

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-05-03-0016

Grade Range : 9-12

Name: Gen. Douglas Macarthur Senior High School

Principal: John Bifolco

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	287	283	336
Tenth	264	281	314
Eleventh	288	253	297
Twelfth	225	265	258
Ungraded Secondary	1	74	0
Total K-12 Enrollment	1065	1156	1205

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	3.4%	40	3.5%	48	4.0%
Black (Not Hispanic)	10	0.9%	8	0.7%	10	0.8%
Hispanic	60	5.6%	61	5.3%	58	4.8%
White (Not Hispanic)	959	90.0%	1047	90.6%	1089	90.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	27	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	22
Mathematics Grade 10	18	19	17
Science Grade 10	20	20	19
Social Studies Grade 10	21	20	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	2.6%	20	1.7%	23	1.9%
Eligible for Free Lunch	27	2.5%	42	3.6%	36	3.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.7%		95.2%
Student Suspensions	59	5.7%	68	6.4%	58	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.2%	2.8%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	89
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	219	173	79%	265	217	82%	240	195	81%
Students with Disabilities	8	0	0%	14	7	50%	8	1	12%
All Students	227	173	76%	279	224	80%	248	196	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	78	3	0	6	12
Percent	60%	31%	1%	0%	2%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	1	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		3	0.3%
	Entered GED Program*	0		0		4	0.3%
	Total Noncompleters	0		1		7	0.6%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	1		2		0	0.0%
All Students	Dropped Out	1	0.1%	1	0.1%	3	0.2%
	Entered GED Program*	0	0.0%	2	0.2%	4	0.3%
	Total Noncompleters	1	0.1%	3	0.3%	7	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	139
	Number of All Students	0	0	139
	Percent of Enrollment	0%	0%	12%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	11	100%	3	#
Science	2	#	10	50%	12	58%
Reading	0	0%	11	55%	2	#
Writing	0	0%	1	#	2	#
Global Studies	5	60%	6	33%	2	#
U.S. Hist & Gov't	2	#	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	0	0%
Science	3	#	6	33%	0	0%
Reading	0	0%	4	#	1	#
Writing	1	#	0	0%	4	#
Global Studies	8	63%	5	40%	2	#
U.S. Hist & Gov't	5	100%	0	0%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	284	266	295	14	13	7
Number Scoring 55-100	278	251	291	13	9	7
Number Scoring 65-100	267	243	282	10	8	6
Number Scoring 85-100	168	141	204	1	0	2
Percentage of Tested Scoring 55-100	98%	94%	99%	93%	69%	100%
Percentage of Tested Scoring 65-100	94%	91%	96%	71%	62%	86%
Percentage of Tested Scoring 85-100	59%	53%	69%	7%	0%	29%
Mathematics A						
Number Tested	2	272	323	0	7	12
Number Scoring 55-100	#	259	317	0	5	12
Number Scoring 65-100	#	242	309	0	4	11
Number Scoring 85-100	#	72	144	0	1	2
Percentage of Tested Scoring 55-100	#	95%	98%	0%	71%	100%
Percentage of Tested Scoring 65-100	#	89%	96%	0%	57%	92%
Percentage of Tested Scoring 85-100	#	26%	45%	0%	14%	17%
Mathematics B						
Number Tested	0	53	156	0	0	0
Number Scoring 55-100	0	53	148	0	0	0
Number Scoring 65-100	0	53	138	0	0	0
Number Scoring 85-100	0	19	50	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	36%	32%	0%	0%	0%
Global History and Geography						
Number Tested	234	301	310	10	8	13
Number Scoring 55-100	230	290	302	10	5	13
Number Scoring 65-100	217	284	292	4	4	11
Number Scoring 85-100	83	173	173	0	1	3
Percentage of Tested Scoring 55-100	98%	96%	97%	100%	62%	100%
Percentage of Tested Scoring 65-100	93%	94%	94%	40%	50%	85%
Percentage of Tested Scoring 85-100	35%	57%	56%	0%	12%	23%
U.S. History and Government						
Number Tested	300	273	290	17	12	7
Number Scoring 55-100	288	268	283	13	9	5
Number Scoring 65-100	269	261	282	13	8	5
Number Scoring 85-100	111	166	187	0	0	2
Percentage of Tested Scoring 55-100	96%	98%	98%	76%	75%	71%
Percentage of Tested Scoring 65-100	90%	96%	97%	76%	67%	71%
Percentage of Tested Scoring 85-100	37%	61%	64%	0%	0%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	271	292	311	11	4	15
Number Scoring 55-100	264	285	308	11	#	15
Number Scoring 65-100	259	282	304	9	#	15
Number Scoring 85-100	106	143	123	0	#	3
Percentage of Tested Scoring 55-100	97%	98%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	97%	98%	82%	#	100%
Percentage of Tested Scoring 85-100	39%	49%	40%	0%	#	20%
Physical Setting/Earth Science						
Number Tested	256	272	285	7	15	0
Number Scoring 55-100	252	246	262	7	11	0
Number Scoring 65-100	235	241	239	4	10	0
Number Scoring 85-100	97	104	61	1	4	0
Percentage of Tested Scoring 55-100	98%	90%	92%	100%	73%	0%
Percentage of Tested Scoring 65-100	92%	89%	84%	57%	67%	0%
Percentage of Tested Scoring 85-100	38%	38%	21%	14%	27%	0%
Physical Setting/Chemistry						
Number Tested	10	234	245	0	1	0
Number Scoring 55-100	7	217	226	0	#	0
Number Scoring 65-100	6	169	182	0	#	0
Number Scoring 85-100	1	28	26	0	#	0
Percentage of Tested Scoring 55-100	70%	93%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	72%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	12%	11%	0%	#	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			100%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	21	13	0	0	0
Number Scoring 55-100	7	20	13	0	0	0
Number Scoring 65-100	7	20	12	0	0	0
Number Scoring 85-100	4	11	9	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	52%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	45	45	59	0	0	3
Number Scoring 55-100	43	45	58	0	0	#
Number Scoring 65-100	43	42	54	0	0	#
Number Scoring 85-100	20	19	25	0	0	#
Percentage of Tested Scoring 55-100	96%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	93%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	44%	42%	42%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	149	159	193	0	0	2
Number Scoring 55-100	147	152	188	0	0	#
Number Scoring 65-100	142	151	180	0	0	#
Number Scoring 85-100	81	115	95	0	0	#
Percentage of Tested Scoring 55-100	99%	96%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	95%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	72%	49%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	274	209	26	5	0	0
Number Scoring 55-100	225	154	14	2	0	0
Number Scoring 65-100	202	122	9	2	0	0
Number Scoring 85-100	92	50	0	1	0	0
Percentage of Tested Scoring 55-100	82%	74%	54%	40%	0%	0%
Percentage of Tested Scoring 65-100	74%	58%	35%	40%	0%	0%
Percentage of Tested Scoring 85-100	34%	24%	0%	20%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	95%	43	65%	29	97%
Students with Disabilities	12	100%	10	60%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	234	234	234	9	9	9	243	243	243
Number Scoring 55–64	4	2	1	4	1	1	8	3	2
Number Scoring 65–84	131	68	100	4	6	7	135	74	107
Number Scoring 85–100	97	163	132	0	0	0	97	163	132
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			22			0
Beginning (0-18)			2			0
Intermediate (19-31)			11			0
Advanced (32-36)			4			0
Proficient (37-39)			5			0
Reading and Writing (Grade 9-12)						
Number Tested			22			0
Beginning (0-14)			3			0
Intermediate (15-24)			9			0
Advanced (25-32)			8			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)