

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-51-07-0003
 Name: Valley Stream South High School
 Principal: Stephen Lando

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	207	233	204
Eighth	192	216	233
Ninth	232	203	228
Tenth	198	236	205
Eleventh	169	184	217
Twelfth	185	177	191
Ungraded Secondary	42	49	43
Total K-12 Enrollment	1225	1298	1321

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	144	11.8%	155	11.9%	166	12.6%
Black (Not Hispanic)	101	8.2%	112	8.6%	112	8.5%
Hispanic	153	12.5%	176	13.6%	189	14.3%
White (Not Hispanic)	827	67.5%	855	65.9%	854	64.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	19	21
Mathematics Grade 8	23	21	22
Science Grade 8	22	24	26
Social Studies Grade 8	24	23	21
English Grade 10	26	23	26
Mathematics Grade 10	22	20	22
Science Grade 10	25	25	25
Social Studies Grade 10	26	23	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	18	1.5%	17	1.3%	24	1.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.1%		95.6%
Student Suspensions	18	1.5%	17	1.4%	34	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.9%	1.1%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	101
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	157	118	75%	162	133	82%	158	139	88%
Students with Disabilities	17	6	35%	12	6	50%	29	12	41%
All Students	174	124	71%	174	139	80%	187	151	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	112	64	4	0	6	1
Percent	60%	34%	2%	0%	3%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
29	12	10	39

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		6		9	1.2%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	6		6		9	1.2%
Students with Disabilities	Dropped Out	2		1		2	1.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		2	1.6%
All Students	Dropped Out	7	0.9%	7	0.8%	11	1.3%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	8	1.0%	7	0.8%	11	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	26	92%	31	100%	42	100%
Latin	0	0%	0	0%	0	0%
Spanish	175	95%	164	99%	216	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	6	100%	10	90%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	22	95%	3	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	169	201	238	14	34	33
Number Scoring 55-100	165	190	234	13	29	29
Number Scoring 65-100	154	172	227	8	21	27
Number Scoring 85-100	51	77	132	0	3	6
Percentage of Tested Scoring 55-100	98%	95%	98%	93%	85%	88%
Percentage of Tested Scoring 65-100	91%	86%	95%	57%	62%	82%
Percentage of Tested Scoring 85-100	30%	38%	55%	0%	9%	18%
Mathematics A						
Number Tested	256	325	277	15	43	23
Number Scoring 55-100	213	284	270	8	32	21
Number Scoring 65-100	189	236	258	6	25	18
Number Scoring 85-100	82	51	66	0	2	2
Percentage of Tested Scoring 55-100	83%	87%	97%	53%	74%	91%
Percentage of Tested Scoring 65-100	74%	73%	93%	40%	58%	78%
Percentage of Tested Scoring 85-100	32%	16%	24%	0%	5%	9%
Mathematics B						
Number Tested	0	0	166	0	0	8
Number Scoring 55-100	0	0	126	0	0	6
Number Scoring 65-100	0	0	104	0	0	4
Number Scoring 85-100	0	0	32	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	76%	0%	0%	75%
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	50%
Percentage of Tested Scoring 85-100	0%	0%	19%	0%	0%	12%
Global History and Geography						
Number Tested	185	233	211	26	25	16
Number Scoring 55-100	182	224	206	26	25	16
Number Scoring 65-100	179	214	190	24	23	13
Number Scoring 85-100	45	84	83	1	4	3
Percentage of Tested Scoring 55-100	98%	96%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	92%	90%	92%	92%	81%
Percentage of Tested Scoring 85-100	24%	36%	39%	4%	16%	19%
U.S. History and Government						
Number Tested	175	197	217	14	29	23
Number Scoring 55-100	172	193	214	14	28	23
Number Scoring 65-100	162	188	210	11	27	22
Number Scoring 85-100	49	99	125	0	9	8
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	97%	100%
Percentage of Tested Scoring 65-100	93%	95%	97%	79%	93%	96%
Percentage of Tested Scoring 85-100	28%	50%	58%	0%	31%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	209	162	243	25	2	18
Number Scoring 55-100	207	158	239	24	#	18
Number Scoring 65-100	203	152	226	23	#	17
Number Scoring 85-100	57	30	54	3	#	1
Percentage of Tested Scoring 55-100	99%	98%	98%	96%	#	100%
Percentage of Tested Scoring 65-100	97%	94%	93%	92%	#	94%
Percentage of Tested Scoring 85-100	27%	19%	22%	12%	#	6%
Physical Setting/Earth Science						
Number Tested	213	198	176	12	17	20
Number Scoring 55-100	202	189	173	11	13	19
Number Scoring 65-100	187	171	151	10	9	14
Number Scoring 85-100	75	61	37	2	2	0
Percentage of Tested Scoring 55-100	95%	95%	98%	92%	76%	95%
Percentage of Tested Scoring 65-100	88%	86%	86%	83%	53%	70%
Percentage of Tested Scoring 85-100	35%	31%	21%	17%	12%	0%
Physical Setting/Chemistry						
Number Tested	158	187	164	12	12	8
Number Scoring 55-100	143	163	157	11	8	8
Number Scoring 65-100	106	112	127	9	5	7
Number Scoring 85-100	9	32	24	0	0	0
Percentage of Tested Scoring 55-100	91%	87%	96%	92%	67%	100%
Percentage of Tested Scoring 65-100	67%	60%	77%	75%	42%	88%
Percentage of Tested Scoring 85-100	6%	17%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested			98			7
Number Scoring 55-100			90			6
Number Scoring 65-100			83			4
Number Scoring 85-100			28			0
Percentage of Tested Scoring 55-100			92%			86%
Percentage of Tested Scoring 65-100			85%			57%
Percentage of Tested Scoring 85-100			29%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	22	13	18	1	0	1
Number Scoring 55-100	22	13	18	#	0	#
Number Scoring 65-100	22	13	18	#	0	#
Number Scoring 85-100	17	10	15	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	77%	77%	83%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	121	147	165	2	2	6
Number Scoring 55-100	120	147	163	#	#	6
Number Scoring 65-100	120	146	160	#	#	6
Number Scoring 85-100	74	106	115	#	#	3
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	99%	99%	97%	#	#	100%
Percentage of Tested Scoring 85-100	61%	72%	70%	#	#	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	152	180	10	7	8	1
Number Scoring 55-100	106	123	3	3	3	#
Number Scoring 65-100	93	108	2	3	3	#
Number Scoring 85-100	37	54	1	0	1	#
Percentage of Tested Scoring 55-100	70%	68%	30%	43%	38%	#
Percentage of Tested Scoring 65-100	61%	60%	20%	43%	38%	#
Percentage of Tested Scoring 85-100	24%	30%	10%	0%	12%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	0%	31	84%	38	82%
Students with Disabilities	15	0%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	202	0%	23%	65%	11%
	Students with Disabilities	25	0%	48%	52%	0%
	All Students	227	0%	26%	64%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	154	154	154	31	31	31	185	185	185
Number Scoring 55–64	1	0	2	0	0	0	1	0	2
Number Scoring 65–84	107	67	105	23	14	21	130	81	126
Number Scoring 85–100	43	85	47	1	9	3	44	94	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)