

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-13-02-0000
 Name: Valley Stream 13 Union Free School District
 Superintendent: Elizabeth Lison

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	6	0
Kindergarten	277	296	259
First	283	291	307
Second	291	281	298
Third	314	295	287
Fourth	325	318	313
Fifth	320	318	331
Sixth	365	329	308
Ungraded Elementary	51	58	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2226	2186	2103

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	194	8.7%	256	11.7%	231	11.0%
Black (Not Hispanic)	270	12.1%	305	14.0%	317	15.1%
Hispanic	212	9.5%	276	12.6%	291	13.8%
White (Not Hispanic)	1550	69.6%	1349	61.7%	1264	60.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	23	21
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	108	4.9%	103	4.7%	110	5.2%
Eligible for Free Lunch	106	4.8%	114	5.2%	107	5.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		96.5%		95.9%
Student Suspensions	6	0.3%	8	0.4%	10	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.0%	2.7%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	178
Total Other Professional Staff	18
Total Paraprofessionals	56
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	284	0%	1%	36%	63%
	Students with Disabilities	46	15%	7%	50%	28%
	All Students	330	2%	2%	38%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			57			2
Beginning (0-18)			2			#
Intermediate (19-31)			8			#
Advanced (32-36)			24			#
Proficient (37-39)			23			#
Reading and Writing (Grade K-1)						
Number Tested			57			2
Beginning (0-14)			11			#
Intermediate (15-24)			10			#
Advanced (25-32)			26			#
Proficient (33-35)			10			#
Listening and Speaking (Grade 2-4)						
Number Tested			36			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			13			0
Proficient (37-39)			18			0
Reading and Writing (Grade 2-4)						
Number Tested			36			0
Beginning (0-14)			4			0
Intermediate (15-24)			19			0
Advanced (25-32)			9			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 5-6)						
Number Tested			15			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			12			0
Reading and Writing (Grade 5-6)						
Number Tested			15			0
Beginning (0-14)			0			0
Intermediate (15-24)			5			0
Advanced (25-32)			9			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)