

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-26-03-0006
 Name: Island Trees High School
 Principal: George Goldstein

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	238	242	247
Tenth	182	229	231
Eleventh	152	174	212
Twelfth	156	157	177
Ungraded Secondary	0	0	0
Total K-12 Enrollment	728	802	867

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.6%	27	3.4%	33	3.8%
Black (Not Hispanic)	3	0.4%	3	0.4%	4	0.5%
Hispanic	64	8.8%	64	8.0%	69	8.0%
White (Not Hispanic)	642	88.2%	708	88.3%	761	87.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	21
Mathematics Grade 10	18	27	21
Science Grade 10	19	20	20
Social Studies Grade 10	18	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.0%	9	1.1%	7	0.8%
Eligible for Free Lunch	34	4.7%	35	4.4%	38	4.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.1%
Student Suspensions	28	4.2%	25	3.4%	32	4.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.3%	2.4%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	99%

Staff Counts

Staff	2003-04
Total Teachers	72
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	97	80%	135	89	66%	161	125	78%
Students with Disabilities	14	0	0%	12	2	17%	13	3	23%
All Students	135	97	72%	147	91	62%	174	128	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	63	1	4	7	3
Percent	55%	36%	1%	2%	4%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	3	0	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3		1	0.1%
	Entered GED Program*	6		1		3	0.4%
	Total Noncompleters	10		4		4	0.5%
Students with Disabilities	Dropped Out	0		3		0	0.0%
	Entered GED Program*	1		2		1	1.2%
	Total Noncompleters	1		5		1	1.2%
All Students	Dropped Out	4	0.5%	6	0.7%	1	0.1%
	Entered GED Program*	7	1.0%	3	0.4%	4	0.5%
	Total Noncompleters	11	1.5%	9	1.1%	5	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	651	730	75
	Number of Students with Disabilities	77	72	10
	Number of All Students	728	802	85
	Percent of Enrollment	100%	100%	10%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	84%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	6	67%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	9	89%	0	0%
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	148	184	215	13	16	26
Number Scoring 55-100	144	178	210	10	13	22
Number Scoring 65-100	131	167	205	8	8	19
Number Scoring 85-100	64	77	108	0	1	0
Percentage of Tested Scoring 55-100	97%	97%	98%	77%	81%	85%
Percentage of Tested Scoring 65-100	89%	91%	95%	62%	50%	73%
Percentage of Tested Scoring 85-100	43%	42%	50%	0%	6%	0%
Mathematics A						
Number Tested	171	188	230	13	7	23
Number Scoring 55-100	158	169	221	7	4	19
Number Scoring 65-100	143	154	213	5	3	14
Number Scoring 85-100	61	40	92	0	0	0
Percentage of Tested Scoring 55-100	92%	90%	96%	54%	57%	83%
Percentage of Tested Scoring 65-100	84%	82%	93%	38%	43%	61%
Percentage of Tested Scoring 85-100	36%	21%	40%	0%	0%	0%
Mathematics B						
Number Tested	0	117	111	0	0	1
Number Scoring 55-100	0	113	98	0	0	#
Number Scoring 65-100	0	101	77	0	0	#
Number Scoring 85-100	0	20	30	0	0	#
Percentage of Tested Scoring 55-100	0%	97%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	86%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	27%	0%	0%	#
Global History and Geography						
Number Tested	185	226	229	20	22	23
Number Scoring 55-100	180	217	222	19	19	20
Number Scoring 65-100	170	193	205	14	14	16
Number Scoring 85-100	53	83	89	1	2	1
Percentage of Tested Scoring 55-100	97%	96%	97%	95%	86%	87%
Percentage of Tested Scoring 65-100	92%	85%	90%	70%	64%	70%
Percentage of Tested Scoring 85-100	29%	37%	39%	5%	9%	4%
U.S. History and Government						
Number Tested	159	190	208	14	16	19
Number Scoring 55-100	157	188	200	13	15	17
Number Scoring 65-100	138	185	194	8	13	17
Number Scoring 85-100	40	85	108	0	2	1
Percentage of Tested Scoring 55-100	99%	99%	96%	93%	94%	89%
Percentage of Tested Scoring 65-100	87%	97%	93%	57%	81%	89%
Percentage of Tested Scoring 85-100	25%	45%	52%	0%	12%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	192	176	237	20	18	21
Number Scoring 55-100	192	175	230	20	17	18
Number Scoring 65-100	190	172	224	19	15	18
Number Scoring 85-100	69	71	89	2	1	0
Percentage of Tested Scoring 55-100	100%	99%	97%	100%	94%	86%
Percentage of Tested Scoring 65-100	99%	98%	95%	95%	83%	86%
Percentage of Tested Scoring 85-100	36%	40%	38%	10%	6%	0%
Physical Setting/Earth Science						
Number Tested	134	159	151	6	5	15
Number Scoring 55-100	128	157	145	5	5	12
Number Scoring 65-100	119	152	131	5	4	11
Number Scoring 85-100	27	47	37	1	0	0
Percentage of Tested Scoring 55-100	96%	99%	96%	83%	100%	80%
Percentage of Tested Scoring 65-100	89%	96%	87%	83%	80%	73%
Percentage of Tested Scoring 85-100	20%	30%	25%	17%	0%	0%
Physical Setting/Chemistry						
Number Tested	122	155	121	2	2	0
Number Scoring 55-100	115	153	116	#	#	0
Number Scoring 65-100	90	130	95	#	#	0
Number Scoring 85-100	9	26	18	#	#	0
Percentage of Tested Scoring 55-100	94%	99%	96%	#	#	0%
Percentage of Tested Scoring 65-100	74%	84%	79%	#	#	0%
Percentage of Tested Scoring 85-100	7%	17%	15%	#	#	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	34	28	21	1	1	0
Number Scoring 55-100	33	28	21	#	#	0
Number Scoring 65-100	27	27	21	#	#	0
Number Scoring 85-100	9	18	19	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	79%	96%	100%	#	#	0%
Percentage of Tested Scoring 85-100	26%	64%	90%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	103	124	124	3	2	2
Number Scoring 55-100	101	123	124	#	#	#
Number Scoring 65-100	97	122	123	#	#	#
Number Scoring 85-100	35	98	87	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	34%	79%	70%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	102	34	0	0	1	0
Number Scoring 55-100	92	22	0	0	#	0
Number Scoring 65-100	86	18	0	0	#	0
Number Scoring 85-100	45	0	0	0	#	0
Percentage of Tested Scoring 55-100	90%	65%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	53%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	44%	0%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	11	91%	7	100%
Students with Disabilities	5	100%	2	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	163	163	163	19	19	19	182	182	182
Number Scoring 55–64	4	0	0	5	2	1	9	2	1
Number Scoring 65–84	101	75	87	12	12	15	113	87	102
Number Scoring 85–100	50	82	74	1	1	2	51	83	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade 9-12)						
Number Tested			7			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)