

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0010
 Name: Uniondale High School
 Principal: Rachford D. Potter

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	537	603	663
Tenth	430	474	467
Eleventh	337	381	344
Twelfth	347	337	361
Ungraded Secondary	0	0	46
Total K-12 Enrollment	1651	1795	1881

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.2%	24	1.3%	28	1.5%
Black (Not Hispanic)	1272	77.0%	1306	72.8%	1365	72.6%
Hispanic	325	19.7%	429	23.9%	459	24.4%
White (Not Hispanic)	35	2.1%	36	2.0%	29	1.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	23
Mathematics Grade 10	23	21	21
Science Grade 10	17	20	23
Social Studies Grade 10	23	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	134	8.1%	136	7.6%	169	9.0%
Eligible for Free Lunch	304	18.4%	261	14.5%	197	10.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.9%		94.1%
Student Suspensions	165	8.9%	210	12.7%	175	9.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.1%	5.1%	4.6%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	84%	93%	100%

Staff Counts

Staff	2003-04
Total Teachers	140
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	300	134	45%	323	119	37%	340	180	53%
Students with Disabilities	7	0	0%	33	0	0%	24	2	8%
All Students	307	134	44%	356	119	33%	364	182	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	162	154	6	3	19	20
Percent	45%	42%	2%	1%	5%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
24	2	13	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		23		37	2.2%
	Entered GED Program*	25		40		30	1.8%
	Total Noncompleters	46		63		67	4.0%
Students with Disabilities	Dropped Out	1		1		1	0.5%
	Entered GED Program*	0		3		2	1.1%
	Total Noncompleters	1		4		3	1.6%
All Students	Dropped Out	22	1.3%	24	1.3%	38	2.0%
	Entered GED Program*	25	1.5%	43	2.4%	32	1.7%
	Total Noncompleters	47	2.8%	67	3.7%	70	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1226	1068	985
	Number of Students with Disabilities	0	158	15
	Number of All Students	1226	1226	1000
	Percent of Enrollment	74%	68%	53%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	26	65%	4	#
Science	6	67%	22	55%	7	71%
Reading	1	#	6	50%	1	#
Writing	1	#	3	#	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	5	40%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	68%	19	63%	83	41%
Science	62	53%	26	23%	89	44%
Reading	23	91%	27	63%	55	42%
Writing	24	96%	29	86%	53	74%
Global Studies	5	0%	13	54%	19	11%
U.S. Hist & Gov't	4	#	7	57%	17	35%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	391	467	484	23	34	32
Number Scoring 55-100	346	379	419	19	18	20
Number Scoring 65-100	279	321	387	14	10	11
Number Scoring 85-100	58	123	122	0	1	0
Percentage of Tested Scoring 55-100	88%	81%	87%	83%	53%	62%
Percentage of Tested Scoring 65-100	71%	69%	80%	61%	29%	34%
Percentage of Tested Scoring 85-100	15%	26%	25%	0%	3%	0%
Mathematics A						
Number Tested	330	548	473	18	16	33
Number Scoring 55-100	237	437	469	6	7	33
Number Scoring 65-100	139	373	460	2	5	31
Number Scoring 85-100	46	39	128	0	0	5
Percentage of Tested Scoring 55-100	72%	80%	99%	33%	44%	100%
Percentage of Tested Scoring 65-100	42%	68%	97%	11%	31%	94%
Percentage of Tested Scoring 85-100	14%	7%	27%	0%	0%	15%
Mathematics B						
Number Tested	0	32	120	0	0	1
Number Scoring 55-100	0	32	115	0	0	#
Number Scoring 65-100	0	32	106	0	0	#
Number Scoring 85-100	0	8	29	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	25%	24%	0%	0%	#
Global History and Geography						
Number Tested	428	470	463	35	20	39
Number Scoring 55-100	392	386	385	32	9	25
Number Scoring 65-100	348	348	355	27	4	18
Number Scoring 85-100	57	98	117	0	1	0
Percentage of Tested Scoring 55-100	92%	82%	83%	91%	45%	64%
Percentage of Tested Scoring 65-100	81%	74%	77%	77%	20%	46%
Percentage of Tested Scoring 85-100	13%	21%	25%	0%	5%	0%
U.S. History and Government						
Number Tested	398	430	379	27	28	18
Number Scoring 55-100	348	406	337	23	23	13
Number Scoring 65-100	312	373	305	19	20	7
Number Scoring 85-100	39	107	128	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	89%	85%	82%	72%
Percentage of Tested Scoring 65-100	78%	87%	80%	70%	71%	39%
Percentage of Tested Scoring 85-100	10%	25%	34%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	523	457	552	28	18	26
Number Scoring 55-100	485	400	489	24	11	15
Number Scoring 65-100	411	325	369	18	7	4
Number Scoring 85-100	18	29	47	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	89%	86%	61%	58%
Percentage of Tested Scoring 65-100	79%	71%	67%	64%	39%	15%
Percentage of Tested Scoring 85-100	3%	6%	9%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	231	309	293	8	4	3
Number Scoring 55-100	203	269	240	6	#	#
Number Scoring 65-100	164	213	177	4	#	#
Number Scoring 85-100	5	28	8	0	#	#
Percentage of Tested Scoring 55-100	88%	87%	82%	75%	#	#
Percentage of Tested Scoring 65-100	71%	69%	60%	50%	#	#
Percentage of Tested Scoring 85-100	2%	9%	3%	0%	#	#
Physical Setting/Chemistry						
Number Tested	208	282	231	0	1	1
Number Scoring 55-100	162	237	204	0	#	#
Number Scoring 65-100	74	122	135	0	#	#
Number Scoring 85-100	4	6	6	0	#	#
Percentage of Tested Scoring 55-100	78%	84%	88%	0%	#	#
Percentage of Tested Scoring 65-100	36%	43%	58%	0%	#	#
Percentage of Tested Scoring 85-100	2%	2%	3%	0%	#	#
Physical Setting/Physics						
Number Tested			46			0
Number Scoring 55-100			39			0
Number Scoring 65-100			31			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			67%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	53	65	31	0	0	0
Number Scoring 55-100	48	60	31	0	0	0
Number Scoring 65-100	46	52	30	0	0	0
Number Scoring 85-100	18	16	22	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	80%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	25%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	284	270	275	3	2	4
Number Scoring 55-100	278	267	266	#	#	#
Number Scoring 65-100	271	258	257	#	#	#
Number Scoring 85-100	147	124	139	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	95%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	52%	46%	51%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	179	72	1	0	1	0
Number Scoring 55-100	145	42	#	0	#	0
Number Scoring 65-100	117	32	#	0	#	0
Number Scoring 85-100	29	3	#	0	#	0
Percentage of Tested Scoring 55-100	81%	58%	#	0%	#	0%
Percentage of Tested Scoring 65-100	65%	44%	#	0%	#	0%
Percentage of Tested Scoring 85-100	16%	4%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	77	91%	158	88%	251	89%
Students with Disabilities	10	90%	14	79%	15	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	4	7	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	0	4	4
Social Studies	8	0	0	0	2	6
Mathematics	8	0	0	0	5	3
Science	8	0	0	3	4	1

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	314	314	314	26	26	26	340	340	340
Number Scoring 55–64	14	7	19	2	3	5	16	10	24
Number Scoring 65–84	226	185	247	19	16	13	245	201	260
Number Scoring 85–100	53	99	32	0	0	0	53	99	32
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)