New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0000

Name: Valley Stream 24 Union Free School District

Superintendent: Edward M. Fale

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	142	123	133
First	135	156	125
Second	169	143	153
Third	141	173	147
Fourth	163	154	172
Fifth	145	163	163
Sixth	196	159	177
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1091	1071	1070

Student Racial/Ethnic Origin

	200	2001-02 2002-03 2003-04		3–04		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	99	9.1%	115	10.7%	105	9.8%
Black (Not Hispanic)	66	6.0%	72	6.7%	75	7.0%
Hispanic	232	21.3%	246	23.0%	253	23.6%
White (Not Hispanic)	694	63.6%	638	59.6%	637	59.5%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002–03	2003-04
Kindergarten	20	15	22
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2001–02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	125	11.5%	124	11.6%	168	15.7%	
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%	

Attendance and Suspension

	2000–01 No. of % of Students Enroll.		2001	1–02	2002–03	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.2%
Student Suspensions	4	0.4%	6	0.6%	5	0.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

S 44411 C 441145					
Staff	2003-04				
Total Teachers	105				
Total Other Professional Staff	8				
Total Paraprofessionals	42				
Teaching Out of Certification*	0				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	8	All Students		Students with Disabilities				
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

Introduction to Occupations Examination

	2001–02		2002	2-03	2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	146	3%	4%	45%	47%
Nov 2003	Students with Disabilities	18	6%	6%	83%	6%
	All Students	164	4%	4%	49%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	Stude	Students with Disabilities		
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listeni	ng and Speaki	ng (Grade K–	1)		I
Number Tested		9 1	66			0
Beginning (0–18)			3			0
Intermediate (19–31)			7			0
Advanced (32–36)			32			0
Proficient (37–39)			24			0
	Readi	ng and Writin	g (Grade K–1))		
Number Tested			66			0
Beginning (0–14)			15			0
Intermediate (15–24)			13			0
Advanced (25–32)			24			0
Proficient (33–35)			14			0
	Listen	ing and Speak	ing (Grade 2–	4)		
Number Tested			64			2
Beginning (0–18)			1			#
Intermediate (19–31)			3			#
Advanced (32–36)			27			#
Proficient (37–39)			33			#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			64			2
Beginning (0–14)			11			#
Intermediate (15–24)			31			#
Advanced (25–32)			16			#
Proficient (33–35)			6			#
	Listen	ing and Speak	ing (Grade 5–0	6)		
Number Tested			33			2
Beginning (0–18)			1			#
Intermediate (19–31)			0			#
Advanced (32–36)			5			#
Proficient (37–39)			27			#
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested			33			2
Beginning (0–14)			1			#
Intermediate (15–24)			11			#
Advanced (25–32)			15			#
Proficient (33–35)	1: 1 201		6			#

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)