	59	24.9%	77	29.0%	73	28.3%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		95.7%		95.8%
Student Suspensions	13	5.4%	5	2.1%	5	1.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	13.9%	18.1%	14.0%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	94%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	18
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002–03	2003-04	2001–02	2002-03	2003-04
	Listen	ing and Speaki	ng (Grade K–	1)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	g (Grade K-1))		
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested			23			0
Beginning (0–18)			0			0
Intermediate (19–31)			2			0
Advanced (32–36)			2			0
Proficient (37–39)			19			0
	Read	ing and Writir	ng (Grade 2–4)	l		
Number Tested			23			0
Beginning (0–14)			2			0
Intermediate (15–24)			8			0
Advanced (25–32)			11			0
Proficient (33–35)			2			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)