

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0011  
 Name: East Meadow High School  
 Principal: Mark Scher

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	423	422	403
Tenth	420	426	423
Eleventh	363	408	436
Twelfth	377	355	395
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1583	1611	1657

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	158	10.0%	179	11.1%	174	10.5%
Black (Not Hispanic)	50	3.2%	50	3.1%	53	3.2%
Hispanic	128	8.1%	126	7.8%	147	8.9%
White (Not Hispanic)	1247	78.8%	1256	78.0%	1283	77.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	28	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	23	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	25
Mathematics Grade 10	17	19	25
Science Grade 10	11	21	3
Social Studies Grade 10	22	25	22

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	3.1%	46	2.9%	49	3.0%
Eligible for Free Lunch	72	4.6%	49	3.0%	47	2.8%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.3%		95.4%
Student Suspensions	68	4.6%	75	4.7%	72	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.5%	2.9%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	100%

**Staff Counts**

Staff	2003-04
Total Teachers	127
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	302	217	72%	311	208	67%	364	269	74%
Students with Disabilities	0	0	0%	0	0	0%	13	1	8%
All Students	302	217	72%	311	208	67%	377	270	72%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	233	120	3	5	14	2
Percent	62%	32%	1%	1%	4%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	1	0	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		15		4	0.3%
	Entered GED Program*	5		10		5	0.3%
	Total Noncompleters	14		25		9	0.6%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		2	1.5%
	Total Noncompleters	0		0		2	1.5%
All Students	Dropped Out	9	0.6%	15	0.9%	4	0.2%
	Entered GED Program*	5	0.3%	10	0.6%	7	0.4%
	Total Noncompleters	14	0.9%	25	1.6%	11	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	43	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	63	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	181	98%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	1	#
Science	16	50%	0	0%	1	#
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	3	#	0	0%	2	#
U.S. Hist & Gov't	8	63%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	13	54%
Science	0	0%	2	#	20	40%
Reading	1	#	0	0%	14	57%
Writing	1	#	0	0%	5	60%
Global Studies	0	0%	0	0%	18	44%
U.S. Hist & Gov't	1	#	0	0%	14	79%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	223	393	435	0	18	41
Number Scoring 55-100	209	375	406	0	12	23
Number Scoring 65-100	185	365	385	0	9	17
Number Scoring 85-100	96	166	184	0	0	2
Percentage of Tested Scoring 55-100	94%	95%	93%	0%	67%	56%
Percentage of Tested Scoring 65-100	83%	93%	89%	0%	50%	41%
Percentage of Tested Scoring 85-100	43%	42%	42%	0%	0%	5%
<b>Mathematics A</b>						
Number Tested	139	461	466	0	38	37
Number Scoring 55-100	115	394	447	0	23	29
Number Scoring 65-100	93	352	428	0	17	24
Number Scoring 85-100	19	183	171	0	2	2
Percentage of Tested Scoring 55-100	83%	85%	96%	0%	61%	78%
Percentage of Tested Scoring 65-100	67%	76%	92%	0%	45%	65%
Percentage of Tested Scoring 85-100	14%	40%	37%	0%	5%	5%
<b>Mathematics B</b>						
Number Tested	0	173	254	0	1	3
Number Scoring 55-100	0	167	248	0	#	#
Number Scoring 65-100	0	155	240	0	#	#
Number Scoring 85-100	0	52	102	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	98%	0%	#	#
Percentage of Tested Scoring 65-100	0%	90%	94%	0%	#	#
Percentage of Tested Scoring 85-100	0%	30%	40%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	330	438	441	0	38	35
Number Scoring 55-100	321	395	410	0	19	26
Number Scoring 65-100	294	371	376	0	16	17
Number Scoring 85-100	104	144	182	0	1	3
Percentage of Tested Scoring 55-100	97%	90%	93%	0%	50%	74%
Percentage of Tested Scoring 65-100	89%	85%	85%	0%	42%	49%
Percentage of Tested Scoring 85-100	32%	33%	41%	0%	3%	9%
<b>U.S. History and Government</b>						
Number Tested	236	402	417	0	20	34
Number Scoring 55-100	222	386	393	0	13	23
Number Scoring 65-100	196	368	375	0	11	20
Number Scoring 85-100	84	198	209	0	1	5
Percentage of Tested Scoring 55-100	94%	96%	94%	0%	65%	68%
Percentage of Tested Scoring 65-100	83%	92%	90%	0%	55%	59%
Percentage of Tested Scoring 85-100	36%	49%	50%	0%	5%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	240	447	313	0	39	52
Number Scoring 55-100	239	437	293	0	33	42
Number Scoring 65-100	236	419	259	0	26	28
Number Scoring 85-100	123	101	67	0	3	0
Percentage of Tested Scoring 55-100	100%	98%	94%	0%	85%	81%
Percentage of Tested Scoring 65-100	98%	94%	83%	0%	67%	54%
Percentage of Tested Scoring 85-100	51%	23%	21%	0%	8%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	370	296	444	0	10	30
Number Scoring 55-100	356	277	407	0	9	23
Number Scoring 65-100	331	254	354	0	5	18
Number Scoring 85-100	124	122	113	0	0	5
Percentage of Tested Scoring 55-100	96%	94%	92%	0%	90%	77%
Percentage of Tested Scoring 65-100	89%	86%	80%	0%	50%	60%
Percentage of Tested Scoring 85-100	34%	41%	25%	0%	0%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	168	310	283	0	1	2
Number Scoring 55-100	154	299	275	0	#	#
Number Scoring 65-100	118	234	219	0	#	#
Number Scoring 85-100	24	69	38	0	#	#
Percentage of Tested Scoring 55-100	92%	96%	97%	0%	#	#
Percentage of Tested Scoring 65-100	70%	75%	77%	0%	#	#
Percentage of Tested Scoring 85-100	14%	22%	13%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			73			1
Number Scoring 55-100			68			#
Number Scoring 65-100			65			#
Number Scoring 85-100			23			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			32%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive French</b>						
Number Tested	0	0	37	0	0	1
Number Scoring 55–100	0	0	37	0	0	#
Number Scoring 65–100	0	0	37	0	0	#
Number Scoring 85–100	0	0	13	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	75	0	0	0
Number Scoring 55–100	0	0	75	0	0	0
Number Scoring 65–100	0	0	75	0	0	0
Number Scoring 85–100	0	0	50	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	67%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	5	181	0	0	1
Number Scoring 55–100	0	5	181	0	0	#
Number Scoring 65–100	0	4	181	0	0	#
Number Scoring 85–100	0	3	128	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	80%	100%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	60%	71%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	187	19	0	0	0	0
Number Scoring 55-100	168	16	0	0	0	0
Number Scoring 65-100	159	12	0	0	0	0
Number Scoring 85-100	117	2	0	0	0	0
Percentage of Tested Scoring 55-100	90%	84%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	63%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	11%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	98%	61	93%	47	96%
Students with Disabilities	0	0%	17	41%	12	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	346	346	346	19	19	19	365	365	365
Number Scoring 55–64	8	7	7	5	2	3	13	9	10
Number Scoring 65–84	212	144	151	13	11	12	225	155	163
Number Scoring 85–100	112	182	173	0	1	1	112	183	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			40			0
Beginning (0-18)			2			0
Intermediate (19-31)			10			0
Advanced (32-36)			16			0
Proficient (37-39)			12			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			40			0
Beginning (0-14)			5			0
Intermediate (15-24)			11			0
Advanced (25-32)			22			0
Proficient (33-35)			2			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)