

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0009  
 Name: Jackson Annex School  
 Principal: Sally Thompson

Grade Range : 1-3

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	154	133	164
Second	129	138	160
Third	65	58	75
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	13	14	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	361	343	411

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	1	0.2%
Black (Not Hispanic)	190	52.6%	152	44.3%	193	47.0%
Hispanic	170	47.1%	191	55.7%	217	52.8%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	20	20	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	59	16.3%	46	13.4%	116	28.2%
Eligible for Free Lunch	232	64.3%	318	92.7%	284	69.1%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		98.5%		98.0%
Student Suspensions	3	0.9%	1	0.3%	1	0.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.0%	7.3%	14.4%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	85%	100%	100%

**Staff Counts**

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			69			0
Beginning (0-18)			0			0
Intermediate (19-31)			7			0
Advanced (32-36)			24			0
Proficient (37-39)			38			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			70			0
Beginning (0-14)			0			0
Intermediate (15-24)			7			0
Advanced (25-32)			35			0
Proficient (33-35)			28			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			54			3
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			21			#
Proficient (37-39)			28			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			56			3
Beginning (0-14)			11			#
Intermediate (15-24)			33			#
Advanced (25-32)			8			#
Proficient (33-35)			4			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)