

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0000
 Name: Elmont Union Free School District
 Superintendent: Maria Palandra

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	72	238	192
Kindergarten	492	508	454
First	513	538	542
Second	548	544	562
Third	564	563	553
Fourth	576	581	573
Fifth	614	583	590
Sixth	634	619	610
Ungraded Elementary	154	164	172
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4095	4100	4056

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	454	11.1%	510	12.4%	556	13.7%
Black (Not Hispanic)	2079	50.8%	2079	50.7%	2116	52.2%
Hispanic	729	17.8%	738	18.0%	704	17.4%
White (Not Hispanic)	833	20.3%	773	18.9%	680	16.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	20	20
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	236	5.7%	230	5.3%	239	5.6%
Eligible for Free Lunch	981	24.0%	1027	25.1%	1133	27.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.2%		96.4%
Student Suspensions	90	2.2%	57	1.4%	65	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.7%	13.7%	14.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	286
Total Other Professional Staff	41
Total Paraprofessionals	141
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	533	1%	1%	41%	57%
	Students with Disabilities	67	10%	9%	51%	30%
	All Students	600	2%	2%	42%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	3	0	3
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			85			0
Beginning (0-18)			4			0
Intermediate (19-31)			22			0
Advanced (32-36)			35			0
Proficient (37-39)			24			0
Reading and Writing (Grade K-1)						
Number Tested			85			0
Beginning (0-14)			34			0
Intermediate (15-24)			13			0
Advanced (25-32)			29			0
Proficient (33-35)			9			0
Listening and Speaking (Grade 2-4)						
Number Tested			123			4
Beginning (0-18)			11			#
Intermediate (19-31)			10			#
Advanced (32-36)			37			#
Proficient (37-39)			65			#
Reading and Writing (Grade 2-4)						
Number Tested			123			4
Beginning (0-14)			36			#
Intermediate (15-24)			42			#
Advanced (25-32)			30			#
Proficient (33-35)			15			#
Listening and Speaking (Grade 5-6)						
Number Tested			66			2
Beginning (0-18)			3			#
Intermediate (19-31)			9			#
Advanced (32-36)			11			#
Proficient (37-39)			43			#
Reading and Writing (Grade 5-6)						
Number Tested			66			2
Beginning (0-14)			9			#
Intermediate (15-24)			16			#
Advanced (25-32)			32			#
Proficient (33-35)			9			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)